

Achieving Success – Subject Specific Tips

Subject	RELIGIOUS STUDIES	Exam Board	Eduqas Religious Studies Full Course Route A
Class and Homework Expectations			
Students must bring the following items each lesson: - Pen, pencil, ruler, exercise book, RS Student Handbook Students may also wish to bring: - Highlighters Homework must be brought to lesson as directed, completed to the highest standard			
Scheme of work			
<u>Year 10</u> Islamic Beliefs and Teachings -Component 3 Islamic Practices-Component 3 Theme 2-Component 1 Christian Beliefs and Teachings -Component 2 Christian Practices -Component 2		<u>Year 11</u> Issues of Good and Evil-Component 1 Issues of Relationships-Component 1 Issues of Human Rights-Component 1 Revision of GCSE content and practice of skills	
Assessment objectives			
AO1 Demonstrate knowledge and understanding of religion and belief, including: • beliefs, practices and sources of authority • influence on individuals, communities and societies • similarities and differences within and/or between religions and beliefs		AO2 Analyse and evaluate aspects of religion and belief, including their significance and influence	
Assessment			
<u>GCSE Exam Structure</u> <u>Component 1: Religious, Philosophical and Ethical Studies in the Modern World</u> Exam: 2 hours, 50% of qualification Content: Four themes – Relationships, Life and Death, Good and Evil, Human Rights Assessment: Compulsory questions testing knowledge, understanding, and evaluation <u>Component 2: Study of Christianity</u> Exam: 1 hour, 25% of qualification Content: Beliefs, teachings, and practices of Christianity Assessment: Compulsory questions testing knowledge, understanding, and evaluation <u>Component 3: Study of a World Faith</u> Exam: 1 hour, 25% of qualification Content: Beliefs, teachings, and practices of one chosen world faith: Islam Assessment: Compulsory questions testing knowledge, understanding, and evaluation			
How to do well in the subject at GCSE			
• Learn appropriate subject vocabulary			

- Know the 8 key concepts for each theme
- Test yourself on and use subject keywords to strengthen written responses
- Learn religious quotes and meanings
- Ensure you focus in your lessons and contribute to check understanding
- Demonstrate independence and desire of learning and progress
- Meet all deadlines set
- Be resilient
- Don't be afraid to ask for help

Support Available

- Religious Studies Student Handbook
- Afterschool session for homework support on Wednesday and Thursday in A8
- Revision guides available to students
- Interventions in Year 11
- Use of Class Charts and Google classroom

How parents could help support

1. Support them in completing homework to the highest standard possible. If they miss any lessons, use Google classroom to stay up to date on classwork and homework.
2. Get involved in the preparation for assessments and PPEs. Students need to revise for these, and you can support this by asking them questions about the text/topic they are studying, encouraging them to make notes, flashcards, quizzes, mind maps etc.
3. Support them in attending revision sessions and beginning their own revision at home early.
4. Encourage them to watch the news/read news articles to develop their understanding of contemporary ethical issues around the world.
5. Purchase, and encourage them to use, revision guides and workbooks.

We recommend: *My Revision Notes WJEC Eduqas GCSE (9-1) Religious Studies Route A* (by Joy White & Gavin Craigen).

Helpful websites or resources

Eduqas Religious Studies: [GCSE Religious Studies | Eduqas](#)
 BBC Bitesize Eduqas: [GCSE Religious Studies - Eduqas - BBC Bitesize](#)