

KS4 Curriculum Map	Health & Social Care	Specification	BTEC TECH AWARD - PEARSON
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Year 10 Autumn	Year 10 Spring	Year 10 Summer
<u>SEPTEMBER - DECEMBER</u>	<u>JANUARY - FEBRUARY</u>	<u>APRIL - MAY</u>
<p><b>Component 1:</b> <b>Human Lifespan Development</b> Levels: 1/2 <b>Assessment type:</b> Internal - coursework <b>Lessons per week:</b> 2</p> <p><b>Component 1</b> Learners will investigate how, in real situations, human development is affected by different factors and that people deal differently with life events.</p> <p><b>Learning aim A:</b> Understand human growth and development across life stages and the factors that affect it</p> <p><b>A1</b> Human growth and development across life stages <b>A2</b> Factors affecting growth and development Learners will explore the different factors that can affect an individual's growth and development.</p> <p><b>Component 3:</b> <b>Health and Wellbeing</b> Levels: 1/2 <b>Assessment type:</b> External synoptic - exam <b>Lessons per week:</b> 1</p> <p><b>Component 3</b> Learners will study the factors that affect health and wellbeing, learning about physiological and lifestyle indicators, and how to design a health and wellbeing improvement plan.</p> <p><b>Learning Aim A:</b> Factors that affect health and wellbeing</p> <p><b>A1</b> Definition of health and wellbeing/ Physical and lifestyle factors that can have positive or negative effects on health and wellbeing</p>	<p><b>Component 1:</b> <b>Children's Growth and Development</b> Levels: 1/2 <b>Assessment type:</b> Internal - coursework <b>Lessons per week:</b> 2</p> <p><b>Learning aim B:</b> Investigate how individuals deal with life events</p> <p><b>B1</b> Different types of life event Life events are expected or unexpected events that occur in an individual's life. <b>B2</b> Coping with change caused by life events Learners will explore how individuals can adapt or be supported through changes caused by life events.</p> <p style="text-align: center;"><u>FEBRUARY - APRIL</u></p> <p><b>Component 3:</b> <b>Health and Wellbeing</b> Levels: 1/2 <b>Assessment type:</b> External synoptic - exam <b>Lessons per week:</b> 1</p> <p><b>Learning Aim A:</b> Factors that affect health and wellbeing</p> <p><b>A1</b> Factors that affect health and wellbeing</p> <ul style="list-style-type: none"> <li>• Social, emotional and cultural factors that can have positive or negative effects on health and wellbeing</li> <li>• Economic factors that can have positive or negative effects on health and wellbeing</li> <li>• Environmental factors that can have positive or negative effects on health and wellbeing</li> <li>• The impact of life events relating to relationship changes and changes in life circumstances.</li> </ul>	<p><b>Component 3:</b> <b>Health and Wellbeing</b> Levels: 1/2 <b>Assessment type:</b> External synoptic - exam <b>Lessons per week:</b> 2</p> <p><b>Component 3</b> Learners will investigate how a child learns and develops and adapt activities to support the inclusion of all children in play for learning and development.</p> <p><b>Learning Aim B</b> Interpreting health indicators</p> <p><b>B1</b> Physiological indicators: pulse (resting and recovery rate after exercise)/ blood pressure/ peak flow/ body mass index (BMI). <b>B2</b> Lifestyle indicators Learners will interpret lifestyle data in relation to risks posed to physical health.</p> <p><b>Learning Aim C</b> Person-centred health and wellbeing improvement plans</p> <p><b>C1</b> Health and wellbeing improvement plans Learners will explore the features of health and wellbeing improvement plans. <b>C2</b> Obstacles to implementing plans <i>*EXTERNAL EXAMINATION - component 3*</i></p> <p><b>Component 2:</b> <b>Health and Social Care Services and Values</b> Levels: 1/2 <b>Assessment type:</b> Internal - coursework <b>Lessons per week:</b> 1</p> <p><b>Component 2</b> Learners study and explore health and social care services and how they meet the needs of real service users.</p>

Year 11 Autumn Term	Year 11 Spring term	Year 11 Summer Term
<p style="text-align: center;"><b><u>SEPTEMBER – DECEMBER</u></b></p> <p><b>Component 2:</b>  <b>Health and Social Care Services and Values</b>  <b>Levels:</b> 1/2  <b>Assessment type:</b> Internal - coursework  <b>Lessons per week:</b> 1</p> <p><b>Component 2</b>  Learners study and explore health and social care services and how they meet the needs of real service users.</p> <p><b>Learning aim A:</b> Understand the different types of health and social care services and barriers to accessing them</p> <p><b>A1</b> Health and social care services Learners will explore the health and social care services that are available and why individuals may need to use them.</p> <ul style="list-style-type: none"> <li>• Different health care services and how they meet service user needs: primary care, e.g. GPs, dental care, optometry, community health care/ secondary and tertiary care, e.g. specialist medical care/ allied health professionals, e.g. physiotherapy, occupational therapy, speech and language therapy, dieticians.</li> <li>• Different social care services and how they meet service user needs: services for children and young people, e.g. foster care, residential care, youth work/ services for adults or children with specific needs (learning disabilities, sensory impairments, long-term health issues), e.g. residential care, respite care, domiciliary care/ services for older adults, e.g. residential care, domiciliary care/ the role of informal social care provided by relatives, friends and neighbours.</li> </ul>	<p style="text-align: center;"><b><u>JANUARY - FEBRUARY</u></b></p> <p><b>Component 3:</b>  <b>Health and Wellbeing</b>  <b>Levels:</b> 1/2  <b>Assessment type:</b> External synoptic - exam  <b>Lessons per week:</b> 1</p> <p><b>Component 3</b>  *Revise all content covered from component 3 to improve first result from external examination*</p> <p><b>Summary of assessment</b>  The external assessment is out of 60 marks  The supervised assessment period is a maximum of 2 hours.</p> <p style="text-align: center;"><i>*EXTERNAL EXAMINATION - component 3 – resit ONLY*</i></p> <p style="text-align: center;"><b><u>FEBRUARY - APRIL</u></b></p> <p><b>Component 2:</b>  <b>Health and Social Care Services and Values</b>  <b>Levels:</b> 1/2  <b>Assessment type:</b> Internal - coursework  <b>Lessons per week:</b> 1</p> <p><b>Component 2</b>  Learners study and explore health and social care services and how they meet the needs of real service users.</p> <p><b>Learning aim A:</b> Understand the different types of health and social care services and barriers to accessing them</p> <p><b>A2</b> Barriers to accessing services Learners will explore barriers that can make it difficult to use these services and how these barriers can be overcome.</p> <ul style="list-style-type: none"> <li>• Types of barrier and how they can be overcome by the service providers or users</li> </ul>	<p style="text-align: center;"><b><u>APRIL - MAY</u></b></p> <p><b>Component 2:</b>  <b>Health and Social Care Services and Values</b>  <b>Levels:</b> 1/2  <b>Assessment type:</b> Internal - coursework  <b>Lessons per week:</b> 3</p> <p><b>Component 2</b>  Learners study and explore health and social care services and how they meet the needs of real service users.</p> <p><b>Learning aim B:</b> Demonstrate care values and review own practice</p> <p><b>B1</b> Care values Learners will explore and practise applying the different care values that are key to the delivery of effective health and social care services.</p> <p><b>B2</b> Reviewing own application of care values  Learners will reflect on own application of care values, including using teacher or service-user feedback.</p>