



Dear Parents/Carers

SEN New Intake Letter

In my role as the Director of Student Needs, I would like to take this opportunity to share some information with you about the Learning Support Department and how we will be able to support your child in the transition to The Earls High School, and beyond. We work closely with all primary schools in the area to ensure that we are aware of the needs of incoming students and the support they require to progress and reach their potential. The information we receive allows us to plan the support for individual students and appropriate information is then shared with all teaching, support, and pastoral staff. This information is shared through an 'individual information sheet' that outlines the strategies required to assist them to fully access the curriculum.

We measure children's progress in learning against National Curriculum expectations. Class teachers continually assess each child as part of everyday teaching and note areas where students are improving and where further support is needed.

The school recognises the importance of early identification of Special Educational Needs and pupils may have been highlighted through one of the following processes:

- Information from Primary schools
- Conversations with parents
- Outside agencies Teacher referral
- Renaissance reading tests
- Less than expected progress
- Barriers to learning assessments

The support put in place will be in response to the individual needs of each identified pupil and will be graduated in relation to the level of need. As the student progresses throughout the year, assessment data and teacher recommendations will be used to ensure the correct students are accessing small group provision. Support at The Earls High School might include one of the following:

- In depth transition work with primary schools from early identification
- Differentiated teaching
- Precision teaching for English and Mathematics
- In class support
- Handwriting practice
- Reading intervention
- Access arrangements for exams and tests (additional time, scribes or readers)
- Homework club
- Specialist guidance from external agencies

Progress can be discussed at any point throughout the school year and we would encourage parents/carers to contact the school if any issues arise or there are concerns. The school

reports to parents on student's progress each term. If they complete an intervention, you will receive an update on their progress each term. There is also a parents' evening once a year. In addition, the school also organises a form tutor evening after the first term where a member of the learning support team will be in attendance to discuss any issues.

To assist us in our information gathering I have attached a parent questionnaire, [found here](#), which will help us gather extra information to support the learning and progress for your child.

Yours faithfully

A handwritten signature in blue ink, appearing to read 'S. Berry', with a stylized flourish at the end.

Mr Berry
Director of Student Needs