



THE EARLS
HIGH SCHOOL

EXCELLENCE | CARE | PARTNERSHIP

Transition Workbook 2025



Name:

Primary school:

WELCOME!

At the Earls, we are very excited to meet you in September 2025. We are looking forward to starting your High School experience with you and can't wait for it to begin!

The tasks you complete from this booklet will help you to understand what it will be like to be a pupil at the Earls. It will also give you the opportunity to achieve your House flash!

Information about YOU!

My birthday is:

My favourite hobby is:

Favourite TV show:

Favourite school subject:

My dream job when I am older is:

Best place I have ever been is:

The best thing I did at Primary School was:

Your Thoughts on the Earls

What are you excited for?

What are your worries?

Year 6 Transition Project

This project is designed to introduce you to the Earls!

This project is designed to get you having fun away from the screens!

You can use the internet to help you research but we want you to be hands on where possible.

At the Earls High School we award students with flashes (badges) that you can sew onto your jumpers. This can make your uniform more individual and it shows of your interests and achievements. You can get flashes for many different things: like: Languages, Librarian and Sports.

You have the opportunity to get a flash before you start! You must complete both sections of activities 1 and 2 to achieve your **house flash**. At the Earls High School we have Houses: Cobham, Abbey, Shenstone and Hingley. Depending on your form, you will belong to one of these houses and get to participate in House competitions with the people in your house!

Don't forget, there will be an online booklet full of summer activities for you to do if you want some more fun! You can find this on the Earls website.



In September, bring your booklets as evidence.

The Earls High School

The Earls House System

EARN YOUR HOUSE FLASH !!

The Earls has a long standing tradition of house competitions and you may have seen the flashes which are proudly worn by our students on their school jumper! To earn your house flash, complete the booklet tasks.

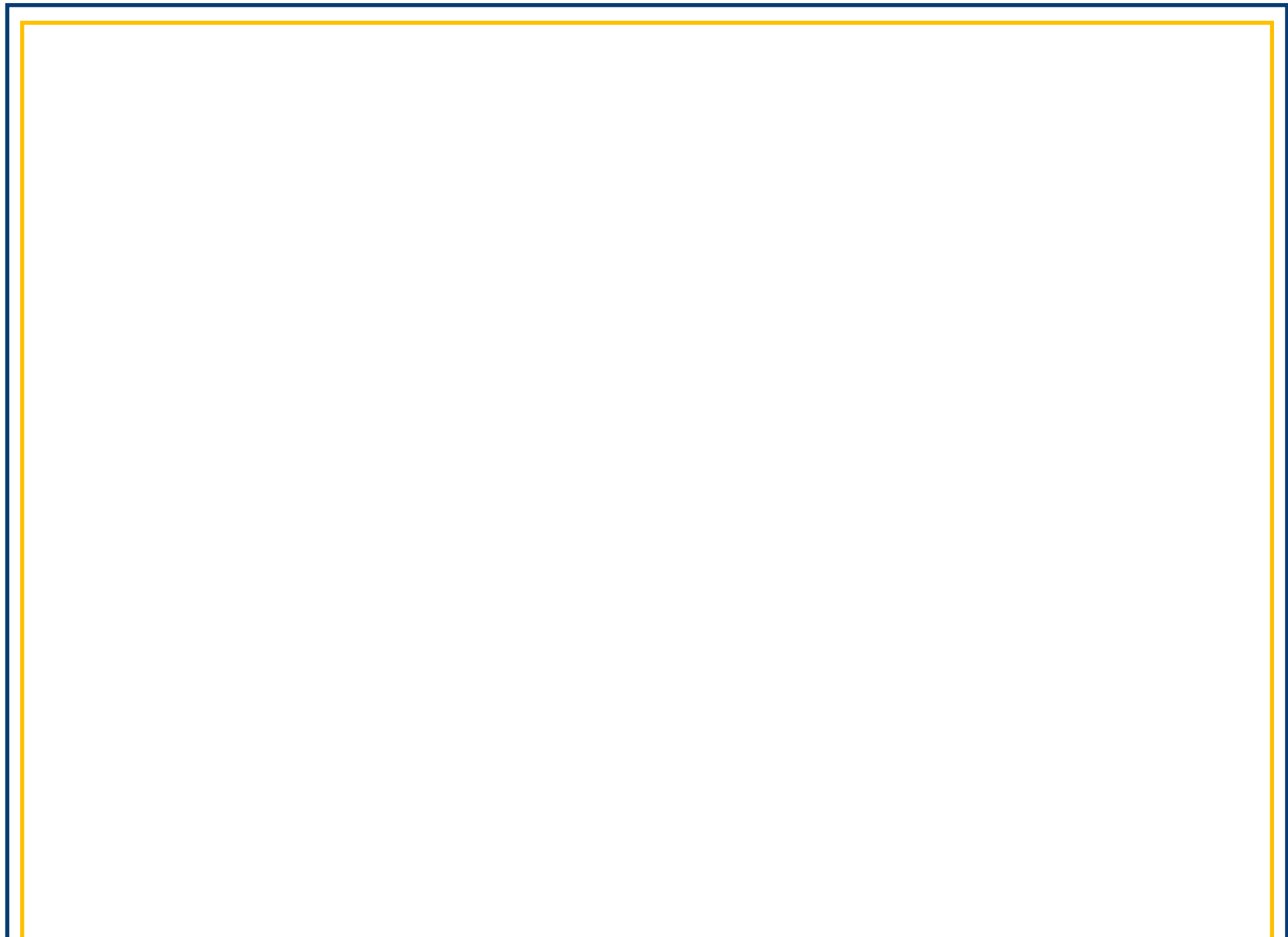
Activity One: Get To Know Your House!

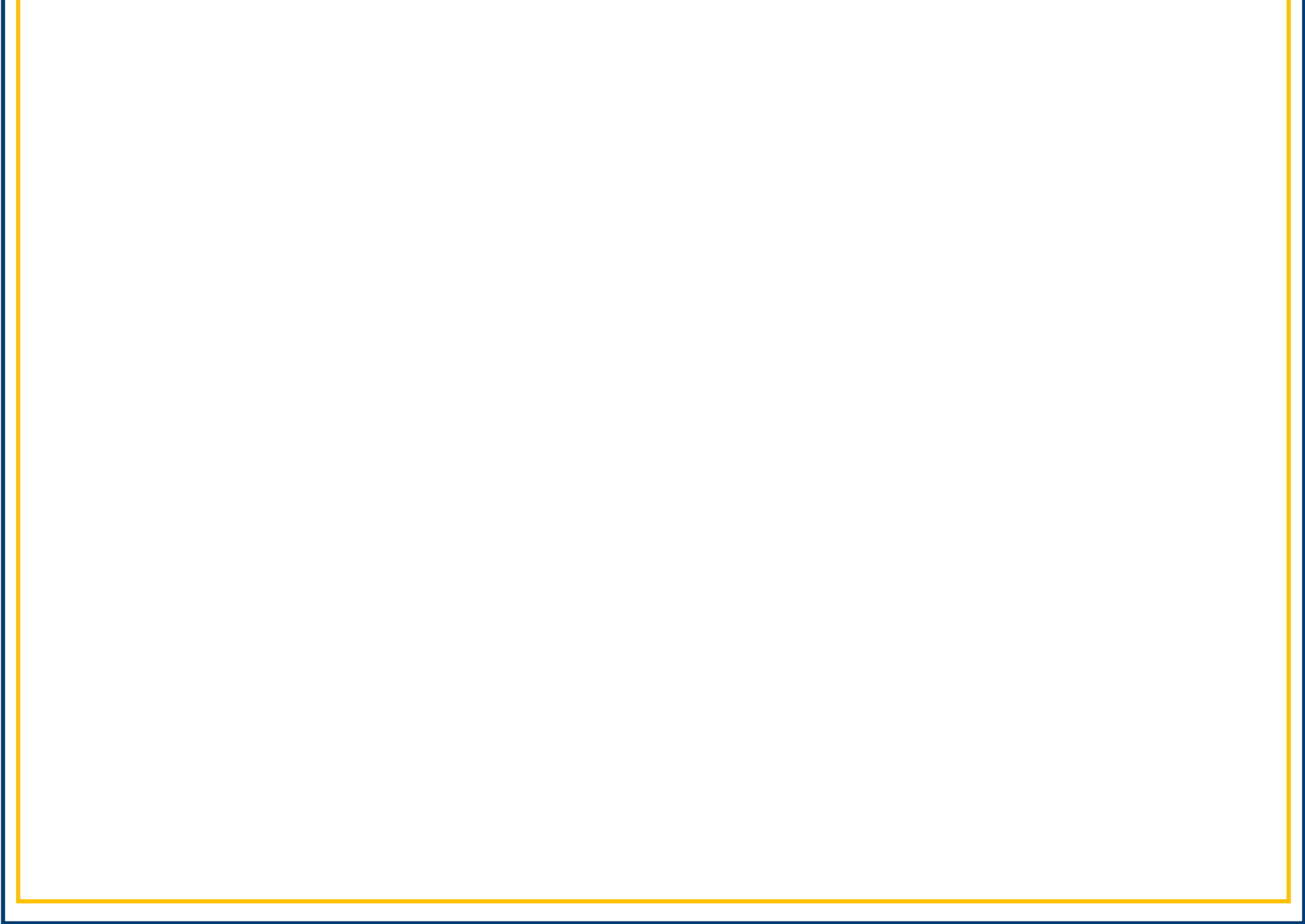
You have been assigned a form. Your form will belong to a house (one of the 4 below). All our house names are part of local tradition, culture and history of Halesowen.

Create an information page about your house. Research and display this information on the next two pages (5 and 6).

When you arrive you will know all about your house and have something to talk about with the members of your form!

COBHAM **ABBHEY** **SHENSTONE** **HINGLEY**





Being an Earls Pupil

Activity Two: What is it like to be a pupil at the Earls?

At the Earls we have a clear, shared language to talk to our pupils about their learning behaviour. We have explicit (very clear) expectations and we use the acronym POSITIVES to describe these behaviours. You can read about these on the next page!

Part One: Design yourself as an Earls pupil.

Design yourself as an Earls pupil– use the information on page 8 and 9. and use yourself as a model.

Use the information on pages 8 and 9 to design yourself as an Earls student. Include props (objects you may use) to demonstrate good pupil qualities. Don't forget to label your work.

Part Two: The Earls Pupil I Want To Be...

Complete page 10– answer the questions about being a pupil at the Earls High School.

P	PRIDE IN WORK	I always aim to produce Beautiful Books. I am well-organised with all the necessary equipment. I respond positively to feedback and readily go back and improve my work.
O	OBVIOUSLY LISTENING	I listen respectfully to the teacher, facing them and never talking over them. I value and encourage the contributions of others.
S	SITTING UP STRAIGHT	I sit in my chair properly, and my body language makes it clear that I am focused on my learning.
I	INDEPENDENT WORKING	I work hard independently, relying on my own ideas. I am resilient and keep going even when I find the work challenging.
T	TRACKING THE SPEAKER	I turn towards the speaker, making appropriate eye contact, so that I can easily follow what is being said and contribute my ideas.
I	INTELLIGENT QUESTIONS	I ask questions that show I am thinking hard. I also ask for help when I need it, after trying first on my own.
V	VOICE IS CLEAR	I speak clearly in class, and make interesting and helpful contributions when it is my turn. I only speak at appropriate times to allow everyone to focus on their own learning.
E	ENGAGED IN ACTIVITIES	I take part in all activities, on my own or contributing in a group. I follow instructions without distracting others, and challenge myself to complete all tasks to the very best of my ability. I remain focused, and complete excellent work both in school and at home.
S	SUBJECT SPECIALIST	I use subject specialist vocabulary when speaking and writing, showing that I understand the importance of using appropriate academic language to communicate at school.

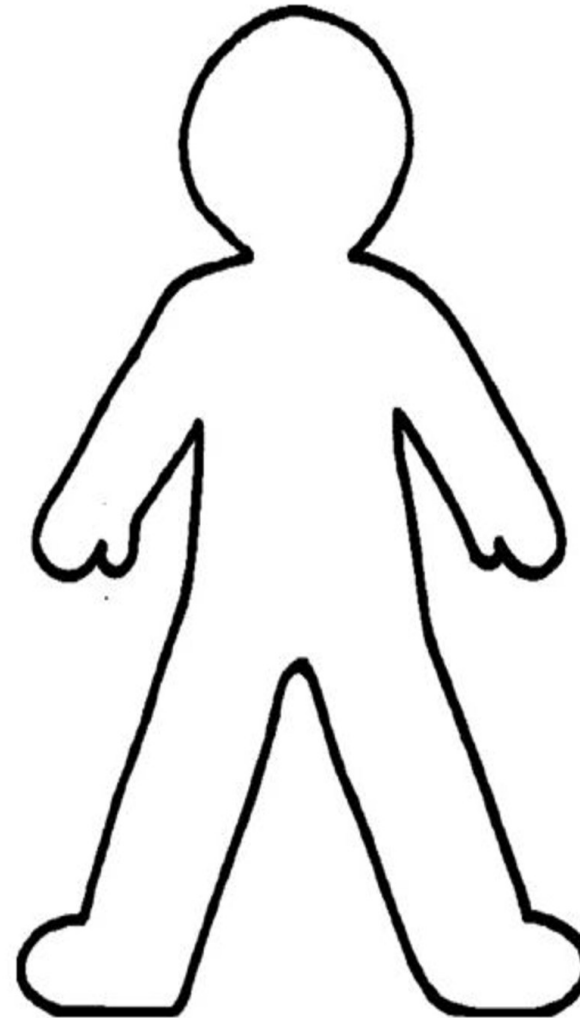
Excellence – Being the best version of YOU.

Care – Showing that you care for those around you as well as yourself.

Partnership – Working with teachers, your peers and the wider community to succeed.

Earls students:

- Wear the correct uniform
- Have the correct equipment (pens, pencils, ruler, calculator)
- Complete all classwork and homework to the best of their ability
- Are respectful to their peers (people around them)
- Are respectful to all members of staff
- Ask and answer questions
- Care for people (peers and staff)
- Work together to achieve
- Compete in house competitions
- Support people in need
- Get involved in extra-curricular clubs (afterschool clubs)
- Try to get lots of Achievement points (positive reward points)
- Look after the environment
- Look after themselves (physically and mentally)
- Show resilience (keep going even when things get difficult)



Part Two: The Earls Pupil I Want To Be...

The Earls expectations are designed to help everyone succeed and become the best version of themselves. Answer the following questions below about how you will try to succeed.



THE EARLS HIGH SCHOOL

AD 1652

1. How will you behave when you are in lessons?

2. How will you behave when you are around the school?

3. How will you treat people (peers and staff)?

4. The motto of the school is Ut Filii Lucis Fiatis... what does this mean?

5. Why is this quote important for you as a pupil?

6. What are you looking forward to in Year 7?

7. What club would you like to try? Why?

8. How will you prepare yourself for success (refer to page 8 and 9)?

Ready, Steady, Cook!

Make lunch for the family! Read through page 12, select a recipe and make some lunch. Get some feedback! Get your family involved– get their feedback!

Make a dessert for the family! Read through page 13, select a recipe and make a Scrumptious Snack. Bake away and get some feedback!

Take a photograph of both and stick it below! If you can't print out a picture, draw and label it!

Lunch:

Scrumptious Snack:

Cook a Lovely Lunch!



Use the link below and choose a recipe! Cook lunch for the family.

If your parents or siblings are free, get them involved too!

<https://www.bbgoodfood.com/recipes/collection/family-lunch-recipes>

What meal did you cook: _____

After, write down some reviews of your food!

1) Who ate your food: _____

What did they think: _____

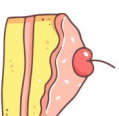
2) Who ate your food: _____

What did they think: _____

3) Who ate your food: _____

What did they think: _____

Bake a Scrumptious Snack!



Use the link below and choose a recipe! Bake a snack for the family.

If your parents or siblings are free, get them involved too!

<https://www.bbcgoodfood.com/recipes/collection/kids-baking-recipes>

After, write down some reviews of your food!

1) Who ate your food: _____

What did they think: _____

2) Who ate your food: _____

What did they think: _____

3) Who ate your food: _____

What did they think: _____



Photography on the Run!

Photography on the Run!

Plan a walk/run and make sure you take a camera.

Can you photograph:

- Different insects/animals
- Different types of trees
- Water (whether a body of water or a droplet somewhere!)
- Signs (street signs, road signs...)
- An interesting footprint
- Interesting structures (e.g. bridges, benches, etc)
- Anything cool and unusual!

Print off the pictures and make a collage to show all the weird and wonderful things you have encountered on your walks!

Draw a map of your route!

Photography on the Run

Use the space below to make a collage. If you would prefer A3– go for it!

