

Achieving Success – Subject Specific Tips

Subject	NCFE CACHE Level 1/2 Technical Award in Health & Social Care	Exam Board	NCFE	
Class and Homework Expectations				
Students should bring the following items each lesson - • Exercise book • Pens • Highlighters • Pencils • Ruler • Glue • Homework sheet (completed)				
Scheme of work				
Year 10 Subject content delivered throughout year 10 Autumn Term Topic 1 – Services, Provision Topic 2 – Job roles, Care Values & 6C’s Spring Term Topic 4 – Human Lifespan Development Topic 5 – Care Needs Topic 6 - Referrals Summer Term Topic 7 - Partnerships Topic 8 - Planning cycle Topic 3 - Legislation, policies and procedures		Year 11 Assessment completed throughout year 11 Autumn Term NEA – Non Examined Assessment (50%) Internally assessed work, completion of set tasks Internal assessment hours must be supervised and assessed by the teacher NEA completion commences October Spring Term NEA completion continues Summer Term EA – Examined Assessment (50%) Externally marked (invigilated) Written paper		
Assessment objectives – (NEA – Non Examined Assessment)				
AO1	AO2	AO3	AO4	AO5
Recall knowledge and show understanding. Recall and communicate the fundamental elements of knowledge and understanding.	Apply knowledge and understanding. Apply their knowledge and understanding to real-world contexts and novel situations.	Analyse and evaluate knowledge and understanding. Develop analytical thinking skills to make reasoned judgements and reach conclusions.	Demonstrate the application of relevant vocational skills, processes, working practices and documentation. Demonstrate the essential skills relevant to the vocational sector by applying the appropriate processes, working practices and documentation.	Analyse and evaluate the demonstration of relevant vocational skills, processes, working practices and documentation. Analyse and evaluate the essential skills, processes, working practices and documentation relevant to the vocational sector.
*For EA – Examined Assessment – Assessment objectives (AO1, AO2, AO3) also apply				

How to do well in the subject at GCSE
• Attend all lessons • If absent, ensure all work is caught up, this is your responsibility • Learn/ practice all new keywords and their meanings to apply to your NEA • Research new content learnt in lessons to help improve knowledge and understanding • Continue your preparation for the NEA at home to help secure more marks achieved • Ask questions in class or discuss areas you're unsure of with your teacher • Review your learning on a regular basis (weekly/ homework check) • Listen to class feedback and take notes of where and what to improve • Aim to achieve a Level 2 Distinction in your NEA – worth 50% of your overall grade
Support Available
• One to one support from Mrs Gariff • Interventions in Year 11 • Use of Teams
How parents could help support
• Discuss the topics they have learnt during lessons • Check their exercise book regularly for excellent presentation • Question their understanding of the topics learnt • Watch documentaries together with this subject in mind and discuss various topics • Help them apply PIES (Physical, Intellectual, Emotional and Social development) to life experience • Contact Mrs Gariff if necessary • Support them when they receive the live NEA case study – help them understand the individual
Helpful websites or resources
• BBC iPlayer - age appropriate documentaries/ series • NetFlix - age appropriate documentaries/ series • https://www.nhs.uk/ • https://www.england.nhs.uk/ • https://digital.nhs.uk/ • https://www.nhs.uk/nhs-services/