



THE EARLS HIGH SCHOOL

AD 1652

Year 6



THE EARLS HIGH SCHOOL

AD 1652

Transition Project



Name:

Primary school:



THE EARLS HIGH SCHOOL

AD 1652

WELCOME!



THE EARLS HIGH SCHOOL

AD 1652

At the Earls, we are very excited to meet you in September 2021. We are looking forward to starting your High school experience with you and can't wait for it to begin!

The tasks you choose to complete will tell us a little bit about what you enjoy to do. However, before we meet you, we would love to know a bit more about you!

Information about YOU!

My birthday is:

My favourite hobby is:

Favourite TV show:

Favourite school subject:

My dream job when I am older is:

Best place I have ever been is:

The best thing I did at Primary School was:

Your thoughts on the Earls

What are you excited for?

What are your worries?

The Earls House System

EARN YOUR HOUSE FLASH!

The Earls has a long standing tradition of house competition and you may have seen the flashes which are proudly worn by our students on their school jumper! To earn your house flash, we would like you to complete our transition project by picking your favourite activities within the booklet. You will need to get 10 points to earn your flash. Before the summer holidays begin, you will be finding out which house you will belong to. All our house names are part of the tradition, culture and history of Halesowen.

For a bonus point, can you find out where your house name originates from?

COBHAM ABBEY SHENSTONE HINGLEY



THE EARLS HIGH SCHOOL
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Year 6 Transition Project



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This project is designed to get you having fun away from the screens!

At the Earls, we understand life has changed dramatically over the past year but we still believe we can find ways to better ourselves! As we have spent a lot of time in front of screens for home learning, we thought it would be great to see what you could do away from the computer (you can use technology for some of the tasks but try to go back to basics and see how much you can do without it).

How to Complete:

- You select what tasks and how many to complete!
- Each task is worth a certain number of points!
- Your aim is to get AT LEAST 10 points!
- Remember you will need proof– so use the additional pages or create your own evidence portfolio/file!



**Bring your booklets and evidence
with you in September!**



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Sections:



THE EARLS HIGH SCHOOL
AD 1652

1 point activity choices— Page 6

1 point activities—Pages 7-9

2 point activity choices—Page 10

2 point activities—Pages 11-15

3 point activity choices—Page 16

3 point activities—Pages 17– 21

5 point activity choices—Page 22

5 point activities—Pages 23-26

1 Point Activities

Complete as many of these smaller and quicker tasks as possible to gain those extra 1 points!

How To Complete:

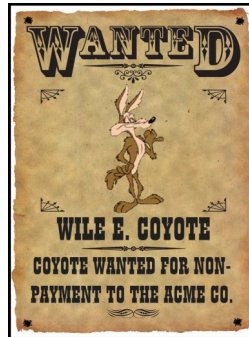
For these activities make sure you record your work to show off what you have one!

Ways to do this:

- Complete the template pages!
- Take lots of pictures!
- Draw what you find!
- Include labels and diagrams!
- Write up your findings and discoveries!

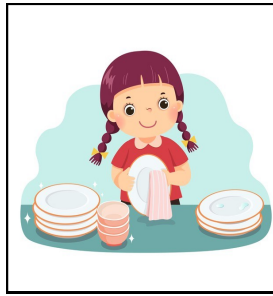
Wanted p.7

Create a wanted poster for a villain in your favourite book! Remember to include an image AND information about the villain (especially what they are wanted for)!



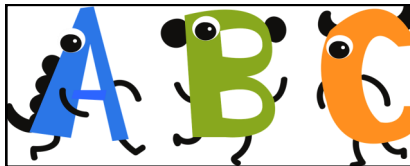
Chores Galore p.8

Help the family out! Complete three chores in your house. Have your parents sign off what you did as proof!



Alphabet Manor p.9

Write out the alphabet. Explore your home and find things that match each letter of the alphabet.



Mythical Creature p.8

Mythical creatures tend to be different types of animals put together (e.g. a minotaur is part bull, part man) or it can be totally made up! Design and label your own mythical creature.



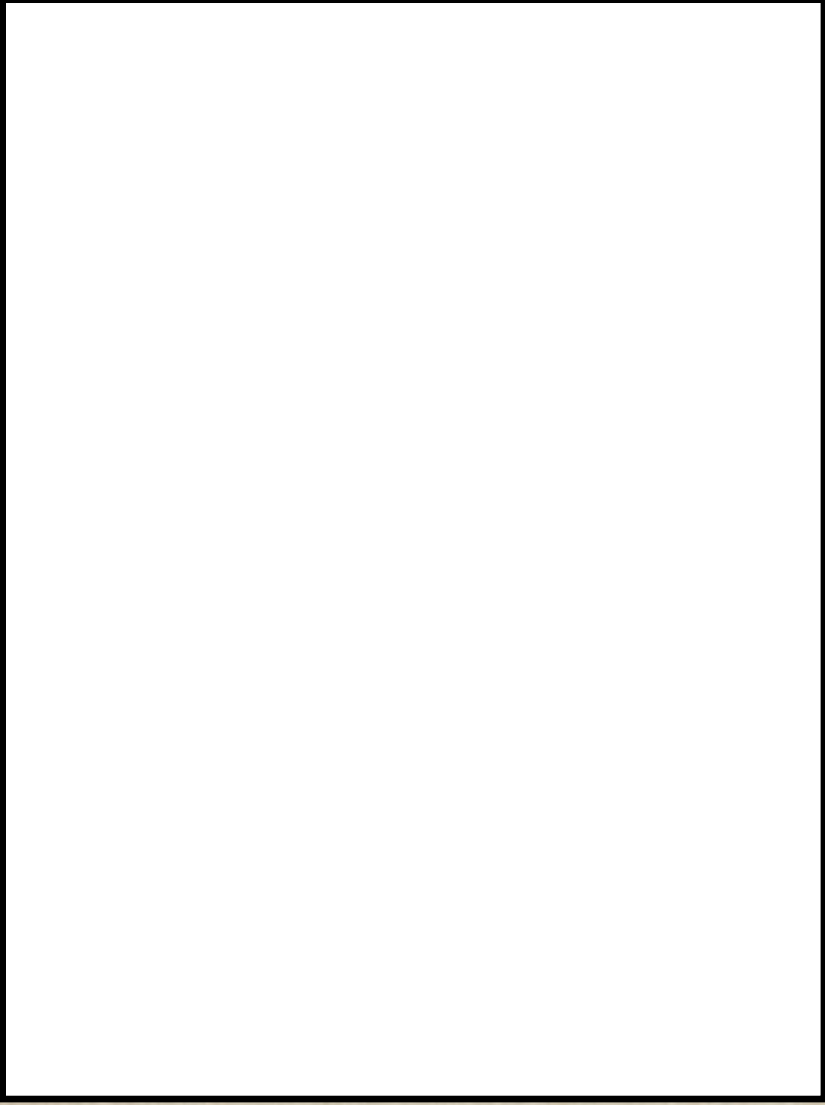
Garden Watch p.9

Go into the garden and try to find 10 different things. This could range from footballs to frogs!



Take pictures or draw sketches of your findings!

WANTED



NAME: _____

DESCRIPTION: _____

BOOK: _____

CRIME: _____

REWARD:

Mythical Creature!



Draw and label your mythical creature here, in the space below.

Chores Galore!



Chore 1:

Chore 2:

Chore 3:

Parent Print: _____ Parent Signature: _____

Date: _____



Alphabet Manor!



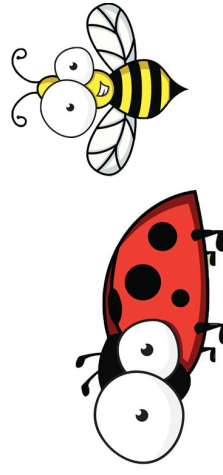
A- B- C- D- E- F- G- H- I- J-

K- L- M- N- O- P- Q- R- S-

T- U- V- W- X- Y- Z-

Garden Watch!

- | | |
|---|---|
| <input type="checkbox"/> Tree | <input type="checkbox"/> Football/Netball |
| <input type="checkbox"/> Flower | <input type="checkbox"/> Other Sports Equipment (not a football/netball): _____ |
| <input type="checkbox"/> Bush | |
| <input type="checkbox"/> Fruit/Vegetable | |
| <input type="checkbox"/> Shovel (or other garden equipment) | |
| <input type="checkbox"/> A seat | <input type="checkbox"/> Other Object 1: _____ |
| <input type="checkbox"/> A seed | <input type="checkbox"/> Other Object 2: _____ |
| <input type="checkbox"/> Ladybird | <input type="checkbox"/> Other Object 3: _____ |
| <input type="checkbox"/> Bee | |
| <input type="checkbox"/> Beetle | |
| <input type="checkbox"/> Butterfly | |
| <input type="checkbox"/> Ant | |
| <input type="checkbox"/> Spider | |
| <input type="checkbox"/> Other Insect: _____ | |



2 Point Activities

Complete as many of these tasks as possible to gain 2 points!

These tasks are slightly more challenging.

How To Complete:

For these activities make sure you record your work to show off what you have one!

Ways to do this:

- Complete the template pages!
- Take lots of pictures!
- Draw what you find!
- Include labels and diagrams!
- Write up your findings and discoveries!

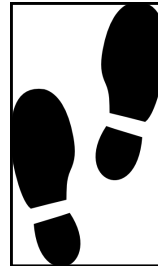
Ready, Steady, Cook p.11

Make lunch for the family! See page and select a recipe! Get your family involved- share the steps out and enjoy the rewards!



Walk/Run/Cycle p.12

Plan a 5k trail to complete. This is the opportunity to explore somewhere new! Record the journey on your phone or draw out a map of your route!



Street name game p.15

Spell out your name using street signs! Take pictures of them but only use parts of it! Mash them together to create your name! Challenge: create a



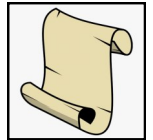
Character Day p.11

Pick a historical figure or book/film/tv character. Research how they dress, talk, act and mimic them for a day. Remember to pick someone positive and take a picture!



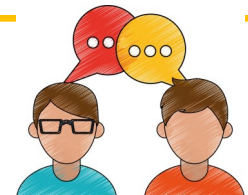
Historic Document p.13

Pick any time in History! Create a letter/document/poster in the style of your chosen time period. Use page 14 to see how to 'age' your paper!



Oral History p.14

Interview your parents/ grandparents (or anyone you want to!) about their life. What fascinating stories do they have? Write one down!



Ready, Steady, Cook!



Use the link below and choose a recipe! Make lunch for the family.
If your parents or siblings are free, get them involved too!

<https://www.bbcgoodfood.com/recipes/collection/family-lunch-recipes>

After, write down what someone thought of your food!

Who ate your food: _____

What did they think: _____



Character Day!

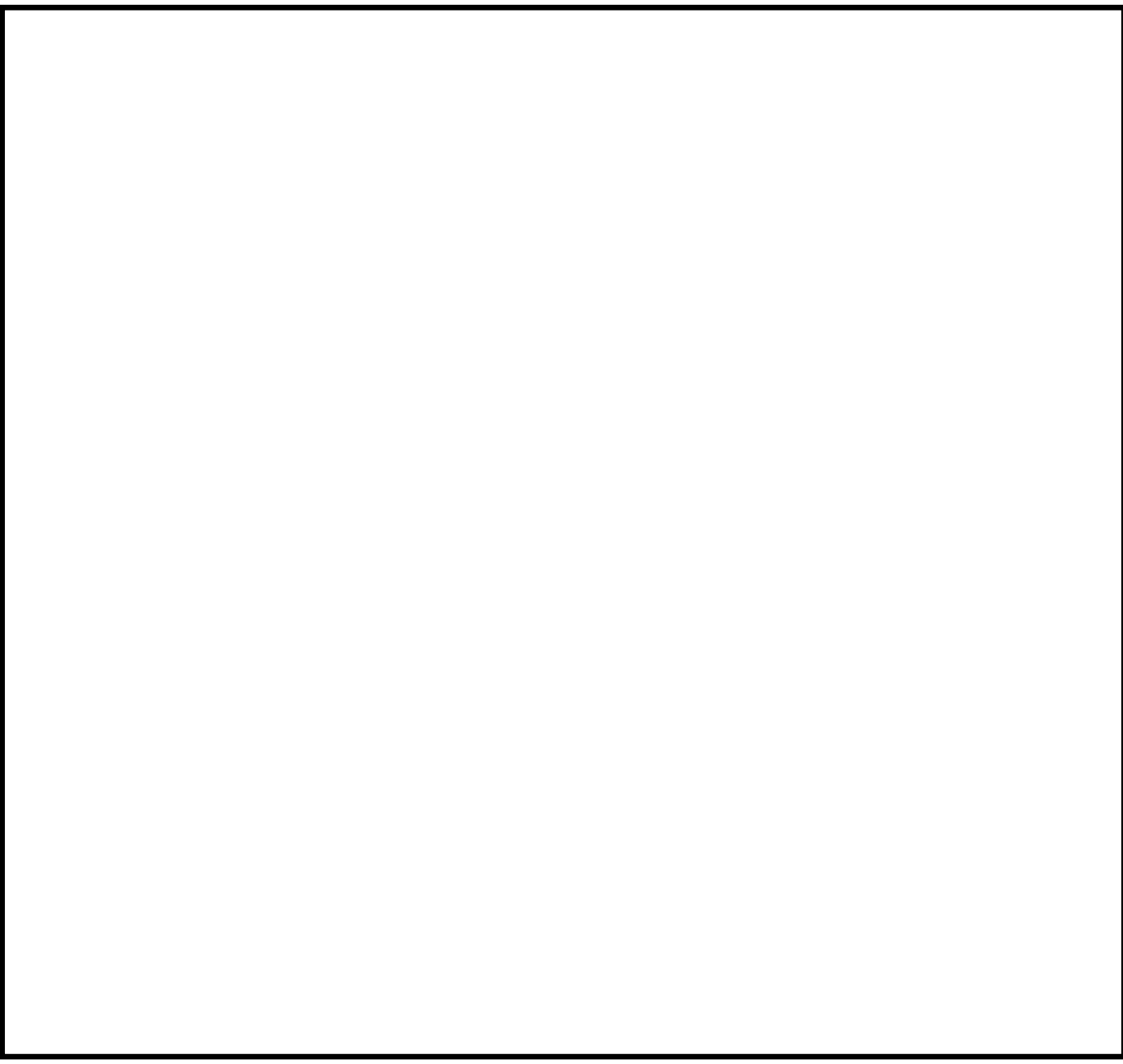
Character:

How did you have to act:

Picture Here

Walk/Run/Cycle!

Draw your route below/stick a printout of the route you took.



Describe your experience (what did you see, smell, hear, feel?)...

Historic Document!

Follow the step by step guide on how to 'age' your document.

See <https://www.topteachingtools.com/blog/paper-staining-making-paper-look-old-for-the-full-guide-with-pictures>.

1. Paper

It is better to use white paper that does not have a smooth, shiny surface. .

2. Burn the Edges for an authentic look (the best part!)

Always take the greatest care when combining fire and paper! This should be done by an adult. I prefer to use matches but a lighter would work equally well. **Warning** - have a jug of water nearby and ready to extinguish the fire if necessary.

Keep the match pointing upwards and the paper held slightly above. Simply set fire to the edge of the paper and immediately blow it out. Do this all the way around the edge of the paper. Do not let the fire burn too much otherwise you will find you have very little paper left! The scorch marks leave a very good effect too.

If you don't fancy using fire, simply rip the edges of the paper for a rough finish.

3. Crumple it up

Crumpling the paper gives it a lot more texture when it soaks up the tea or coffee stain.

4. Tea or Coffee Mix

Add about 2-3 tablespoons of instant coffee to a half mug of warm/hot water. Stir it with a spoon and allow the coffee to dissolve. The less water you use, the stronger the mixture. I always soak 3 or 4 teabags in the same water too, as the teabags are also handy later. Let the liquid cool a little.

5. Colouring the Paper - two alternatives

a) Use the teabags to rub the paper in the liquid, wiping the teabag across the paper gently, to leave a lovely brown-stained colour. It is essential to cover every part of the paper, including the edges. The children really enjoy this as it's lovely and messy!

b) Alternatively, flatten out the sheet and lay it in a roasting dish or other container. Then pour over your tea/coffee stained water. It shouldn't take very long for it to soak in.

6. Dry it out.

Carefully lift your parchment and leave on a dry table in a well-ventilated room or in the sunshine. Do not use newspaper to place it on or on a radiator as it leaves marks.

7. Writing on your parchment - do this once your paper is dried out.

Your paper is now ready to use. Perfect for making scroll manuscripts, or as an aged parchment. Practise writing in black ink onto it. It is best to leave the writing part to the end of the paper staining process, to avoid smudged ink.

It is possible to print on the parchment without a problem. Print at the end of the process to avoid the ink smudging in the coffee/tea staining process.

Oral History!

Write down an interesting story about the life of someone you know!



A series of horizontal lines for writing, enclosed within a dashed border.

Street Name Game!

Use the space below to create your name using street signs!

3 Point Activities

Complete as many of these tasks as possible to gain 3 points! These tasks are even more challenging.

How To Complete:

For these activities make sure you record your work to show off what you have one!

Ways to do this:

- Complete the template pages!
- Take lots of pictures!
- Draw what you find!
- Include labels and diagrams!
- Write up your findings and discoveries!

Bake a Scrumptious Snack p.17

Select a recipe and bake away!
When finished, leave a review of your delightful dessert!



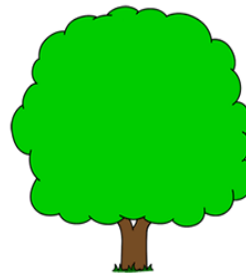
Diary p.19

We are living through a major historical event!
Record what happens in your daily life over one week. This will document the events of the pandemic!



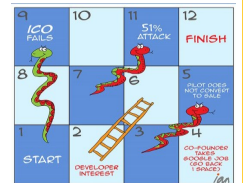
Family Tree p.20

Talk to your family members and try and trace your family tree back. Use page 20 to help you design your own tree!



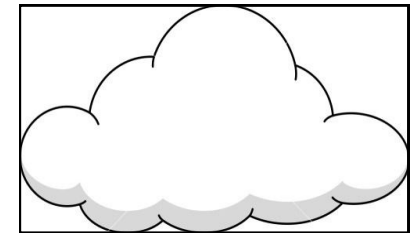
Board Game p.18

Create a snakes and ladders game with a theme! Write questions on some of the squares to make it more interesting! You could make questions on maths... your favourite book or historical questions! It's up to you! If you answer the question wrong, go back to your original space.



Weather Planner p.21

Research the weather for the week. Plan at least one activity you could do in that weather (e.g. rain: stay inside and play a board game). Record the activities.



Bake a Scrumptious Snack!



Use the link below and choose a recipe! Bake a snack for the family. If your parents or siblings are free, get them involved too!

<https://www.bbcgoodfood.com/recipes/collection/kids-baking-recipes>

After, write down some reviews of your food!

1) Who ate your food: _____

What did they think: _____

2) Who ate your food: _____

What did they think: _____

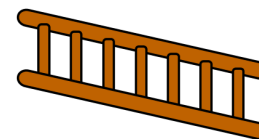
3) Who ate your food: _____

What did they think: _____





Snakes and Ladders



Diary!

Get a small booklet/pad of paper to start creating a diary! Record the events that happen to you daily. Do this everyday for a week... 2 weeks... 3 weeks or more!

Below is some information on how to create an interesting diary!

A diary is a **personal record** of events, thoughts, and feelings. It is usually arranged in **chronological order** - the order in which things happen in.

It can be handwritten and private, published for sale or might be uploaded to the internet as a **blog**. It could also take the form of a **video diary** or **vlog**.

A diary can be many things - a place to keep private thoughts, a record of events, or simply an entertaining story. We can read them to compare emotions and experiences with others or to experience a stranger's world.

A successful diary might not sell millions of copies or even be published at all. It might simply be passed on to future generations, help us to focus on our lives, work out our thoughts and values, and see how we change as we grow older.

Structuring a diary

As diaries are **personal**, they can have a variety of different structures:

- Most are divided into the days of the week - but you do not have to write an entry every day.
- They could start with 'Dear Diary' or with the date of that day's entry.
- Each day's entry might end with a closing line such as: 'Got to go now' or 'time for me to go'.

Tone and tense

- Diaries are usually quite personal - written in the **first person** from the writer's point of view.
 - Many sound quite **conversational** and may contain **informal** words or phrases.
 - Tenses can vary - diaries tend to be past tense but can use present tense to bring an event to life for the reader.
 - The tone can be formal or informal depending on the intended purpose and audience, eg a travel diary might be chatty to encourage the reader to share fun experiences. However, it could also be serious if the writer describes places where there is extreme poverty.
- There are lots of good reasons to keep a diary.

The information above can be found at: <https://www.bbc.co.uk/bitesize/articles/zn2djhv>

Use the link above to watch additional videos to help you create a great diary!



Family Tree!

Watch the video which shows you how to create a family tree: <https://www.youtube.com/watch?v=3wdM1Rx0HdI>

Weather Planner!

<u>Date</u>	<u>Predicted Weather</u>	<u>Activity To Do</u>	<u>Was the Weather Correct?</u> <u>(Yes or No)</u>	<u>Did You Change the Activity? (Yes/No)</u> <u>If yes, what did you do?</u>
E.g. 1/1/2021	Rain 12 degrees	Stay in and play a board game.	No	Yes, it was sunny so me and my brother played football outside.

5 Point Activities

These tasks are the most challenging and require a lot more time!

They are worth 5 points each.

How To Complete:

For these activities make sure you record your work to show off what you have one!

Ways to do this:

- Complete the template pages!
- Take lots of pictures!
- Draw what you find!
- Include labels and diagrams!
- Write up your findings and discoveries!

Time Capsule p.23

Create a small bundle that represents you and your experience through the pandemic. Put this into a box! Think what you will include. Use the help page to see how to make one.



Model

Create a 3D model of something! A castle, volcano, somewhere famous! Get creative!



Exercise Guru p.24-5

Plan an exercise regime for a week. Follow your plan and record your efforts as you complete it.



Photography on the Run

p. 26

When you go outside for a walk/run, make sure you take a camera. Can you photograph:



- Different insects/animals
- Different types of trees
- Water (whether a body of water or a droplet somewhere!)
- Signs (street signs, road signs...)
- An interesting footprint
- Interesting structures (e.g. bridges, benches, etc)
- Anything cool and unusual!

Print off the pictures and make a collage to show all the weird and wonderful things you have encountered on your walks!

Time Capsule!

A time capsule is a box filled with special objects that show what life was like during a certain time for a certain individual/group of people.

The earliest one was made in 1874! It was found in the UK and contained letters and photographs which documented the events of that year.



Living through the current pandemic is a really good reason to create a time capsule. It can help to educate future generations about the events that happened and how it impacted normal people!

How to make a time capsule:

1. **Choose a box!** Whether it is a fancy wooden one or a decorated shoe box- you need a container!
2. **Collect your items!** Photographs (e.g. you completing a Joe Wickes workout, walking the dog...)- don't forget to write what the picture shows on the back. Newspapers- find some key stories, most will be negative so try and find some positive ones! Letters and Postcards- some families sent these for communication but many people used social media so you could print out a funny conversation you had online! Diary- if you completed a diary recording your life at the time, add that! Interviews- conduct some interviews with family and friends and include them! Physical Objects- anything that you think is important to show how you coped in lockdown (e.g. a pack of cards if you played cards everyday or a piece of art you created to pass the time).
3. **BURIAL OPTIONS:**
 - A) Bury the box somewhere. Make sure it is at least 4 feet deep so it does not get dug up accidentally. Try and do it somewhere you will remember and can access easily. Make sure you take a picture of your box and the contents inside it. This is so you can show and prove you completed the task. Then bury the box.
 - B) Bring the box to school before you bury it to show what you have created.

Exercise Guru Page 1!

Use the table below to plan a weeks worth of exercise! Remember to put a rest day in!

<u>DAY</u>	<u>Exercise (remember this could be just a walk, a workout session or a sport)</u>
1	
2	
3	
4	
5	
6	
7	

Exercise Guru Page 2!

Evaluate your exercise for the day!

<u>DAY</u>	<u>How did you do? Did you complete the activity? Were you motivated? How much effort did you put in? How could you improve next time?</u>
1	
2	
3	
4	
5	
6	
7	

Photography on the Run

Use the space below to make a collage. If you would prefer A3- go for it!



Summary

This is the final page to complete! Once you have finished your project add up the total number of points you have earned!

POINTS:

What was your favourite task and why?

If you could do a task not in the booklet, what would it be?

Well done on completing your project!

Please bring it along with you when you arrive at the Earls.

Additional pictures of your work can be sent to this email

address: abenham@earls.dudley.sch.uk