

Pupil Premium Strategy 2020-21

School Overview

Metric	Data
School name	The Earls High School
Pupils in school	1217
Proportion of disadvantaged pupils	21.5%
Pupil premium allocation this academic year	£243,525
Academic year or years covered by statement	2019/20 – 2020/21
Publish date	October 2020
Review date	October 2021
Statement authorised by	Jamie Fox
Pupil premium lead	Amie Houlston
Governor lead	William Whiting

Rationale:

At The Earls High School we pride ourselves on ensuring that no child is left behind. We believe that no student will be disadvantaged by their socio-economic background. Therefore, we will strive to remove barriers and endeavour to maximise progress for every student in our care.

Guided by the Education Endowment Foundation's extensive research-based approach, our budget allocation and strategy focuses first and foremost on effective Teaching and Learning. Followed by, targeted academic support and wider strategies most appropriate to our school context.

At The Earls High School, we prioritise identifying any barriers faced by our Pupil Premium Students early and then utilising the appropriate targeted academic support and wider strategies to ensure these barriers are removed effectively. We have a range of provision for our students and we select the most appropriate based on the individual. Our overall aim is for our Pupil Premium students to achieve not only strong outcomes, in line with their peers in school and nationally, but to enrich their character through the culture of excellence cultivated at The Earls High School.

Review of 2019/20

Last year we received £240,689.58 total funding. This was used to:

- Provide additional pastoral support and intervention through our Attendance Officer.
- Support targeted students through a revised attendance monitoring procedure.
- Implement targeted academic support through numeracy and literacy interventions.
- Fund our Accelerated Reader Programme to promote and improve reading.
- Support the wellbeing of Pupil Premium students through additional counselling and mentoring.
- Provide funding for extra-curricular activities and school equipment where necessary.

Disadvantaged Pupil Performance Overview for 19/20 (Centre Assessed Grades)

Ebacc entry	19%
Attainment 8	38.4
% Grade 5+ in English and maths	31%

Income and Spending Plans for 20/21

For the academic year 2020-21 we have 262 students (21.5%) eligible for Pupil Premium funding which equates to £243,525 total funding.

Typically, we have identified four main barriers which could prevent Pupil Premium students from achieving their full potential at The Earls High School this year; these four barriers are:

1) Attendance

- *In 2019/20 there was a gap of 3.7% between attendance of students eligible for Pupil Premium and other students and 35% of Persistently Absent (PA) students were Pupil Premium.*

2) Lower levels of Literacy and Numeracy

- *In 2019/20 there was a gap between the attainment of pupils eligible for Pupil Premium and others in their KS2 assessments. In addition, a wealth of research¹ has indicated that students eligible for Pupil Premium are more than likely to have a limited vocabulary which could disadvantage them in school and in later life.*

3) Pupils attitude to self and school

- *In 2019/20 our reporting process revealed that students eligible for Pupil Premium had on average had a lower Attitude to Learning score and are less likely to achieve Earls Gold in each year.*

4) Revision Skills and Long-term memory

- *Recent research into cognitive science shows that using, and training pupils to use, retrieval strategies and spaced learning, has a demonstrable impact on progress. We know that students in receipt of the Pupil Premium at The Earls are less likely to engage with after school sessions, and may also have less support from adults at home, and therefore it is vital to equip them with independent strategies as part of Quality First teaching.*

If we succeed in these areas then in 2020:

- The gap between the attendance of Pupil Premium students and others will have decreased.
- The number of Pupil Premium students becoming Persistently Absent will decrease.
- The number of Pupil Premium Students receiving Fixed Term Exclusions will decrease.
- The number of Pupil Premium students in year 11 achieving grades 9-5 in English and Maths will increase.
- The average ATL score for Pupil Premium students across the school will increase and more Pupil Premium Students will achieve Earls Gold.

¹ Hart and Risley (1995), Oxford Language Report (2018), Quigley (2018)

- Pupil Premium, alongside other students, will improve their retrieval from long-term memory and confidence in undertaking independent revision

1. Attendance (wider strategies)

What do we want to achieve in 2020/21?	How will we achieve this?	Anticipated Impact
The gap to be reduced between the attendance of PP and non PP students. The amount of Persistent Absence among PP students reduced to below 18%	<ul style="list-style-type: none"> - Identify attendance patterns early through detailed transition data from year 6. - Utilise the Attendance Officer within school to monitor attendance and intervene accordingly. - Revised attendance monitoring programme to support students who are at risk of becoming Persistently Absent. 	Improving attendance of PP students across the school evidenced in the attendance tracking throughout the academic year.

2. Literacy and Numeracy (targeted support)

What do we want to achieve in 2020/21?	How will we achieve this?	Anticipated Impact
Improved literacy, numeracy and for the PP students who have been identified as making less than expected progress.	<ul style="list-style-type: none"> - Targeted intervention programme in Maths and English for year 7 and 8 students. - Accelerated Reader Programme for all year 7 and 8 students with selected students in year 9 and 10. - Targeted intervention for underachieving PP students at KS4. - Utilising Pastoral Learning Support to ensure Pupil Premium Students are consolidating learning in all subjects. 	Less Pupil Premium students falling behind the progress of 'other students'. More Pupil Premium students achieving at least a grade 5 in Maths and English in year 11.

3. Pupils attitude to self and school (wider strategies)

What do we want to achieve in 2020/21?	How will we achieve this?	Anticipated Impact
Pupil Premium students will feel empowered and supported to maximise their experience of school.	<ul style="list-style-type: none"> - Provide counselling and educational psychologist support where appropriate. - Provide funding for extracurricular activities and school equipment where necessary. - Establish Junior Leadership Team mentoring for year 7 PP students encouraging Earls Gold participation. - Effective use of Pastoral Learning Support to ensure Pupil Premium students are supported appropriately - Use of mentoring system where appropriate. - Provide additional support to pupil premium students to secure early work experience placements. - Provide careers and post 16 support where appropriate to ensure Pupil Premium students are not being detrimentally affected by low aspirations. 	An increase in average Attitude to Learning score for Pupil Premium students. More Pupil Premium students achieving Earls Gold in 2020-21.

4. Revision and Long-term Memory (effective Teaching and Learning)

What do we want to achieve in 2020/21?	How will we achieve this?	Anticipated Impact
Increased confidence by PP students to undertake independent revision and recall knowledge from long-term memory. Increased confidence from parents of PP students to support learning at home.	<ul style="list-style-type: none"> - Staff CPD to include strategies for teaching revision in a subject-specific manner and increased use of low-stakes testing in lessons. - Learning mentor to support PP students making less than expected progress with personalised revision advice 	Smaller PP gap in PPE assessments and greater confidence in knowledge prior to summer exams



	<ul style="list-style-type: none">- Programme of KS4 parental engagement events during with personal invitations to PP families	
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