



KS3 Curriculum overview: German

Why do we study German at The Earls High School?

At The Earls we strive for students to be independent language learners whereby they are inspired to communicate confidently, explore new cultures and learn new languages, which will broaden their horizon for the future.

What skills and knowledge do we anticipate students will have in this subject before they begin at The Earls High School?

Students will have had some prior language learning experience before they begin at The Earls. We anticipate that they can communicate basic phrases in the language that they have been learning and transfer their language learning skills to other languages that they learn in the future.

What skills and knowledge would we like students to have in this subject at the end of their time at The Earls High School?

Students will have developed their listening, speaking, reading and writing skills along side using their knowledge of grammar to be effective, independent language learners who can communicate confidently and use the wide range of skills they have developed to aid them in their future pathway.

Year 7 Curriculum Map: German

Autumn Term	Spring Term	Summer Term
<p>To learn about:</p> <p>German phonics, greetings, Introductory questions and answers, numbers, the alphabet, giving ages, dates and days of the week. Giving opinions of things. Asking and answering questions. Understanding and beginning to use classroom language.</p> <p>Talking about school, opinion of school subjects and teachers, telling the time using the 24 hour clock. Saying what you eat and drink at breaktime. School uniform.</p> <p>Main grammar:</p> <p>The gender of nouns</p> <p>The definite and indefinite article</p> <p>Definite and indefinite articles.</p> <p>Opinion phrases</p> <p>Present tense – key verbs in first person.</p> <p>Conjunctions – und, aber, weil, auch</p> <p>Word order after subordinating conjunction weil.</p> <p>Possessive adjectives and agreement (sein / ihr)</p> <p>Adjectives</p> <p>Intensifiers</p> <p>Key verbs – essen / trinken</p> <p>Main home learning tasks:</p> <ul style="list-style-type: none"> - Surprise me research task - Vocabulary learning - Progress check quiz 	<p>To learn about:</p> <p>Talking about pets, opinions of pets, brothers and sisters, giving names and ages of others, describing other family members, giving physical descriptions, giving characteristics.</p> <p>Talking about sports and giving opinions, talking about hobbies, saying how often you do hobbies, talking about favourite things.</p> <p>Main grammar:</p> <p>Talking about other people (er/ sie)</p> <p>Key verbs - Haben / sein / heißen in 3rd person.</p> <p>How plurals can be formed.</p> <p>Opinion phrases</p> <p>Opinions with verb + gern</p> <p>Conjunction – den</p> <p>Intensifiers.</p> <p>Adjectival agreement.</p> <p>Word order – verb 2nd rule.</p> <p>Time expressions</p> <p>Main home learning tasks:</p> <ul style="list-style-type: none"> - Vocabulary learning - Progress check quiz - Assessment preparation <p>Key assessments: Assessment point 1</p> <p>Listening - Pupils listen to extracts including a range of grammar and vocabulary</p> <p>Speaking – Read aloud task + follow up questions</p> <p>Assessment conditions:</p> <p>Exam conditions – silence with no resources.</p> <p>Speaking assessment with teacher</p>	<p>To learn about:</p> <p>Talking about what you are doing next weekend, arranging a date with a friend, talking about the type of house you live in, rooms in the house and where things are, how you help at home, talking about where you live, what you can do where you live, buying snacks and drinks, holiday plans.</p> <p>Main grammar skills:</p> <p>Word order – verb second.</p> <p>Adverbs of frequency</p> <p>Negatives</p> <p>Time expressions</p> <p>Future tense with werden (1st person)</p> <p>Key verbs – es gibt.</p> <p>Negative – keinen/ keine</p> <p>Infinitive structures – man kann + infinitive</p> <p>Main home learning tasks:</p> <ul style="list-style-type: none"> - Vocabulary learning - Progress check quiz - Assessment preparation <p>Key assessments: Assessment point 2</p> <p>Reading – Pupils read texts and answer questions and translate a text from German to English</p> <p>Writing – Pupils write a text of 40-50 words and translate 5 sentences from English to German</p> <p>Assessment conditions:</p> <p>Exam conditions – silence with no resources</p>

Year 8 Curriculum Map: German

Autumn Term	Spring Term	Summer Term
<p>To learn about: German phonics, revision of introductions and key verbs in all conjugations, talking about the weather, talk about what your town is like and give opinion. Saying what you did yesterday and asking what others have done, talking about other people in the past, telling the time using the 12 hour clock. Talking about a recent holiday, how you travelled to a place, accommodation, what you did on holiday, problems on holiday, what you are going to do next year, describing a picture.</p> <p>Main grammar: Present tense – key regular verbs all conjugations and common irregular verbs. Perfect tense with haben. Perfect tense with sein. Word order – verb 2nd. Mit + dative case. Word order - Time manner place. Opinions Conjunctions and word order after subordinating conjunctions. Adjectives Intensifiers Time phrases</p> <p>Main home learning tasks:</p> <ul style="list-style-type: none"> - Vocabulary learning - Progress check quiz 	<p>To learn about: Typical German breakfast, food preferences, traditional German foods, understanding and using recipes.</p> <p>Parts of the body and ailments.</p> <p>Main grammar: Essen / trinken in present and perfect tense. Frequency expressions. Opinions and reasons, Conjunctions. Key verb 'nehmen'. Imperative verbs (informal)</p> <p>Main home learning tasks:</p> <ul style="list-style-type: none"> - Vocabulary learning - Progress check quiz - Assessment preparation <p>Key assessments: <u>Assessment Point 1</u> Listening – Students listen to extracts including a range of grammar and vocabulary. Speaking - Photo task, which includes answering questions</p> <p>Assessment conditions:</p> <p>Exam conditions – silence with no resources Speaking assessment with teacher</p>	<p>To learn about: Talking about what you do to keep fit, and how often you do it. Understanding a model text about healthy lifestyles in past, present and future tense. Asking for and giving directions to places in the town, inviting a friend out and excuses for not going, discussing clothing and style, plans for a date, getting ready to go out, talking about how the date went.</p> <p>Main grammar: Modal verbs (man kann/ man muss + infinitive) Adverbs of frequency Time expressions Future tense with werden – all conjugations. Imperatives gehen / nehmen / fahren (Formal and informal) Asking questions with Möchtest du+ infinitive. Adjective endings (accusative) Reflexive verbs Recognising key imperfect verbs</p> <p>Main home learning tasks:</p> <ul style="list-style-type: none"> - Vocabulary learning - Progress check quiz - Assessment preparation <p>Key assessments: <u>Assessment Point 2</u> Reading - Pupils read texts and answer questions and translate a text from German to English Writing – Pupils write a text describing a photo, a text of 40-50 words and translate 5 sentences from English to German Assessment conditions: Exam conditions – silence with no resources</p>

Year 9 Curriculum Map: German

Autumn Term	Spring Term	Summer Term
<p>To learn about:</p> <p>Talking about what you are / are not looking forward to this academic year, describing your school day, school uniform, talking about what you did in the holidays, parts of the school, school rules, talking about school trips and exchanges in the future, talking about success and achievement at school.</p> <p>Main grammar:</p> <p>using verbs in the present tense using the past tense (perfect and imperfect) Word order with different conjunctions. Using modal verbs: müssen, können, dürfen. Using the future tense – all conjugations. The perfect tense of separable verbs</p> <p>Main home learning tasks:</p> <ul style="list-style-type: none"> - Vocabulary learning - Progress check quiz 	<p>To learn about:</p> <p>Discussing leisure activities, discussing reading habits, discussing music, and expressing preferences using gern, lieber and am liebsten. Discussing film and television, discussing sport in Switzerland, learning about celebrations and festivals in German speaking countries</p> <p>Main grammar:</p> <p>Using nouns and articles Using adverbs of frequency and place Using comparatives and superlatives. Using plural nouns. Using the conditional tense. Using several tenses together.</p> <p>Main home learning tasks:</p> <ul style="list-style-type: none"> - Vocabulary learning - Progress check quiz - Assessment preparation <p>Key assessments: <u>Assessment point 1:</u> Speaking: Role play</p> <p>Reading: Students read texts and answer questions and translate a text from German to English</p>	<p>To learn about:</p> <p>Discussing ways of travelling and buying train tickets. Planning a trip to Vienna. Describing accommodation and associated problems. Asking for and understanding directions to sights in Vienna. Ordering at a restaurant. Shopping for souvenirs Describing problems.</p> <p>Main grammar:</p> <p>The preposition 'mit' + dative case Comparative and superlative adjectives. Using the demonstrative article <i>dieser</i>. Using imperatives. Present tense of 'wollen' Using dative pronouns.</p> <p>Main home learning tasks:</p> <ul style="list-style-type: none"> - Vocabulary learning - Progress check quiz - Assessment preparation <p>Key assessments: <u>Assessment point 2:</u> Listening: Pupils listen to extracts including a range of grammar and vocabulary. Writing: Pupils describe a photo, write a text of 80-90 words and translate 5 sentences from English to German</p>