

KS4 Curriculum Map	Subject	History
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Year 10 Autumn	Year 10 Spring	Year 10 Summer
<p>Unit 1: Germany & the growth of democracy</p> <p>The difficulties of ruling under the Kaiser’s dictatorship to the consequences of the First World War and crises in Germany</p> <p>Main home learning tasks: activities in the study guide (discretion of the class teacher), reading, independent research</p> <p>Key assessment: Practice exam questions – based on key events of the period</p> <p>Assessment conditions: After modelling an answer, students will revise and prepare for a timed question in lesson</p> <p>Unit 2: Germany and the Depression</p> <p>How the depression Germany and how the Nazis exploited this to come to power, what the Nazis did to consolidate power</p> <p>Main home learning tasks: activities in the study guide (discretion of the class teacher), reading, independent research</p> <p>Key Assessment: Practice exam questions – how did Hitler come to power</p>	<p>Unit 1: Peacemaking</p> <p>Aims and the terms of the Treaty of Versailles and its impact</p> <p>Main home learning tasks: activities in the study guide (discretion of the class teacher), reading, independent research</p> <p>Key assessment: Practice exam questions – based on key events of the period</p> <p>Assessment conditions: After modelling an answer, students will revise and prepare for a timed question in lesson</p> <p>Unit 2: The League of Nations and International Peace</p> <p>Why the league was set up, its successes and failures, why the league collapsed</p> <p>Main home learning tasks: activities in the study guide (discretion of the class teacher), reading, independent research</p> <p>Key assessment: Practice exam questions – based on key events of the period</p>	<p>Unit 1: Elizabeth and her Court</p> <p>Background and character of Elizabeth, patronage, court life and key ministers, difficulties of a female ruler. Troubles at home and abroad - religious matters, Mary Queen of Scots</p> <p>Main home learning tasks: activities in the study guide (discretion of the class teacher), reading, independent research</p> <p>Key assessment: Practice exam questions – based on key events of the period</p> <p>Assessment conditions: After modelling an answer, students will revise and prepare for a timed question in lesson</p> <p>Unit 2: A “Golden Age”</p> <p>Living standards, prosperity and focus on the historic environment (focus changes every year), theatre and attitudes, poverty and government action, exploration</p> <p>Main home learning tasks: activities in the study guide (discretion of the class teacher), reading, independent research</p> <p>Key assessment: Practice exam questions – based on key events of the period</p>

<p>Assessment conditions: After modelling an answer, students will revise and prepare for a timed question in lesson</p> <p>Unit 3: Life in Nazi Germany</p> <p>How different groups were affected by the Nazis – workers, women, youth, religions.</p> <p>Main home learning tasks: activities in the study guide (discretion of the class teacher), reading, independent research</p> <p>Key assessment: Practice exam questions – based on the above factors</p> <p>Assessment conditions: After modelling an answer, students will revise and prepare for a timed question in lesson</p>	<p>Assessment conditions: After modelling an answer, students will revise and prepare for a timed question in lesson</p> <p>Unit 3: The Origins and Outbreak of the Second World War</p> <p>Development of tension, Hitler’s aims – did he intend to go to war? Anschluss and appeasement leading to the outbreak of war</p> <p>Main home learning tasks: activities in the study guide (discretion of the class teacher), reading, independent research</p> <p>Key assessment: Practice exam questions – based on key events of the period</p> <p>Assessment conditions: After modelling an answer, students will revise and prepare for a timed question in lesson</p> <p><i>PPE Paper 1 – both Germany & Conflict and Tension</i></p>	<p>Assessment conditions: After modelling an answer, students will revise and prepare for a timed question in lesson</p> <p>Unit 3: Troubles at home and abroad</p> <p>Spanish Armada, reasons for attack, naval warfare, explanation of English victory</p> <p>Main home learning tasks: activities in the study guide (discretion of the class teacher), reading, independent research</p> <p>Key assessment: Practice exam questions – based on key events of the period</p> <p>Assessment conditions: After modelling an answer, students will revise and prepare for a timed question in lesson</p>
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Year 11 Autumn	Year 11 Spring	Year 11 Summer
<p>Unit 1: Medieval - Medicine stands still</p> <p>How people were treated at this time</p> <p>Main home learning tasks: activities in the study guide (discretion of the class teacher), reading, independent research</p> <p>Key assessment: Practice exam questions – belief about disease, surgery and the Black Death</p> <p>Assessment conditions: After modelling an answer, students will revise and prepare for a timed question in lesson</p> <p>Unit 2: Renaissance Medicine</p> <p>How medicine began to change in a new era of learning without restrictions from the church</p> <p>Main home learning tasks: activities in the study guide (discretion of the class teacher)</p> <p>Key Assessment: Practice exam questions – developed anatomical knowledge, how inventions developed medicine, key individuals</p> <p>Assessment conditions: After modelling an answer, students will revise and prepare for a timed question in lesson</p>	<p>Unit 3: Medical Revolution</p> <p>How Pasteur’s discovery of germs changed the world of medicine</p> <p>Main home learning tasks: activities in the study guide (discretion of the class teacher), reading, independent research</p> <p>Key assessment: Practice exam questions – belief about disease, development of drugs including penicillin</p> <p>Assessment conditions: After modelling an answer, students will revise and prepare for a timed question in lesson</p> <p>Unit 4: Modern medicine</p> <p>How medicine developed from 1850 to present day including developments in public health, surgery and drugs to combat infections and epidemics</p> <p>Main home learning tasks: activities in the study guide (discretion of the class teacher), reading, independent research</p> <p>Key assessment: Practice exam questions – belief about disease, surgery and the development of public health including the NHS</p> <p>Assessment conditions: After modelling an answer, students will revise and prepare for a timed question in lesson</p> <p><i>PPE2 Paper 2 Elizabeth and Britain and Health</i></p>	<p>Unit 1: Revise Paper 1 – Germany and Conflict & Tension</p>