

## TOPIC HEADER CHECKLIST – CONTENTS

Module	Year	Term	Title	Content
<b>M3</b>	Y9	Autumn	<b>Mi Gente</b>	Family, relationships, social media, reading
<b>M1</b>	Y9	Spring	<b>¡Desconéctate!</b>	Holidays, weather
<b>M6</b>	Y9	Summer	<b>De costumbre</b>	Festivals, music, routines, food, illness
<b>M2</b>	Y10	Autumn	<b>Mi vida en el insti</b>	School life
<b>M4</b>	Y10	Spring	<b>Intereses e influencias</b>	Sports, hobbies
<b>M5</b>	Y10	Summer	<b>Ciudades</b>	Directions, shops, towns, shopping
<b>M7</b>	Y11	Autumn	<b>¡A currar!</b>	Jobs, work experience, gap year, future plans
<b>M8</b>	Y11	Spring	<b>Hacia un mundo mejor</b>	Environment, lifestyle

## LINKS TO VOCABULARY LISTS (AUDIO)

Module	Year	Higher	Foundation
<b>M3</b>	<b>Mi Gente</b>	<a href="#">pp 70-71</a>	<a href="#">pp 64-65</a>
<b>M1</b>	<b>¡Desconéctate!</b>	<a href="#">pp 26-27</a>	<a href="#">pp 24-25</a>
<b>M6</b>	<b>De costumbre</b>	<a href="#">pp 136-137</a>	<a href="#">pp 130-131</a>
<b>M2</b>	<b>Mi vida en el insti</b>	<a href="#">pp 48-49</a>	<a href="#">pp 44-45</a>
<b>M4</b>	<b>Intereses e influencias</b>	<a href="#">pp 92-93</a>	<a href="#">pp 86-87</a>
<b>M5</b>	<b>Ciudades</b>	<a href="#">pp 114-115</a>	<a href="#">pp 108-109</a>
<b>M7</b>	<b>¡A currar!</b>	<a href="#">pp 158-159</a>	<a href="#">pp 150-151</a>
<b>M8</b>	<b>Hacia un mundo mejor</b>	<a href="#">pp 180-181</a>	<a href="#">pp 170-171</a>

# CONTENT

Module	In this module I learned to...	Unsure	Needs practice	Confident!
M3	Talk about socialising			
M3	Talk about family and friends			
M3	Describe people			
M3	Detailed descriptions using <b>ser</b> and <b>estar</b>			
M3	Talk about friends and family using a range of relationship verbs			
M3	Talk about social networks			
M3	Making arrangements			
M3	Talk about reading habits			
M3	Give advantages and disadvantages of e-books			
M3	Listening and reading exam skills			
M3	Speaking and writing exam skills			
M1	Discuss holidays			
M1	Talk about the weather			
M1	Say what you do in the summer			
M1	Talk about holiday preferences			
M1	Talk about what you did on holiday			
M1	Describe where you stayed			
M1	Book accommodation and dealing with problems			
M1	Giving an account of a disastrous holiday			
M6	Describe meal times and daily routine			
M6	Talk about illnesses and injuries			
M6	Asking for help at the pharmacy			
M6	Talk about typical foods			
M6	Compare different festivals			
M6	Describe a special day			
M6	Talk about music festivals			
M6	Ordering in a restaurant			
M2	Give opinions about school subjects			
M2	Describe school facilities			
M2	Describe school uniform			
M2	Talk about school day			
M2	Talk about school teachers and give complex reasons			
M2	Compare primary and secondary school			
M2	Talk about school rules and problems			
M2	Talk about plans for a school exchange			
M2	Talk about activities and achievements			
M2	Say how long you have been doing something for			
M4	Talk about free-time activities			
M4	Talk about TV programmes and films			
M4	Talk about what you usually do			
M4	Talk about sports			
M4	Talk about what you used to do			
M4	Talk about what's trending			
M4	Discuss different types of entertainment			
M4	Say what you are going to do (near future)			

M4	Talk about who inspires you			
M4	Talk about dates			
M5	Talking about places in the town			
M5	Asking for and understanding directions			
M5	Talking about shops			
M5	Shopping for souvenirs			
M5	Describe the features of a region			
M5	Plan what to do in a city			
M5	Talk about problems in a town			
M5	Describing a visit in the past			
M7	Talk about different jobs			
M7	Discuss job preferences			
M7	Talk about how you earn money			
M7	Talk about work experience			
M7	Talk about the importance of learning languages			
M7	Applying for a summer job			
M7	Discuss gap years			
M7	Discuss plans for the future			
M8	Describe types of houses			
M8	Talk about the environment			
M8	Talk about healthy eating and discuss healthy lifestyles			
M8	Discuss diet related problems			
M8	Talk about global issues			
M8	Talk about local actions			
M8	Talk about natural disasters			
M8	Talk about international sporting events			

# GRAMMAR

Module	In this module I learned to...	Unsure	Needs practice	Confident!
M3	Use possessive adjectives accurately			
M3	Use 'poder' and 'querer'			
M3	Use adjectival agreement accurately			
M3	Use of verbs in the present tense			
M3	Uses of 'ser and 'estar'			
M3	Use of reflexive verbs for relationships - llevarse, conocerse, apoyarse, pelearse			
M3	Use 'para' with infinitives			
M3	Use present continuous			
M1	Use the present tense - regular ar/er/ir verbs and 'ser'			
M1	Use verbs of opinion + other people			
M1	Use verbs with 'usted'			
M1	Use the preterite tense- regular ar/er/ir verbs and 'ser' and 'ir'			
M1	Use the imperfect tense and with negatives			
M1	Use 3 tenses together - present, preterite, imperfect			
M6	Use reflexive verbs + reflexive verbs in the preterite			
M6	Use 'doler' to hurt			
M6	Irregular verbs in the preterite tense			
M6	Use the passive			
M6	Use expressions followed by the infinitive			
M6	Use 'they' form of the verb			
M2	Use a range of opinion phrases			
M2	Use adjectives accurately			
M2	Use comparatives and superlatives			
M2	Use desde hace			
M2	Use negatives			
M2	Use of present and imperfect tense			
M2	Use verbs with infinitives			
M2	Use object pronouns			
M4	Use stem changing verb - jugar			
M4	Use preterite tense of verbs hacer, jugar and practicar			
M4	Use adjectives of nationality			
M4	Use 'soler' + infinitive			
M4	Use direct object pronouns: lo/la/los/las			
M4	Use of imperfect tense			
M4	Use of perfect tense			
M4	Use algunos/ ciertos/ otros/ muchos/ demasiados/ todos			
M5	Use the 'usted' form of the verb			
M5	Use 'se puede (n)'			
M5	Use if clauses 'si' + will future			
M5	Use the future tense			
M5	Use demonstrative adjectives			
M5	Use the conditional tense			
M7	Use soler in the imperfect tense			
M7	Use the preterite and imperfect together			

M7	Use the present and the present continuous			
M7	Use 'saber' and 'conocer'			
M7	Use indirect object pronouns			
M7	Use the subjunctive with cuando			
M8	Use 'we/you should'			
M8	Use the subjunctive in commands			
M8	Revise the superlative			
M8	Use present and near future in same sentence			
M8	Identify the pluperfect tense			
M8	Identify imperfect continuous tense			

# SKILLS

Module	In this module I learned to...	Unsure	Needs practice	Confident!
M3	Listen for synonyms and negatives			
M3	Use comparatives to give more precision to your descriptions			
M3	Use adjectives and adverbs to add interest to speaking			
M3	Complete Spanish sentences with the correct Spanish word			
M3	Understand more detailed descriptions			
M3	Answer questions spontaneously			
M3	Translation into and out of Spanish			
M3	Interact with authentic texts - Spanish authors, Mafalda, Spanish novelists			
M3	Listen for reasons			
M3	Listen and extract key information			
M3	Extend responses by referring to others			
M3	Read text and answer questions in English			
M3	Improvise dialogues			
M3	Recognise similar ideas expressed differently			
M3	Translation into and out of Spanish			
M3	Interact with authentic texts - Salamanca text, E-books, Cervantes text			
M1	Listen to identify the person of the verb			
M1	Understand percentages			
M1	Use different structures to give opinions			
M1	Work out the meaning of new words			
M1	Use questions to form answers			
M1	Identify positive and negative opinions			
M1	Translation into and out of Spanish			
M1	Interact with authentic texts - adverts, article, websites			
M6	Spot words which indicate an increase/ decrease			
M6	Watching out carefully for question words			
M6	Adding interest when narrating a story			
M6	Understand the passive and avoiding the passive			
M6	Read authentic articles about different festivals			
M6	Inferring meaning in literary texts			
M6	Translation into and out of Spanish			
M6	Interact with authentic texts - articles, information texts			
M2	Listen to identify opinion			
M2	Use the near future			
M2	Read longer text and answer questions in English			
M2	Read text and select correct Spanish phrase from 4 options to complete Spanish sentence			
M2	Listen and select correct option in Spanish			
M2	Form questions			
M2	Translation into and out of Spanish			
M2	Interact with authentic texts - picture of school uniform in Chile, Spanish school system, article			
M4	Read a text and write a summary in English			
M4	Extract key information in the past tense			
M4	Listen for different tenses			
M4	Use words that have more than one meaning			
M4	Reading exam skill - complete English sentences with the correct English word			
M4	Identify correct statements about a text			
M4	Translation into and out of Spanish			

M4	Interact with authentic texts adverts, website, tweets, boxing star text, text about El pádel			
M5	Read a text and answer questions in English			
M5	Forming questions			
M5	Giving spontaneous roleplay phrases			
M5	Use synonyms and antonyms			
M5	Read authentic shop signs and trip information			
M5	Listen and extract key information requested			
M5	Translation into and out of Spanish			
M5	Interact with authentic texts - signs, information leaflets			
M7	Listening out for clue words, being aware of distractors			
M7	Use alternatives to 'and'			
M7	Use a variety of tenses			
M7	Write a formal letter			
M7	Complete sentences by selecting the correct form of the verb			
M7	Form questions to ask			
M7	Translation into and out of Spanish			
M7	Interact with authentic texts - Job adverts, train information			
M8	Present a written argument			
M8	Listen for high numbers			
M8	Read and complete Spanish sentences			
M8	Understand different tenses			
M8	Read authentic articles			
M8	Give extended reasons			
M8	Translation into and out of Spanish			
M8	Interact with authentic texts - articles, information texts			