

Curriculum overview: French

Why do we study French at The Earls High School?

- Studying a language at KS3 is a statutory requirement.
- Knowledge of a language is a concrete and demonstrable life skill that develops transferable skills that are highly valued by further education employers.
- Students develop vital literacy and oracy skills.

What skills and knowledge do we anticipate students will have in this subject before they begin at The Earls High School?

We would expect that they would have had a language learning experience from which they can listen attentively to spoken language and show understanding by joining in and responding.

What skills and knowledge would we like students to have in this subject at the end of their time at The Earls High School?

Students study the following 5 themes: Identity and culture, local area, holiday and travel, school, future aspirations, study and work and international and global dimension through listening, speaking and writing.

Year 7 Curriculum Map: French

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>Unit 1: La rentrée To learn about: Greetings, name, age and Birthday, alphabet, 1- 31, age, days, months, dates, birthdays, school bag/ class objects, colours.</p> <p>Main Grammar Skills: Subject pronouns “je” and “tu”, definite and indefinite articles, the verb « avoir », adjectives and adjectival agreement.</p> <p>Key Assessment: Writing assessment and translation into French</p> <p>Assessment conditions: Exam conditions during lesson.</p>	<p>Unit 3: En classe To learn about: School subjects, opinion/reasons, school timetable, School uniform, French schools, Describe school and a typical school day.</p> <p>Main Grammar Skills: “Er” verbs, intensifiers, connectives, “Il y a, il n’y a pas »</p> <p>Key Assessment: Reading and translation into English.</p> <p>Assessment conditions: Exam conditions during lesson.</p>	<p>Unit 5: Ma vie de famille To learn about: Where I live, Type of houses, describing a house, breakfast with family, family celebration in France, creating a cartoon family.</p> <p>Main Grammar Skills: Prepositions, possessive adjectives, partitive articles “ du/de la de l’ » verbs in the present tense, adjectives.</p> <p>Key Assessment: Writing and translation into French.</p> <p>Assessment conditions: Exam conditions during lesson.</p>
<p>Unit 2: Famille et Copains To learn about: Brothers and sisters, family, pets, animal poems and describing yourself and others.</p> <p>Main Grammar Skills: Possessive adjectives, plural form, adjectives and adjectival agreement, cognates.</p> <p>Key Assessment: Speaking Assessment.</p> <p>Assessment conditions: Exam conditions during lesson.</p>	<p>Unit 4: Mon temps libre To learn about: Weather, seasons, sports/ activities you like/dislike, sport in French speaking countries and interview with a celebrity</p> <p>Main Grammar Skills: Using cognates, verbs « Jouer au/ a la & Faire de/de la » in the present tense, verb « Aimer + infinitive ».</p> <p>Key Assessment: Listening assessment.</p> <p>Assessment conditions: Exam conditions during lesson.</p>	<p>Unit 5: En Ville To learn about: Places in town, transport, travel, famous monuments, ordering drinks and snack in a café, plans for a trip to Paris/ End of year 9 project.</p> <p>Main Grammar Skills: Present tense of the verb “ Aller” & the modal verb “ Vouloir”, formal & informal register “Vous & Tu”, Future tense “Aller + verb”.</p> <p>Key Assessment: Speaking assessment (conversation, GCSE style)</p> <p>Assessment conditions: Exam conditions during lesson (1 to 1).</p>

Year 8 Curriculum Map: French

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>Unit 1: Les loisirs To learn about: TV programmes & celebrities, digital technology, free time activities and inviting someone to go to the cinema</p> <p>Main Grammar Skills Adjectives & adjectival agreement, Jouer a + jouer de, aimer + infinitive, question words, present and future tenses.</p> <p>Key Assessment: Writing assessment and translation into French.</p> <p>Assessment conditions: Exam conditions during lesson.</p>	<p>Unit 3: Vive les vacances To learn about: Describing holidays (where, how, who with) and activities undertaken.</p> <p>Main Grammar Skills: Perfect tense (auxiliary verbs & past participles) sequencers, the negative form.</p> <p>Key Assessment: Reading assessment</p> <p>Assessment conditions: Exam conditions during lesson.</p>	<p>Unit 4 b: <i>Le monde est petit (Continue)</i> To learn about: Moving house, describing the new area/ new house, discovering new country/ city/town</p> <p>Main Grammar Skills: Past tense with singular and plural subject pronouns, using three tenses.</p> <p>Key Assessment: Writing assessment and translation into French.</p> <p>Assessment conditions: Exam conditions during lesson.</p>
<p>Unit 2: J'adore les fêtes To learn about: Festivals, celebrations, special days, buying food at the market, future trips, Christmas and new year.</p> <p>Main Grammar Skills: "IR & RE" verbs in the present tense, the near future tense</p> <p>Key Assessment: Speaking assessment</p> <p>Assessment conditions: Exam conditions during lesson.</p>	<p>Unit 4 a: <i>Le monde est petit</i> To learn about: Describe town/ region, what people can do there, house chores and daily routine</p> <p>Main Grammar Skills: Modal verbs (pouvoir, devoir), reflexive verbs in the present tense.</p> <p>Key Assessment: Listening assessment</p> <p>Assessment conditions: Exam conditions during lesson.</p>	<p>Unit 6: <i>Le sport en direct</i> To learn about: Sports, directions for the stadium, advice to become a champion, injuries and illnesses, sportsperson interview.</p> <p>Main Grammar Skills: Imperative form, " mal a" " il faut...", question words.</p> <p>Key Assessment: Speaking assessment</p> <p>Assessment conditions: Exam conditions during lesson.</p>

Year 9 Curriculum Map: French

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>Unit 1: <i>Qui suis-je? (Part1)</i> To learn about: Describing physical appearance/character of family and friends, location of places in a town and state where you are going to.</p> <p>Main Grammar Skills: Auxiliary “ être” and “avoir”, adjectives, adjectival agreement, present (regular) and near future tense and prepositions.</p> <p>Key Assessment: Writing assessment and translation into French.</p> <p>Assessment conditions: Exam conditions during lesson</p>	<p>Unit 2: <i>Le Temps des Loisirs (Part 1)</i> To learn about: <i>Sport, music, technology/your life online/ social media (advantages & disadvantages)</i></p> <p>Main Grammar Skills Depuis + present tense, irregular verbs in the present tense, sequencers.</p> <p>Key Assessment: Listening assessment</p> <p>Assessment conditions: Exam conditions during lesson</p>	<p>Unit 3: <i>Jours ordinaires, jours de fête (Part 1)</i> To learn about: Food/meals, describing what to wear, daily life.</p> <p>Main Grammar Skills The partitive articles, adjectives and adjectival agreement, modal verbs “pouvoir & devoir”, demonstrative pronouns.</p> <p>Key Assessment: Reading assessment and translation into English.</p> <p>Assessment conditions: Exam conditions during lesson</p>
<p>Unit 1: <i>Qui suis-je? (Part 2)</i> To learn about: What makes a good friend and why, family relationships, making arrangements to go out, describing a night out with friends, discussing role models and life when you were younger.</p> <p>Main Grammar Skills Present tense (reflexive verbs), past tense (perfect), modal verbs.</p> <p>Key Assessment: Reading assessment and translation into English.</p> <p>Assessment conditions: Exam conditions during lesson.</p>	<p>Unit 2: <i>Le Temps des Loisirs (Part 2)</i> To learn about: TV programmes, films/actors, describing reading habits, talking about a night out with friends.</p> <p>Main Grammar Skills The negative form, comparatives and superlatives, the past tense.</p> <p>Key Assessment: Writing assessment and translation into French.</p> <p>Assessment conditions: Exam conditions during lesson.</p>	<p>Unit 3: <i>Jours ordinaires, jours de fête (Part2)</i> To learn about: Family celebrations, festivals and traditions, shopping for special meal.</p> <p>Main Grammar Skills Asking questions using est-ce que/qu’est-ce que, present, past and future tenses.</p> <p>Key Assessment: Speaking assessment (conversation GCSE style).</p> <p>Assessment conditions: Exam conditions during lesson (1 to 1).</p>

Years 7 - 9

All assessment are in the style of the GCSE exam questions and are cumulative.

-The core activities include:

- Tongue twisters to enhance pronunciation
- Poems and songs
- Translation to and from Target Language
- Texts & videos to emphasise the culture of countries where the Target Language (French) is spoken.

Home learning activities throughout the year will include:

Grammar quizzes. Vocabulary, grammar, reading and listening skills home learning through Active Learn. Use of Personal Learning Checklist (PLC) on topic headers, language maps and exercise books to revise for assessments.