

Examinations Lockdown Guidance



THE EARLS HIGH SCHOOL
AD 1652

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1. Purpose of the guidance

This guidance details the measures taken at The Earls High School in the event of a centre lockdown during the conducting of examinations.

Depending on the nature of the incident, centres may also decide to evacuate, invacuate (an inward evacuation) or use a protected space(s). However, this guidance focuses specifically upon the actions, roles and responsibilities during an exams-related lockdown.

A lockdown may be required in the following situations:

- ▶ an incident or civil disturbance in the local community which poses a risk
- ▶ an intruder on the site with the potential to pose a risk
- ▶ local risk of air pollution, such as a smoke plume or gas cloud
- ▶ a major fire in the vicinity
- ▶ a dangerous animal roaming loose
- ▶ an internal threat from a student
- ▶ any other external or internal incident which has the potential to pose a threat to the safety of exams staff and candidates

The Earls High School has devised lockdown procedures during the conducting of examinations after consulting guidance.

In the event of a lockdown during an examination the focus before, during and after an exam will be:

- ▶ training staff engaged/involved in the conducting of examinations
- ▶ how to achieve an effective lockdown
- ▶ implementing Run, Hide, Tell principles
- ▶ the welfare and safety of exam candidates and centre staff engaged in the conducting of examinations
- ▶ how to let people know what's happening
- ▶ maintaining the integrity and security of the examinations/assessments process

2. Roles and responsibilities

2.1. Head of centre

To ensure that a dedicated lockdown alarm tone is in place and recognised by all staff and candidates

To ensure that all staff involved in the conducting of examinations are trained in how to raise the alarm for a lockdown, act effectively and made aware of their responsibilities

To arrange appropriate training for all exams-related staff in lockdown procedures

To ensure that candidates are aware of the procedures relating to a lockdown, particularly those arriving late for an examination who cannot access the exam room due it being in locked.

To ensure that all candidates and staff are aware of a possible exit point in case an intruder manages to gain access, or the room becomes unsafe

To provide written lockdown procedures for exam room/invigilator use

To inform the relevant emergency services immediately in the case of any potential threat to the safety of exams staff and candidates

2.2. Senior leadership team (SLT)

To have accountability for all exams staff and candidates taking examinations during a lockdown

To run training/drills for examination candidates on lockdown procedures

To inform parents/carers about the centre's Lockdown guidance in relation to the conducting of examinations

To have a presence around exam room areas prior to the start of each exam session

To liaise with the appropriate authorities and awarding bodies regarding candidates taking examinations during a lockdown

To use the exam room attendance register(s) to compile a list of all candidates not accounted for

2.3. Exams officer

To train invigilators in the centre's lockdown procedure - this should also include identifying all access and egress points within exam rooms, an awareness of the design of the locking device within each room and if there is more than one invigilator, whose role it would be to secure the exam room

Where safe/possible, to liaise with SLT/invigilators in all exam rooms during a lockdown

To assist with lockdown training for staff and students where applicable to the conducting of examinations

2.4. Invigilators

To be aware of the centre's lockdown procedure

To quickly and physically secure access/egress points

To be aware of an effective communication system to inform authorities of the situation

To complete attendance registers as soon as possible so candidates can be identified in the event of a lockdown

Where safe/possible, to communicate with the exams officer during a lockdown to confirm the situation in a particular exam room

3. Lockdown procedure

3.1. Before an examination

If a lockdown is required as candidates are entering/waiting to enter the exam room, the following procedure will be employed:

- ▶ A member of SLT will be present around exam room areas
- ▶ Candidates will be instructed to enter the exam room immediately
- ▶ Candidates will be instructed to remain silent, hide under exam desks or sit against a wall/around a corner but not near the door and to ensure mobile phones are on silent and non-vibrate mode
- ▶ Where safe/possible, the SLT member will communicate (via mobile phone/walkie talkie) the situation to the exams officer (ensuring that all mobile phones/walkie talkies are on 'silent' non-vibrate mode)
- ▶ Where safe/possible, the exams officer will collate the information from all exam rooms and forward this to the head of centre immediately
- ▶ Invigilators will:
 - Lock all doors from the inside.
 - Hook window and door cover boards in place.
 - switch off all lights
 - take an attendance register/head count if possible

- (if the threat is a chemical or toxic release) instruct candidates to cover their nose and mouth (their own clothing can be used) and attempt to use anything to hand to seal up cracks around doors and any vents into the room
- where safe/possible, not leave the examination question papers unattended/out of sight
- The head of centre will make informed decisions on alerting parents/carers, awarding bodies and emergency services

3.2. During an examination

If a lockdown is required during the exam/when candidates are in the exam room, the following procedure will be employed:

Invigilators will:

- tell candidates to stop writing immediately and close their answer booklets
- collect the attendance register
- make a note of time when the examination was suspended
- instruct candidates to remain silent, leave all examination materials on their desks and hide under desks
- where safe/possible, communicate (via mobile phone/walkie talkie) the situation to the exams officer (ensuring that all mobile phones/walkie talkies are on 'silent' mode).
- lock all windows and close any/all curtains/blinds
- switch off all lights
- lock all doors and/or use tables, or any other furniture, to barricade the entrance to the examination room
- (if the threat is a chemical or toxic release) instruct candidates to cover their nose and mouth (their own clothing can be used) and attempt to use anything to hand to seal up cracks around doors and any vents into the room
- Where safe/possible, not leave the examination question papers and candidates' scripts unattended/out of sight
- Where safe/possible, the exams officer will collate the information from all exam rooms and forward this to the head of centre immediately
- The head of centre will make informed decisions on alerting parents/carers, awarding bodies and emergency services
- If appropriate, where safe/possible, and following centre guidance, the exams officer (or invigilators in the absence of the exams officer) will initiate the emergency evacuation procedure
- Where safe/possible, the exams officer will collect all examination papers and materials for safe/secure storage following advice from the appropriate awarding bodies

3.3. After an examination

If a lockdown is required after the exam/as candidates are leaving the exam room, the following procedure will be employed:

▶ Invigilators will:

- stop dismissing candidates from the exam room
- instruct candidates who have left the room to re-enter the exam room
- instruct candidates to remain silent and hide under desk/tables
- where safe/possible, communicate (via mobile phone/walkie talkie) the situation to the exams officer (ensuring that all mobile phones/walkie talkies are on 'silent' and non-vibrate mode).

- lock all windows and close any/all curtains/blinds
 - Hook window and door cover boards in place.
 - switch off all lights
 - lock all doors and/or use tables, or any other furniture, to barricade the entrance to the exam room
 - (if the threat is a chemical or toxic release) instruct candidates to cover their nose and mouth (their own clothing can be used) and attempt to use anything to hand to seal up cracks around doors and any vents into the room
 - Where safe/possible, not leave the examination question papers and candidates' scripts unattended/out of sight
- ▶ Where safe/possible, the exams officer will collate the information from all exam rooms and forward this to the head of centre immediately

3.4. Ending a lockdown

- ▶ The lockdown will be ended by either:
 - the sound of a defined alarm or
 - the identification/authorisation of Emergency Service officers/SLT/head of centre entering each exam room
- ▶ A specific word or phrase may be used to confirm that the instruction to end the lockdown is genuine
- ▶ Invigilators will undertake a head count/register and confirm attendance with the exams officer/SLT
- ▶ Where applicable and if advised to do so by SLT/ head of centre, and following JCQ guidelines, if there is sufficient time remaining, candidates may restart their examination
- ▶ Invigilators will then:
 - ask candidates to return to their desks, remind them they are under formal exam conditions and allow a settling down period
 - allow candidates the full working time remaining to do their examination
 - recalculate the revised finish time(s)
 - tell the candidates to open their answer booklets and re-start their exam
 - amend the revised finish time(s) on display to candidates
 - note how long the lockdown lasted on the exam room incident log (to later inform a report to the awarding bodies and where relevant, any centre-wide lockdown recording form/log)
- ▶ The exams officer will:
 - provide a report of the incident for awarding body/bodies (through application of the special consideration process or as advised by awarding body/bodies)
 - safely/securely store all collected exam papers and materials pending awarding body advice/guidance
- ▶ Where applicable/possible/available, SLT/exams officer will:
 - discuss any alternative exam sittings with the awarding body/bodies
 - offer, arrange and provide support services to staff and candidates
- ▶ At the earliest opportunity, SLT/head of centre will prepare a communication to parents/carers advising them of events (including relevant actions and outcomes)
- ▶ Where possible, exams staff and candidates will be invited to attend an assembly led by the head of centre to discuss the lockdown and offer ongoing support
 - If this is not possible, communications will be provided via a centre text/email/newsletter and information uploaded to the centre website