



## KS3 Curriculum overview: French

### **Why do we study French at The Earls High School?**

At The Earls we strive for students to be independent language learners whereby they are inspired to communicate confidently, explore new cultures and learn new languages, which will broaden their horizon for the future.

### **What skills and knowledge do we anticipate students will have in this subject before they begin at The Earls High School?**

Students will have had some prior language learning experience before they begin at The Earls. We anticipate that they can communicate basic phrases in the language that they have been learning and transfer their language learning skills to other languages that they learn in the future.

### **What skills and knowledge would we like students to have in this subject at the end of their time at The Earls High School?**

Students will have developed their listening, speaking, reading and writing skills along side using their knowledge of grammar to be effective, independent language learners who can communicate confidently and use the wide range of skills they have developed to aid them in their future pathway.

## Year 7 Curriculum Map: French

Autumn Term	Spring Term	Summer Term
<p>To learn about:</p> <p><b>Unit 1: La rentrée</b></p> <p><b>To learn about:</b> Greetings, name, age and Birthday, alphabet, 1- 31, age, days, months, dates, birthdays, school bag/ class objects, colours.</p> <p><b>Main Grammar Skills:</b> Subject pronouns “je” and “tu”, definite and indefinite articles, the verb « avoir », adjectives and adjectival agreement.</p> <p><b>Unit 2: Famille et Copains</b></p> <p><b>To learn about:</b> Brothers and sisters, family, pets, animal poems and describing yourself and others.</p> <p><b>Main Grammar Skills:</b> Possessive adjectives, plural form, adjectives and adjectival agreement, cognates.</p> <p><b>Main home learning tasks:</b></p> <ul style="list-style-type: none"> <li>- Surprise me research task</li> <li>- Vocabulary learning</li> <li>- Progress check quiz</li> </ul>	<p>To learn about:</p> <p><b>Unit 3: En classe</b></p> <p><b>To learn about:</b> School subjects, opinion/reasons, school timetable, School uniform, French schools, Describe school and a typical school day.</p> <p><b>Main Grammar Skills:</b> “Er” verbs, intensifiers, connectives, “Il y a, il n’y a pas »</p> <p><b>Unit 4: Mon temps libre</b></p> <p><b>To learn about:</b> Weather, seasons, sports/ activities you like/dislike, sport in French speaking countries and interview with a celebrity.</p> <p><b>Main Grammar Skills:</b> Using cognates, verbs « Jouer au/ a la &amp; Faire de/de la » in the present tense, verb « Aimer + infinitive ».</p> <p><b>Main home learning tasks:</b> - Vocabulary learning - Progress check quiz - Assessment preparation</p> <p><b>Key assessments:</b></p> <p><u>Assessment point 1</u></p> <p><b>Speaking</b> – Read aloud task + follow up questions.  <b>Reading</b> – Pupils read texts and answer questions and translate a text from French to English</p> <p><b>Assessment conditions:</b></p> <p>Exam conditions – silence with no resources.  Speaking assessment with teacher</p>	<p>To learn about:</p> <p><b>Unit 5: Ma vie de famille</b></p> <p><b>To learn about:</b> Where I live, Type of houses, describing a house, breakfast with family, family celebration in France, creating a cartoon family.</p> <p><b>Main Grammar Skills:</b> Prepositions, possessive adjectives, partitive articles “ du/de la de l’ » verbs in the present tense, adjectives.</p> <p><b>Unit 6: En ville</b></p> <p><b>To learn about:</b> Places in town, inviting someone out, ordering drinks and snack in a café, plans for next week-end.</p> <p><b>Main Grammar Skills:</b> Present tense of the verb “ Aller” &amp; the modal verb “ Vouloir”, formal &amp; informal register “Vous &amp; Tu”, Future tense “Aller + verb”.</p> <p><b>Main home learning tasks:</b> - Vocabulary learning - Progress check quiz - Assessment preparation</p> <p><b>Key assessments:</b></p> <p><u>Assessment point 2</u></p> <p><b>Listening</b> - Pupils listen to extracts including a range of grammar and vocabulary.  <b>Writing</b> – Pupils write a text of 40-50 words and translate 5 sentences from English to French</p> <p><b>Assessment conditions:</b>  Exam conditions – silence with no resources</p>

## Year 8 Curriculum Map: French

Autumn Term	Spring Term	Summer Term
<p>To learn about:</p> <p><b>Unit 1: Les loisirs</b></p> <p><b>To learn about:</b> TV programmes &amp; celebrities, digital technology, free time activities and inviting someone to go to the cinema.</p> <p><b>Main Grammar Skills</b></p> <p>Adjectives &amp; adjectival agreement, Jouer a + jouer de, aimer + infinitive, question words, present and future tenses.</p> <p><b>Unit 2: J'adore les fêtes</b></p> <p>To learn about: Festivals, celebrations, special days, buying food at the market, future trips, Christmas, and new year.</p> <p><b>Main Grammar Skills:</b> "IR &amp; RE" verbs in the present tense, the near future tense</p> <p><b>Main home learning tasks:</b></p> <ul style="list-style-type: none"> <li>- Vocabulary learning</li> <li>- Progress check quiz</li> </ul>	<p>To learn about:</p> <p><b>Unit 3: Vive les vacances</b></p> <p><b>To learn about:</b> Describing holidays (where, how, who with) and activities undertaken.</p> <p><b>Main Grammar Skills:</b> Perfect tense (auxiliary verbs &amp; past participles) sequencers, the negative form.</p> <p><b>Unit 4 a: Le monde est petit</b></p> <p><b>To learn about:</b> Describe town/ region, what people can do there, house chores and daily routine.</p> <p><b>Main Grammar Skills:</b> Modal verbs (pouvoir, devoir), reflexive verbs in the present tense.</p> <p><b>Main home learning tasks:</b></p> <ul style="list-style-type: none"> <li>- Vocabulary learning</li> <li>- Progress check quiz</li> <li>- Assessment preparation</li> </ul> <p><b>Key assessments:</b></p> <p><u><b>Assessment Point 1</b></u></p> <p><b>Listening</b> - Pupils listen to extracts including a range of grammar and vocabulary.</p> <p><b>Writing</b> - Pupils write a text of 40-50 words and translate 5 sentences from English to French</p> <p><b>Assessment conditions:</b> Exam conditions – silence with no resources</p>	<p>To learn about:</p> <p><b>Unit 4 b: Le monde est petit ( Continue)</b></p> <p><b>To learn about:</b> Moving house, describing the new area/ new house, discovering new country/ city/town</p> <p><b>Main Grammar Skills:</b> past tense with singular and plural subject pronouns, using three tenses. <b>Unit 6: Le sport en direct</b></p> <p><b>To learn about:</b> Sports, directions for the stadium, advice to become a champion, injuries and illnesses, sportsperson interview.</p> <p><b>Main Grammar Skills:</b> Imperative form, " mal a" " il faut...", question words.</p> <p><b>Main home learning tasks:</b></p> <ul style="list-style-type: none"> <li>- Vocabulary learning</li> <li>- Progress check quiz</li> <li>- Assessment preparation</li> </ul> <p><b>Key assessments:</b></p> <p><u><b>Assessment Point 2</b></u></p> <p><b>Speaking</b> – Read aloud task + follow up questions.</p> <p><b>Reading</b> – Pupils read texts and answer questions and translate a passage from French to English.</p> <p><b>Assessment conditions:</b> Exam conditions – silence with no resource</p>

## Year 9 Curriculum Map: French

Autumn Term	Spring Term	Summer Term
<p>To learn about:</p> <p><b>Unit 1: Qui suis-je? (Part1)</b></p> <p>To learn about: describing physical appearance/character of family and friends, location of places in a town and state where you are going to.</p> <p><u>Main Grammar Skills</u></p> <p>Auxiliary “ être” and “avoir”, adjectives, adjectival agreement, present ( regular) and near future tense and prepositions.</p> <p><b>Unit 2: Qui suis-je? (Part 2)</b></p> <p>To learn about: What makes a good friend and why, family relationships, making arrangements to go out, describing a night out with friends, discussing role models and life when you were younger.</p> <p><u>Main Grammar Skills</u></p> <p>Present tense (reflexive verbs), past tense (perfect), modal verbs.</p> <p><b>Main home learning tasks:</b></p> <ul style="list-style-type: none"> <li>- Vocabulary learning</li> <li>- Progress check quiz</li> </ul>	<p>To learn about:</p> <p><b>Unit 2: Le Temps des Loisirs (Part 1)</b></p> <p>To learn about: Sport, music, technology/your life online/ social media (advantages &amp; disadvantages).</p> <p><u>Main Grammar Skills</u></p> <p>Depuis + present tense, irregular verbs in the present tense, sequencers.</p> <p><b>Unit 2: Le Temps des Loisirs (Part 2)</b></p> <p>To learn about: TV programmes, films/actors, describing reading habits, talking about a night out with friends.</p> <p><u>Main Grammar Skills</u></p> <p>The negative form, comparatives and superlatives, the past tense.</p> <p><b>Main home learning tasks:</b></p> <ul style="list-style-type: none"> <li>- Vocabulary learning</li> <li>- Progress check quiz</li> <li>- Assessment preparation</li> </ul> <p><b>Key assessments:</b></p> <p><u>Assessment Point 1</u></p> <p><b>Listening</b> – Pupils listen to extracts including a range of grammar and vocabulary.</p> <p><b>Writing</b> – Pupils write a text describing a photo, a text of 40-50 words and translate 5 sentences from English to French</p> <p><b>Assessment conditions: Exam conditions – silence with no resources</b></p>	<p>To learn about:</p> <p><b>Unit 3: Jours ordinaires, jours de fête (Part 1)</b></p> <p>To learn about: Food/meals, describing what to wear, daily life.</p> <p><u>Main Grammar Skills</u></p> <p>The partitive articles, adjectives and adjectival agreement, modal verbs “pouvoir &amp; devoir”, demonstrative pronouns.</p> <p><b>Unit 3: Jours ordinaires, jours de fête (Part2)</b></p> <p>To learn about: Family celebrations, festivals and traditions, shopping for special meal.</p> <p><u>Main Grammar Skills</u></p> <p>Asking questions using est-ce que/qu’est-ce que, present, past and future tenses.</p> <p><b>Main home learning tasks:</b></p> <ul style="list-style-type: none"> <li>- Vocabulary learning</li> <li>- Progress check quiz</li> <li>- Assessment preparation</li> </ul> <p><b>Key assessments:</b></p> <p><u>Assessment Point 2</u></p> <p><b>Speaking:</b> Pupils do photo task, which includes answering questions.</p> <p><b>Reading</b> - Pupils read texts and answer questions and translate a text from French to English</p> <p>Speaking –</p> <p><b>Assessment conditions:</b></p> <p>Exam conditions – silence with no resources</p> <p>Speaking assessment with teacher</p>