

Achieving Success – Subject Specific Tips

Subject	NCFE CACHE Level 1/2 Technical Award in Child Development and Care in Early Years	Exam Board	NCFE	
Class and Homework Expectations				
Students should bring the following items each lesson - • Exercise book • Pens • Highlighters • Pencils • Ruler • Glue • Homework sheet (completed)				
Scheme of work				
Year 10 Subject content delivered throughout year 10 Autumn Term Topic 1 - Child development Topic 2 - Factors that influence child development Spring Term Topic 3 - Care routines, play and activities Topic 4 - Early Years Provision Topic 6 - Expectations of Early years practitioner Topic 7 - Role and responsibilities within early years settings Summer Term Topic 8 - Importance of observations Topic 9 - Planning in early years childcare Topic 5 - Legislation, policies and procedures		Year 11 Assessment completed throughout year 11 Autumn Term NEA – Non Examined Assessment (50%) Internally assessed work, completion of set tasks Internal assessment hours must be supervised and assessed by the teacher NEA completion commences October Spring Term NEA completion continues Summer Term EA – Examined Assessment (50%) Externally marked (invigilated) Written paper		
Assessment objectives - (NEA – Non Examined Assessment) Only				
AO1 Recall knowledge and show understanding. Recall and communicate the fundamental elements of knowledge and understanding.	AO2 Apply knowledge and understanding. Apply their knowledge and understanding to real-world contexts and novel situations.	AO3 Analyse and evaluate knowledge and understanding. Develop analytical thinking skills to make reasoned judgements and reach conclusions.	AO4 Demonstrate the application of relevant vocational skills, processes, working practices and documentation. Demonstrate the essential skills relevant to the vocational sector by applying the appropriate processes, working practices and documentation.	AO5 Analyse and evaluate the demonstration of relevant vocational skills, processes, working practices and documentation. Analyse and evaluate the essential skills, processes, working practices and documentation relevant to the vocational sector.
*For EA – Examined Assessment – Assessment objectives (AO1, AO2, AO3) also apply				

How to do well in the subject at GCSE

- Attend all lessons
- If absent, ensure all work is caught up, this is your responsibility
- Learn/ practice all new keywords and their meanings to apply to your NEA
- Research new content learnt in lessons to help improve knowledge and understanding
- Continue your preparation for the NEA at home to help secure more marks achieved
- Ask questions in class or discuss areas you're unsure of with your teacher
- Review your learning on a regular basis (weekly/ homework check)
- Listen to class feedback and take notes of where and what to improve
- Aim to achieve a Level 2 Distinction in your NEA – worth 50% of your overall grade

Support Available

- One to one support from Mrs Gariff
- Interventions in Year 11
- Use of Teams

How parents could help support

- Discuss the topics they have learnt during lessons
- Check their exercise book regularly for excellent presentation
- Question their understanding of the topics learnt
- Watch documentaries together with this subject in mind and discuss various topics
- Help them apply SPICE (Social, Physical, Intellectual, Communication & Language and Emotional development) to children's lives through your own or others experience
- Contact Mrs Gariff if necessary
- Support them when they receive the live NEA case study – help them understand the individual

Helpful websites or resources

- BBC iPlayer - age appropriate documentaries/ series
- Netflix - age appropriate documentaries/ series
- <https://www.nhs.uk/>
- <https://www.bounty.com/>
- <https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/look-say-sing-play/>
- <https://www.cdc.gov/ncbddd/childdevelopment/facts.html>
- <https://kidshealth.org/en/kids/>