

Curriculum overview: Spanish

Why do we study Spanish at The Earls High School?

- Studying a language at KS3 is a statutory requirement.
- Knowledge of a language is a concrete and demonstrable life skill that develops transferable skills that are highly valued by further education employers.
- Students develop vital literacy and oracy skills.

What skills and knowledge do we anticipate students will have in this subject before they begin at The Earls High School?

We would expect that they would have had a language learning experience from which they can listen attentively to spoken language and show understanding by joining in and responding.

What skills and knowledge would we like students to have in this subject at the end of their time at The Earls High School?

Students study the following 5 themes: Identity and culture, local area, holiday and travel, school, future aspirations, study and work and international and global dimension through listening, speaking, reading and writing.

Year 7 Curriculum Map: Spanish

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>Unit 1: Bienvenidos To learn about: Spanish phonics, greetings, Introductory questions and answers, numbers, the alphabet, dates and days of the week and giving opinion of things. Main grammar skills: The gender of nouns The definite and indefinite article Full conjugation of ‘tener’, ‘vivir’, ‘ser’ and ‘hablar’ Key verbs – asking and answering questions Adjectival agreement with nationality Key assessment: <i>Reading/Translation</i> into English. Pupils complete a table of information in English and answer questions. Assessment conditions: Exam conditions during lesson.</p>	<p>Unit 3a: Vamos al instituto parte 1 To learn about: Talking about school, opinion of school subjects and teachers, telling the time and talking about school day. Talking about what you do, eat and drink at break and lunch. Main grammar skills: Other people’s opinion Full conjugation of ‘comer’, ‘beber’, ‘ir’ and ‘jugar’ Full conjugation of ‘pensar’ and ‘preferir’ Range of connectives – pero, y, porque, sin embargo, también, donde Exclamations Range of verbs in ‘I’ form Near future tense – voy a + infinitive Key assessment: <i>Reading/Translation</i> into English. (covering units 1-3) Assessment conditions: Exam conditions during lesson. Pupils complete a range of tasks.</p>	<p>Unit 4a: En casa To learn about: Talking about where you live and your house, describe your house and rooms in the house. Use prepositions to describe location of rooms and furniture. Talk about your dream house and where you are going to live in the future. Use reflexive verbs to talk about your daily routine. Main grammar skills: Hay vs tiene Prepositions Conditional tense Reflexive verbs Key assessment: <i>Listening</i> – Pupils listen to extracts including a range of grammar and vocabulary in the topic. (covering units 1-4) Assessment conditions: Exam conditions during lesson. Pupils complete a range of tasks.</p>
<p>Unit 2: Tú y yo To learn about: Talking about family, appearance, personality, pets. Giving name and age using verbs in he/she and they form. Asking and answering questions. Main grammar skills: Full conjugation of ‘llamarse’ Adjectival agreement Negatives Intensifiers Possessive pronouns Simple reasons Expressions of frequency Quiero tener Key Assessment: Listening – pupils listen and extract key information. (cover units 1 and 2) <i>Speaking</i> – Interview about family. (covering units 1 and 2) Assessment conditions: Speaking - pupils answer questions from memory.</p>	<p>Unit 3b: Vamos al instituto parte 2 To learn about: Talking about school uniform and location of school and how you get to school. Talk about school life in Spain and England and ask questions in Spanish. Describe a picture in Spanish. Main grammar skills: Full conjugation of ‘estar’, ‘llegar’ and ‘llevar’ Uses of ‘ser’ and ‘estar’ Forming questions comparative Key assessment: <i>Writing/Translation</i> into Spanish – Pupils write a letter about their school (covering units 1-3b) Assessment conditions: Exam conditions. Students write a text aiming to include bullet pointed information with no support.</p>	<p>All assessments are in the style of the GCSE exam questions and are cumulative. Home learning activities throughout the year will include: Grammar quizzes. Vocabulary and reading skills home learning booklet. Vocabulary learning. Use of Personal Learning Checklist (PLC) on topic headers, language maps and exercise books to revise for assessments. Core activities throughout include:</p> <ul style="list-style-type: none"> • Poems • Songs • Tongue twisters • Translation into English • Translation into Spanish • Extract from a story • Short videos

Year 8 Curriculum Map: Spanish

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>Unit 1a: Mi pueblo parte 1 To learn about: Spanish phonics, talk about what your town is like and give opinion. Say what there is, the good/bad thing about town and compare with other towns and cities. Talk about where you went last weekend and what you are going to do this weekend. Talk about a Spanish city you would like to visit.</p> <p>Main grammar skills: Comparatives Superlatives Preterite tense – verb ‘ir’ Near future Unos/as – muchos/as 2 tenses together – past and present</p> <p>Key assessment: <i>Writing/Translation</i> into Spanish – Pupils write a pen pal letter about a town or city.</p> <p>Assessment conditions: Exam conditions during lesson, with no support</p>	<p>Unit 2: Los deportes To learn about: Talking about sports, including adverbs of frequency and opinions. Talk about sports you have done recently and future plans with sports.</p> <p>Main grammar skills: Adverbs of frequency Present and preterite tense of ‘jugar’ and ‘practicar’ Se puede + infinitive Future tense verb phrases</p> <p>Key assessment: <i>Listening</i> – Sports, range of GCSE style questions</p> <p>Assessment conditions: Exam conditions during lesson.</p>	<p>Unit 4: La comida To learn about: Talking about what food you like and why, types of food, eating habits, healthy eating and keeping fit. Shopping for food and drink at the market and shops. Ordering tapas. Regional food project.</p> <p>Main grammar skills: Full conjugation of ‘soler’ Numbers to 1000 Phrases with tener Pronouns with prepositions Preterite tense of ‘comer’ and ‘beber’</p> <p>Key assessment: <i>Reading / Translation</i> into English</p> <p>Assessment conditions: Exam conditions during lesson. Pupils complete a range of tasks.</p>
<p>Unit 1b: Mi pueblo parte 2 To learn about: Talking about the weather, location of places and getting around a town. Talk about types of shops and what you can buy there. Buying clothes. Talking about a photo.</p> <p>Main grammar skills: Preterite tense – range of verbs in ‘l’ form Imperatives Present tense of ‘poder’ Direct object pronouns</p> <p>Key assessment: <i>Speaking</i> – Pupils describe a picture and answer follow up questions. <i>Reading + translation</i> into English – pupils complete a range of reading tasks (covering unit 1a and 1b)</p> <p>Assessment conditions: Exam conditions during lesson.</p>	<p>Unit 3: Los pasatiempos To learn about: Talking about what you like doing in your free-time, during the week and at weekends. Talk about what you and other people did at the weekend. 3 tense challenge: Talk about what activities you do, did recently and future plans. Making arrangements to go out, including excuses.</p> <p>Main grammar skills: Range of infinitives Full conjugation of ‘ver’ and ‘hacer’ Regular –ar, -er and -ir verbs in present and preterite tense Irregular verbs ‘hacer’ and ‘ver’ in the preterite tense 3 tenses in one sentence</p> <p>Key assessment: <i>Writing/ Translation</i> into Spanish.</p> <p>Assessment conditions: Exam conditions during lesson. Students write a text aiming to include bullet pointed information with no support.</p>	<p>All assessments are in the style of the GCSE exam questions and are cumulative. Home learning activities throughout the year will include: Grammar quizzes. Vocabulary and reading skills home learning booklet. Vocabulary learning. Use of Personal Learning Checklist (PLC) on topic headers, language maps and exercise books to revise for assessments.</p> <p>Core activities throughout include:</p> <ul style="list-style-type: none"> • Poems • Songs • Tongue twisters • Recipe • Spanish websites/ photos/ adverts • Translation into English • Translation into Spanish • Extract from a story • Short videos

Year 9 Curriculum Map: Spanish

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>Mi gente Parte 1 To learn about: Talking about family and friends, describing people, Main grammar skills: Uses of 'ser' and 'estar' Adjectival agreement Comparatives Negatives Full conjugation of 'llevarse' Key assessment: <i>Writing</i> – Picture based task, 40/50 word writing task and translation into Spanish (covering first half of module 3) Assessment conditions: Exam conditions during lesson.</p>	<p>¡Desconéctate! Parte 1 To learn about: Talking about holiday preferences, what you do in the summer and booking accommodation Main grammar skills: Preterite tense of 'hacer', 'tener' and 'ir' Preterite and present tense of regular –ar, -er and –ir verbs Present tense of 'ser' Verbs of opinion Using verb with 'usted' Key assessment: <i>Listening- Range of GCSE exam questions (covering Module 3 and 1 part 1)</i> Assessment conditions: Exam conditions during lesson.</p>	<p>De costumbre To learn about: Talking about mealtimes and daily routine, illnesses and injuries, asking for help at the pharmacy, talking about typical foods, comparing different festivals and describing a special day. Ordering food in a restaurant Main grammar skills: Reflexive verbs Soler + infinitive Verb 'doler' Irregular verbs in the preterite Key assessment: <i>Listening and reading – Range of GCSE exam questions (covering module 3,1 and 6 part 1)</i> Assessment conditions: Exam conditions during lesson.</p>
<p>Mi gente Parte 2 To learn about: Talking about social networks, reading preferences and making arrangements. Complete GCSE style speaking and writing tasks on module 2. Main grammar skills: Para + infinitive Present continuous Key assessment: <i>Reading- Range of GCSE exam questions (covering Module 3)</i> Assessment conditions: Exam conditions during lesson.</p>	<p>¡Desconéctate! Parte 2 To learn about: Talking about a past holiday – what you did, where you stayed. Complete GCSE style speaking and writing tasks on module 1. Main grammar skills: Preterite tense vs imperfect tense Imperfect tense Preterite tense of regular –ar, -er and –ir verbs Key assessment: <i>Speaking – conversation (covering module 3 and 1)</i> Assessment conditions: Exam conditions during lesson.</p>	<p>All assessments are in the style of the GCSE exam questions and are cumulative.</p> <p>Main home learning tasks: Grammar Quizzes Reading tasks vocabulary learning using Quizlet Active learn - reading, listening and grammar activities</p>