

THE SCHOOLS VISION FOR CAREERS

KEY STAGES 3 AND 4

In the school, high quality, impartial careers guidance will help pupils to make informed choices about which courses suit their academic needs and aspirations. They will be prepared for the next stage of their education, employment, self-employment or training.

(Alignment to page 57 of Ofsted inspection handbook 2018)

KEY STAGE 5

In the schools Collegiate, learners will receive high quality impartial careers guidance that prepares them for their chosen next steps and enables them to make well-informed decisions about their future plans.

(Alignment to page 70 of Ofsted inspection handbook 2018)

(LMI) Labour Market Information – Dudley

<https://www.nomisweb.co.uk/reports/localarea?compare=1946157188>

Population is 312,925 with 49% males and 51% females.

- Wholesale and retail and motor trade – 17.9%
 - Manufacturing – 14%
- Health and Social work – 12.7%
 - Education – 9.9%
 - Construction – 9%
 - Admin and clerical – 6.9%

These 6 sectors are described as ‘thriving’ within Dudley.

The Gatsby benchmarks set out a framework for schools to deliver ‘good careers guidance’ to their pupils.

1. A stable careers programme	Every school should have an embedded programme of career education and guidance that is known and understood by students, parents, teachers, governors and employers.
2. Learning from career and labour market information	Every student, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.
3. Addressing the needs of each student	Students have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each student. A school's careers programme should embed equality and diversity considerations throughout.
4. Linking curriculum learning to careers	All teachers should link curriculum learning with careers. STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.
5. Encounters with employers and employees	Every student should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities, including visiting speakers, mentoring and enterprise schemes.
6. Experiences of workplaces	Every student should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities and to expand their networks.
7. Encounters with further and higher education	All students should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
8. Personal guidance	Every student should have opportunities for guidance interviews with a Careers Adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made.

Careers Guidance through the Year

Year 7	<p>Form time activity: Pupils will complete a series of self awareness activities during PSHCE time that spans the first term. Activities will focus on transition, personal achievement, skills and seeking advice. PowerPoint provided that includes teacher notes.</p>	<p>National Careers / Apprenticeship Weeks (March) – pupils will receive a special assembly, form time activities and also competitions will be launched. Resources to be differentiated for each year group.</p> <p>During National careers week departments will deliver a 'Careers lesson' in curriculum time. This will be used to inspire pupils and raise awareness of the variety of careers that are linked to their subject. Therefore connecting learning to 'real life'. Staff will display careers postcards on their doors which highlight what previous jobs they have had prior to teaching.</p>	<p>The Big Bang UK Young Scientists & Engineers Fair</p>	
Year 8	<p>Form time activity: Pupils will complete a series of activities during PSHCE time Activities will CV Writing, budgeting, skills and seeking advice. PowerPoint provided that includes teacher notes.</p>	<p>National Careers / Apprenticeship Weeks (March) – pupils will receive a special assembly, form time activities and also competitions will be launched. Resources to be differentiated for each year group.</p> <p>During National careers week departments will deliver a 'Careers lesson' in curriculum time. This will be used to inspire pupils and raise awareness of the variety of careers that are linked to their subject. Therefore connecting learning to 'real life'. Staff will display careers postcards on their doors which highlight what previous jobs they have had prior to teaching.</p>	<p>World skills UK, The UK's largest skills, apprenticeships and careers event</p>	
Year 9	<p>Form time activity: Pupils will complete a series of activities during PSHCE time Activities will focus on personal statements, skills and seeking advice. next PowerPoint provided that includes teacher notes.</p>	<p>National Careers / Apprenticeship Weeks (March) – pupils will receive a special assembly, form time activities and also competitions will be launched. Resources to be differentiated for each year group.</p> <p>During National careers week departments will deliver a 'Careers lesson' in curriculum time. This will be used to inspire pupils and raise awareness of the variety of careers that are linked to their subject. Therefore connecting learning to 'real life'. Staff will display careers postcards on their doors which highlight what previous jobs they have had prior to teaching.</p>	<p>Careers Fayre - pupils will be invited to our annual careers fayre. pupils will have the opportunity to speak with external delegates and receive bespoke advice and guidance.</p> <p>College Taster Days at Halesowen College.</p> <p>UAP – University Access Project, in conjunction with Worcester university and Halesowen College.</p> <p>DofE – Launched to complete in year 10</p>	<p>Year 9 Options evening – focussed on informed choices and requirement's/demands of GCSE's and BTEC pathways.</p> <p>Options meetings available for targeted students with ML and SLT</p>

Careers Guidance through the Year

<h2>Year 10</h2>	<p>Form time activity: Pupils will complete a series of activities during PSHCE time Activities will focus on cv writing, budgeting, skills and seeking advice. PowerPoint provided that includes teacher notes.</p>	<p>National Careers / Apprenticeship Weeks (March) – pupils will receive a special assembly, form time activities and also competitions will be launched. Resources to be differentiated for each year group.</p> <p>During National careers week departments will deliver a 'Careers lesson' in curriculum time. This will be used to inspire pupils and raise awareness of the variety of careers that are linked to their subject. Therefore connecting learning to 'real life'. Staff will display careers postcards on their doors which highlight what previous jobs they have had prior to teaching.</p>	<p>Careers Fayre - pupils will be invited to our annual careers fayre. Pupils will have the opportunity to speak with external delegates and receive bespoke advice and guidance.</p> <p>Mock interviews with Halesowen College</p> <p>Information Evening</p>	<p>Form time activity: Pupils will complete a series of activities during PSHCE time Activities will focus on cv writing, budgeting, skills and seeking advice. PowerPoint provided that includes teacher notes.</p> <p>Work Experience – last week of year 10</p> <p>UniFest</p>
<h2>Year 11</h2>	<p>Form time activity: Pupils will complete a series of activities during PSHCE time. Activities will focus on interview techniques, college applications, apprenticeships, revision techniques and strategies. PowerPoint provided that includes teacher notes.</p>	<p>National Careers / Apprenticeship Weeks (March) – pupils will receive a special assembly, form time activities and also competitions will be launched. Resources to be differentiated for each year group.</p> <p>During National careers week, departments will deliver a 'Careers lesson' in curriculum time. This will be used to inspire pupils and raise awareness of the variety of careers that are linked to their subject. Therefore connecting learning to 'real life'. Staff will display careers postcards on their doors which highlight what previous jobs they have had prior to teaching.</p>	<p>Careers Fayre - pupils will be invited to our annual careers fayre. Pupils will have the opportunity to speak with external delegates and receive bespoke advice and guidance.</p> <p>Next Steps evening</p>	<p>Data Collection – Destination questionnaire</p> <p>KS4 Results day – Earls and college staff available to provide guidance and inform them about next steps.</p> <p>NCS –National citizenship service – assemblies and workshops.</p>
<h2>Year 12/13</h2>	<p>Form time activity: Pupils will complete a series of activities during PSHCE time Activities will focus on cv writing, budgeting, skills and seeking advice. UCAS applications and references, life skills such as note taking. PowerPoint provided that includes teacher notes.</p>	<p>Interview skills and mock interviews</p> <p>Tutorials with subject staff</p> <p>University Open days</p> <p>Work place visit – work experience placements</p>		