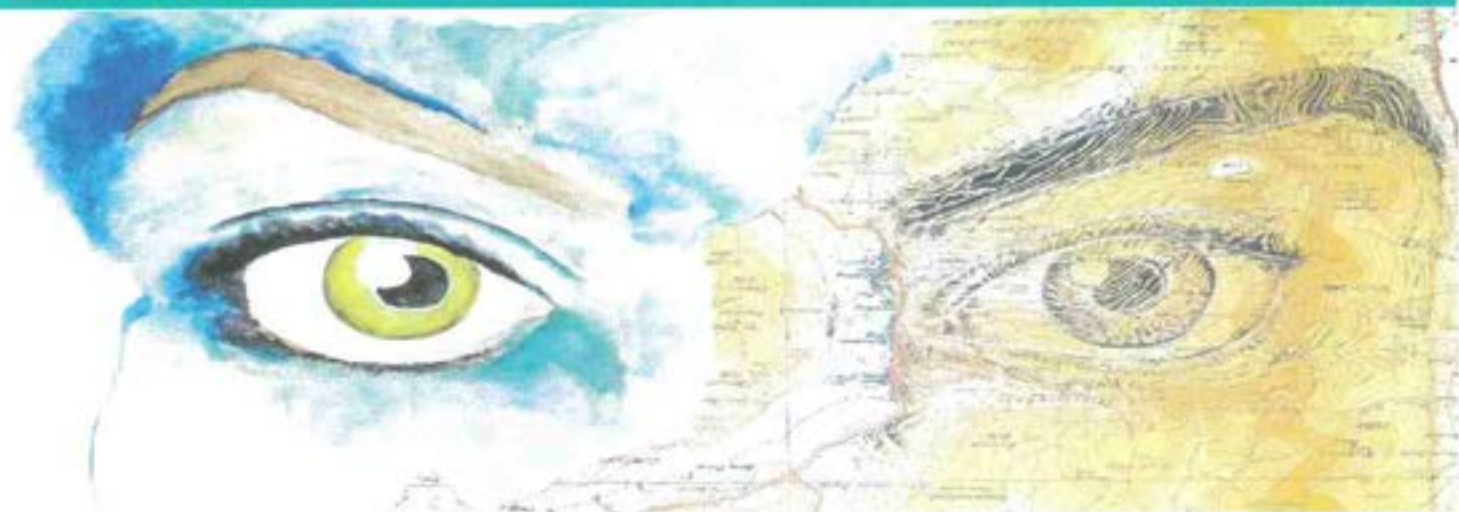


# ART AND DESIGN

EXAM BOARD: AQA

QUALIFICATION: GCSE (9 – 1)



## 40% EXAMINATION

**Externally set task** Students produce a unit of work during Year 11 culminating in a 10 hour exam in the Art room.

**All units are assessed on:** Developing students' own ideas through the investigation of a range of artists; experimenting with media, techniques and processes; drawing and photography; creating final pieces.



## 60% NON-EXAMINED ASSESSMENT

**Portfolio:** Two units of work produced in class and at home over both Years 10 and 11.

**All units are assessed on:** Developing students' own ideas through the investigation of a range of artists; experimenting with techniques and processes; drawing and photography; creating final pieces.



## FURTHER EDUCATION

Successful completion of GCSE Art can lead you to AS/A2 Art and Design Courses and Level 3 Diplomas, Foundation courses at sixth forms and colleges.



## CAREER OPPORTUNITIES

Employers will see that you have creative abilities when making aesthetic and practical judgements. Possible career paths include: illustrator, artist, museum and gallery curator, architect, creative advertising, design roles within the fashion, graphics, gaming, interior design industries.



## AQA WEBSITE

<http://www.aqa.org.uk/subjects/art-and-design/gcse>

## WHAT IS THIS COURSE ABOUT?

GCSE Art and Design is structured to build on the skills and knowledge gained during Key Stage 3

Students work in a range of media, developing skills and techniques as they work on prescribed developmental tasks. Through the course, you will gradually gain more independence and get to a stage of developing and producing your own project from an independently set or broad starting point.

## WHAT SKILLS WILL I DEVELOP?

This GCSE enables you to build creative skills through art and design. You will develop imaginative and intuitive ways of working and develop technical knowledge and understanding of media and techniques through practical experimentation. You will express your ideas in a variety of visual ways with reference to historical and contemporary artists and cultures.



# ART - TEXTILES

EXAM BOARD: AQA

QUALIFICATION: GCSE (9 – 1)



## 40% EXAMINATION

**Externally set task** Students produce a unit of work during Year 11 culminating in a 10 hour exam in the Textiles room.

**All units are assessed on:** Developing students' own ideas through the investigation of a range of textile artists; experimenting with photography, drawing, textile techniques and processes; creating final pieces.



## 60% NON-EXAMINED ASSESSMENT

**Portfolio:** Two units of work produced in class and at home over both Years 10 and 11.

**All units are assessed on:** Developing students' own ideas through the investigation of a range of textile artists; experimenting with photography, drawing, textile techniques and processes; creating final pieces.



## FURTHER EDUCATION

Successful completion of GCSE Art textiles can lead you to AS/A2 Textile Courses and Level 3 Diplomas, textile Foundation courses at sixth forms and colleges.



## CAREER OPPORTUNITIES

Textile design is a global industry and you may find opportunities to work abroad or with international companies. Employers will see that you have creative abilities when making aesthetic and practical judgements. Possible career paths include being a textile designer, a fashion designer, an interior and spatial designer or clothing/textile technologist, print maker, secondary school teacher, and a higher education lecturer.



## AQA WEBSITE

<http://www.aqa.org.uk/subjects/art-and-design/gcse>

## WHAT IS THIS COURSE ABOUT?

GCSE Art - Textile design is structured to build on the skills and knowledge gained during Key Stage 3

Students work in a range of areas of textile design, such as art textiles, constructed textiles, printed and dyed textiles, surface pattern, stitched and/or embellished textiles, soft furnishings and/or textiles for interiors and costume design. Through the course, you will gradually gain more independence and get to a stage of developing and producing your own project from an independently set or broad starting point.

## WHAT SKILLS WILL I DEVELOP?

This GCSE enables you to build creative skills through textiles. You will develop imaginative and intuitive ways of working and develop technical knowledge and understanding of fabrics and components through practical experimentation. You will express your ideas in a variety of visual ways with reference to historical and contemporary artists/textile artists and cultures.

# BUSINESS

EXAM BOARD: AQA

QUALIFICATION: GCSE (9 – 1)



## 100% EXAMINATION

Paper 1 covers:

- Business in the real world
- Influences on business
- Business operations
- Human resources

Paper 2 covers:

- Business in the real world
- Influences on business
- Marketing
- Finance

Two written exams lasting 1hr 45mins each. Each exam is marked out of 90. Each exam is worth 50% of your GCSE



## FURTHER EDUCATION

You can take A level courses in Business Studies, Economics and Accounts or you could opt for a BTEC Level 3 route where there are a number of different types of business qualifications available.



## CAREER OPPORTUNITIES

With a qualification in Business Studies you can access careers in Accountancy, Marketing, Human Resources and Law and it will give you an understanding of how businesses work.



## AQA WEBSITE

<https://filestore.aqa.org.uk/resources/business/specifications/AQA-8132-SP-2017.PDF>

## WHAT IS THIS COURSE ABOUT?

You will cover 6 units of work:

- **Business in the real world covers:** purpose of businesses, ownership types, aims and objectives, stakeholders, location, planning and expansion
- **Influences of business covers:** influences on business, ethical/environmental considerations, the economic climate, globalisation, and business laws
- **Business Operations covers:** production, procurement and customer services
- **Human Resources covers:** Organisational structures, recruitment and training
- **Marketing covers:** Customers, market research and marketing
- **Finance covers:** Sources of finance, cash flow and financial calculations

## WHAT SKILLS WILL I DEVELOP?

You will be able to understand how businesses work. This will help develop skills to use either the workplace or if you decide to run your own business. You will learn how to manage your time well, the importance of meeting deadlines and being organised.



# DANCE

EXAM BOARD: AQA

QUALIFICATION: GCSE (9 – 1)



## 40% EXAMINATION

**Dance Appreciation** - written exam 1hr 30mins

Knowledge and understanding of choreographic processes and performing skills, critical appreciation of own work, critical appreciation of professional works - 80 marks.



## 60% NON-EXAMINED ASSESSMENT

**Performance and Choreography**

Performance 30%:

- Set phrases through a solo performance (1½ minutes in duration).
- Duet/trio performance (3½ minutes in duration)
- 40 marks (12 marks for set phrases, 24 marks for duet/trio performances and 4 marks for mental skills and attributes)

Choreography 30%:

- Solo or group choreography.
- Solo (2 - 2½ minutes in duration) or a group dance for two to five dancers (3 - 3½ minutes in duration) - 40 marks



## FURTHER EDUCATION

This course provides a strong foundation for progression to AS/A2 Dance or a variety of specialised dance BTEC's which in turn can lead to continued instruction at Dance Academies or University.



## CAREER OPPORTUNITIES

Many dancers follow portfolio careers, combining performance work with Teaching, Choreography or Administrative work in a Dance Company.



## AQA WEBSITE

<http://www.aqa.org.uk/subjects/dance/gcse>

## WHAT IS THIS COURSE ABOUT?

This course places emphasis on the development of dance technique, choreographic skills and the appreciation of dance practitioners and their works. You will also develop knowledge and understanding of health, fitness and safe practice relevant to performing and choreography. You will study: dance performance skills; the art of choreography; understanding and appreciating professional dances

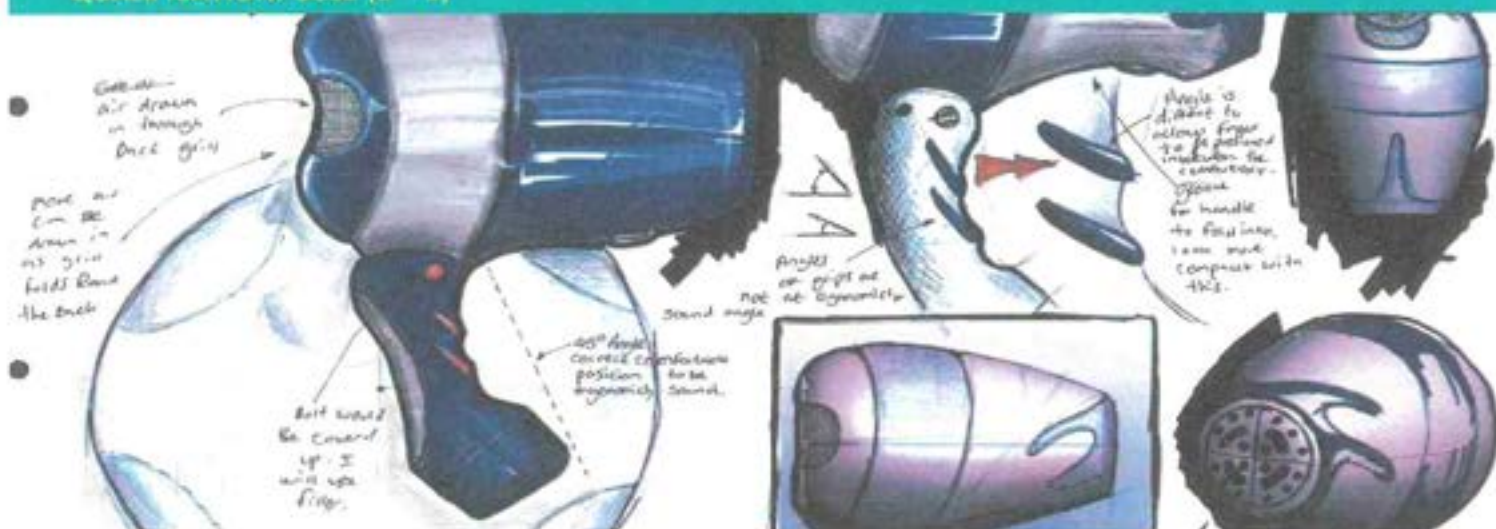
## WHAT SKILLS WILL I DEVELOP?

- Performing in front of your group will improve your confidence and performance skills.
- You will learn to compose dances which successfully communicate the artistic intention in solo, duet and group form using a variety of choreographic methods.
- You will develop your skills in analysing dances by professional choreographers as well as your own work.

# DESIGN AND TECHNOLOGY

EXAM BOARD: AQA

QUALIFICATION: GCSE (9 – 1)



## 40% EXAMINATION

**Unit 1:** Written Paper – 2hrs – 3 sections; Core Technical Principles, Specialist Technical Principles, Designing and Making Principles. Across the three sections questions will vary from multiple choice, short answers questions to extended answers.



## 50% NON-EXAMINED ASSESSMENT

**Unit 2 – Design and Make Task**  
Chosen from tasks set by exam board 30-35hrs to produce a portfolio of 20 pages.



## FURTHER EDUCATION

AS and A level courses are available in Design and Technology with specialisms in Product Design, Graphic Communication as well as Textiles, Graphics, Product Design and 3D design can all be pursued at 1<sup>st</sup> degree level with possible routes of study at postgraduate level.



## CAREER OPPORTUNITIES

Creative industries make up a significant portion of the UK economy and study of this subject equips students with the knowledge, skills and understanding to forge a route into careers such as Product Design, Interior Design, Fashion or Textile design and manufacture, Graphic Designer, Branding Consultant, Architecture, Furniture making, Construction, Engineering and Manufacturing, Jewellery making, Vehicle Design, Teaching and Lecturing, Craft Practitioner.



## AQA WEBSITE

<http://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552>

## WHAT IS THIS COURSE ABOUT?

GCSE Design and Technology will prepare students to participate successfully in an increasingly technological world. Students will gain awareness and understanding of the wider influences on Design and Technology including, social, cultural, environmental and economic factors. They will work creatively when designing and making and learn how to apply technical and practical expertise.

Government changes mean that Design and Technology is now to be taught as a single subject at GCSE.

Initially, the taught content covers the general Design and Technology curriculum, however, students can then choose an assessment task that will focus upon their particular area of interest.

## WHAT SKILLS WILL I DEVELOP?

As with previous D and T courses, the emphasis is on the development of student creativity, design problem solving, presentation, CAD/CAM and practical skills.



# DRAMA

EXAM BOARD: OCR

QUALIFICATION: GCSE (9 – 1)



## 40% EXAMINATION

Written exam based upon practical exploration of a complete play and one live performance - 1hr 30mins.



## 60% NON-EXAMINED ASSESSMENT

Devised Performance with portfolio of written evidence (Teacher assessed) 30% Performance of two scripted extracts with four accompanying paragraphs of information exploring your vision for the pieces to a visiting examiner 30%.



## FURTHER EDUCATION

GCSE Drama provides a platform to study A-Level Drama and Theatre Studies, BTEC Drama or Performing Arts, leading on to university or Drama School.



## CAREER OPPORTUNITIES

Students who study Drama can, and have, pursued careers in theatre, film, television and media, but skills learnt in Drama can be integral for many other careers and can be attractive to a huge range of employers.



## OCR WEBSITE

<http://www.ocr.org.uk/qualifications/gcse-drama-i316-from-2016/>

## WHAT IS THIS COURSE ABOUT?

The main purpose of this qualification is to allow learners to study drama in an academic setting. You will apply your knowledge and understanding through creating your own performance work, studying significant plays, watching a live performance and devising and staging your own performances. You will be engaged in creative teamwork throughout the course. Please note that all students will be required to participate in performance work and theory/written work. Students are expected to attend compulsory theatre trips and parents will be expected to contribute financially towards these trips.

## WHAT SKILLS WILL I DEVELOP?

- You will develop collaborative, teamwork and social skills, working with others to achieve a creative outcome.
- You will build confidence.
- You will develop analytical skills, through reflecting on your own work and that of others (including professional performers).
- You will develop a range of theatrical skills which you will apply in performance.
- You will develop an understanding of the cultural and social significance of theatre.
- You will be exposed to examples of significant playwrights' work to help you recognise the way in which people communicate through drama.

# FILM STUDIES

EXAM BOARD: WJEC

QUALIFICATION: GCSE (9 – 1)



## 70% EXAMINATION

### Paper 1:

US Film and Key Developments in Film (1hr 30mins - 35%)

This component assesses knowledge and understanding of three US films:

- **Section A: US film comparative study:** three multi part questions on two paired films.
- **Section B: Key developments in film and film technology:** one multi-part question on developments in film and film technology
- **Section C: US independent film:** one question on one US independent film.

Paper 2: Global Film (1hr 30mins - 35%)

Three questions on three global films produced outside the US



## 30% NON-EXAMINED ASSESSMENT

### Component 3: Production

- One genre-based film extract (either from a film or from a screenplay)
- One evaluative analysis of the production, where learners analyse and evaluate their production in relation to comparable, professionally-produced films or screenplays.

## WHAT IS THIS COURSE ABOUT?

This exciting course allows students with a passion for film to analyse, interpret and create whilst watching a wide range of film texts. You will learn about film genres and how we recognise them. You will plan your own film ideas and learn about a range of Hollywood and non-Hollywood films.

## WHAT SKILLS WILL I DEVELOP?

You will learn film terminology and use this to analyse how films impact on their audiences. After following this course, you will watch films with a totally different pair of eyes! You will develop your creative skills, using your imagination to devise new ideas for specific target audiences.



## FURTHER EDUCATION

Further study can include Film Studies AS/A level or other media qualifications.



## CAREER OPPORTUNITIES

Careers can include film production, film journalism, photography, marketing, advertising, PR and radio.



## WJEC WEBSITE

<http://www.wjec.co.uk/qualifications/film-studies/edugas-film-studies-gcse-from-2017/>



# FOOD PREPARATION AND NUTRITION

EXAM BOARD: EDUQAS

QUALIFICATION: GCSE (9 – 1)



## 50% EXAMINATION

**Component 1:** Principles of Food Preparation and Nutrition -1hr 45 mins.



## 50% NON-EXAMINED ASSESSMENT

**Component 2:** Food Preparation and Nutrition in Action

**Assessment 1:** Food Investigation Research and plan a scientific investigation task, conduct practical experiments/investigations, analyse and evaluate the results and produce a written report (2000 words).

**Assessment 2:** Food Preparation Investigate and plan a menu of three dishes. Trial and test suitable dishes, prepare, cook and present the menu in 3 hours under exam conditions. Evaluate the results and produce a folio of evidence including photographs, charts and graphs (30 sides of A4).



## FURTHER EDUCATION

You can progress to Food Science, Nutrition or Catering and Hospitality related courses or apprenticeships within the food industry. A variety of Food and Nutrition degree courses are available at university.



## CAREER OPPORTUNITIES

Dietician/Nutritionist, Food Sales and Promotion, Product Development, Consumer Technologist (Sensory Analysis and Product Tasting), Chef/ Baker/Caterer, Food Journalism, Environmental Health Officer, Health & Safety Inspector, Food Service Management, Delicatessen/Restaurateur, Food Wholesaler, Production & Manufacturing, Quality Assurance/Standardisation, Purchaser, Store Manager, Packaging Technologist, Teacher.



## EDUQAS WEBSITE

<http://www.eduqas.co.uk/qualifications/food-preparation-and-nutrition/>

## WHAT IS THIS COURSE ABOUT?

### 1: Food commodities

You will study: a wide range of food and ingredients (commodities); the value of each commodity within the diet; features and characteristics of each commodity; their correct storage to avoid food contamination; the working characteristics, functions, chemical properties and origins of each commodity.

### 2: Principles of nutrition

Macronutrients and Micronutrients: proteins; fats, oils and lipids; carbohydrates; fat and water-soluble vitamins; minerals; trace elements; water; dietary fibre

### 3: Diet and good health

Energy requirements of individuals; plan balanced diets; calculate energy and nutritional values of recipes, meals and diets.

### 4: The science of food

The effect of cooking on food; food spoilage and preservation.

### 5: Where food comes from

Food provenance (including cultural, social, ethical, environmental and global influences); food manufacturing.

### 6: Cooking and food preparation

Factors affecting food choice; preparation and cooking techniques; developing recipes and meals.

## WHAT SKILLS WILL I DEVELOP?

The GCSE in Food Preparation and Nutrition equips learners with the knowledge, understanding and skills required to apply the principles of food science, nutrition and healthy eating when selecting, preparing and cooking food. You will learn to cook and make informed decisions about food and nutrition in order to be able to feed yourself and others affordably and nutritiously. You will develop a wide range of high quality food preparation techniques, demonstrate creative use of ingredients and use practical experimentation to investigate a range of ingredients.



# MUSIC

EXAM BOARD: PEARSON EDEXCEL  
QUALIFICATION: GCSE (9 – 1)



## 40% EXAMINATION

### Listening Exam 40%

A 1hr 45 mins exam which tests your knowledge and understanding of the elements of music and the eight set works studied throughout the course.

NEA

## 60% NON-EXAMINED ASSESSMENT

### Component 1: Performing 30%

You will build a portfolio of both solo and ensemble performances. Your best marks from each of these will go towards your GCSE exam grade. We strongly advise that you have instrumental or vocal lessons throughout the course, to help you to be successful in your GCSE. These can be arranged through school or privately sought.

### Component 2: Composing 30%

You will compose two pieces of music, one will be a brief composition set by the examination board, the other will be in the style/genre you choose.



## FURTHER EDUCATION

There are many options open to you once you have achieved GCSE Music. You may wish to continue down the traditional route and study for an A level. Alternatively, you may choose to study a BTEC or Diplomas in areas such as Music Technology or Performing Arts. This study can lead on to University or a Music College education.



## CAREER OPPORTUNITIES

There is a whole range of careers available in the music industry from Performers and Composers to joining HM Forces to Music Therapy or anything to do with Music Production.



## PEARSON EDEXCEL WEBSITE

<https://qualifications.pearson.com/en/qualifications/edexcel-gcse/music-2016.html>

## WHAT IS THIS COURSE ABOUT?

Music GCSE explores a wide variety of musical genres through listening, performing and composing. As a musician, you should be willing to listen to and appreciate all styles of music and be able to perform confidently in front of others on a chosen musical instrument or voice.

The course is split into three sections:

- **Listening:** You will listen to and study eight pieces of music from a range of musical backgrounds. You will learn how to relate each piece to others in the same genre and explore how they interlink.
- **Performing:** You will prepare and perform several solo and ensemble performance pieces throughout the course, which will be played on the instrument you are able to play confidently.
- **Composing:** Using computer software and live recording, you will compose a variety of musical pieces, demonstrating your developing knowledge of musical structure, techniques and genre.

## WHAT SKILLS WILL I DEVELOP?

You will develop your ability to perform, compose and listen to a range of musical styles. You will work independently, composing your own music for a variety of occasions. Your confidence will develop as you perform in front of others and support your peers as a member of an audience in class concerts. Listening to and appraising music from all walks of life and cultures will help you understand the importance of music throughout history. To maximise your GCSE experience, you would be advised to take part in a Music extra-curricular activity.



# PHYSICAL EDUCATION

EXAM BOARD: PEARSON EDEXCEL

QUALIFICATION: GCSE (9 – 1)



## 60% EXAMINATION

Two written papers at the end of the course:

- **Paper 1:** Fitness and body systems 36%
- **Paper 2:** Health and performance 24%



## 40% NON-EXAMINED ASSESSMENT

10% - You will create a Personal Exercise Plan which will be completed over the two years.

30% - Three practical sports will be assessed as a player or performer, each worth 10%. One must be in a team sport, one must be individual and the third is a free choice.



## FURTHER EDUCATION

GCSE in Physical Education is a stepping stone into further education for subjects such as AS and A levels in Sport or BTEC Nationals



## CAREER OPPORTUNITIES

This qualification has access directly into a career in Sport, Coaching, Physiotherapy, Medical Health and Fitness fields, Professional Sport and Recreational Management and many other disciplines in the Leisure industry



## PEARSON EDEXCEL WEBSITE

<https://qualifications.pearson.com/en/qualifications/edexcel-gcse/physical-education-2016.html>

## WHAT IS THIS COURSE ABOUT?

This is the course for you if you enjoy sport and want to increase your knowledge of a healthy, active lifestyle as well as developing your practical performances. You will learn many new facts and gain knowledge which you will apply to a variety of contexts.

There is a lot of new theory to learn in this subject and you need to be prepared for classroom-based learning as well as practical work. In each week there is usually one theory lesson and one practical lesson, though some weeks consist of two theory lessons. There are many links to work in science and the human body (skeletal, muscular, respiratory, heart) so an interest in science / biology would be advantageous.

Topics covered include:

**Paper 1:** Applied anatomy and physiology  
Movement analysis  
Physical training  
Use of data

**Paper 2:** Health, fitness and well-being  
Sport psychology  
Socio-cultural influences  
Use of data

## WHAT SKILLS WILL I DEVELOP?

Topics and controlled assessment units are covered in depth and are mainly classroom based. You will develop your practical skills as three sports need to be taken in order to be assessed. You will cover a number of sports as part of the practical side of the course however, we would also expect students to be doing sports outside of school if they are to excel.



# RELIGIOUS STUDIES

EXAM BOARD: EDUQAS

QUALIFICATION: GCSE (9 – 1)



## 100% EXAMINATION

### Component 1

- Written exam: 2 hours
- 50% of GCSE

### Component 2

- Written exam: 1 hour
- 25% of GCSE

### Component 3

- Written exam: 1 hour
- 25% of GCSE



## FURTHER EDUCATION

Religious Studies and Ethics is a great gateway to further and higher education courses in Religious Studies, Philosophy, Divinity, Theology, Sociology, Psychology and Humanities.



## CAREER OPPORTUNITIES

This is a suitable course for those considering a future in Education, Law, Social Services, Media and The Arts.



## EDUQAS WEBSITE

[https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab\\_keydocuments](https://www.eduqas.co.uk/qualifications/religious-studies-gcse/#tab_keydocuments)

## WHAT IS THIS COURSE ABOUT?

This course is designed to develop your knowledge and understanding of two of the major world religions - Christianity and Islam - as well as some of the most challenging and interesting moral issues of the world today.

The course covers three components

### Component 1 (50%)

**Religious, Philosophical and Ethical Studies in the Modern World.** This component addresses issues in the modern world such as euthanasia, prejudice and discrimination, abortion and marriage. It also grapples with questions about the creation of the world, censorship in the media and relationships in today's society.

### Component 2: Study of Christianity (25%)

This component focuses on the beliefs, teachings and practices of Christianity.

### Component 3: Study of Islam (25%)

This component focuses on the beliefs, teachings and practices of Islam.

## WHAT SKILLS WILL I DEVELOP?

**Critical Thinking:** Learn how to analyse, consider, review and evaluate key concepts and issues to make your thinking clearer and more focused.

**Empathy:** Imagining someone else's viewpoint - a skill highly valued by employers and colleges.

**Discussion/Oral Skills:** Learn to debate, analyse, share and exchange points of views.

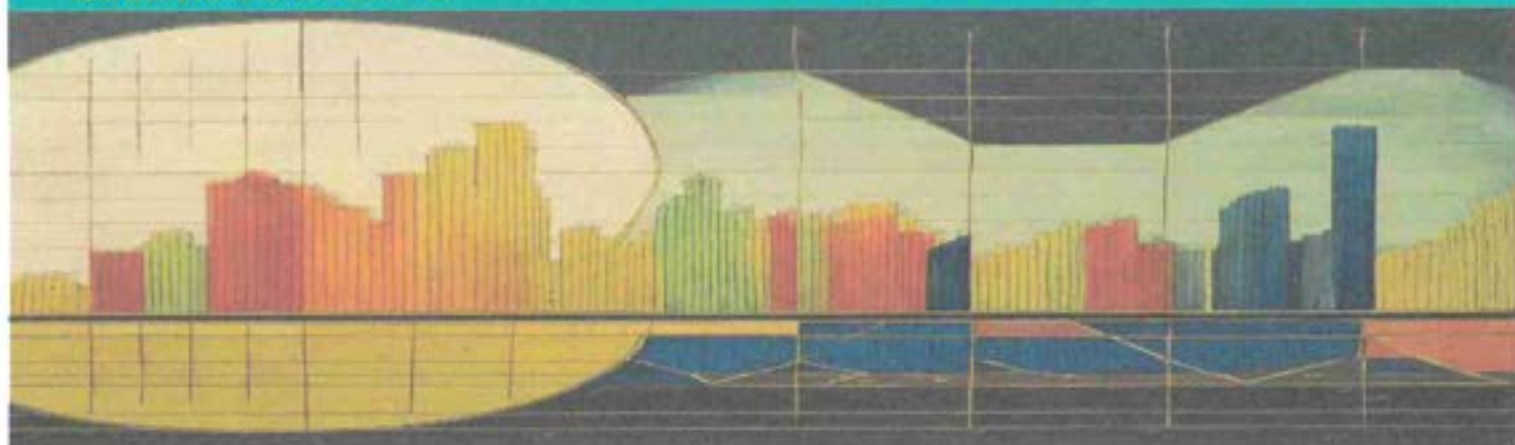
**Tolerance:** Learn to understand other people's beliefs, values and perspectives - another skill highly valued by employers and colleges.

**Extended Writing:** Develop your knowledge and understanding into critical exam skills to boost your grades.

# STATISTICS

EXAM BOARD: AQA

QUALIFICATION: GCSE (9 – 1)



## 100% EXAMINATION

**Paper 1:** Calculator 50% - 1hr 45min

**Paper 2:** Calculator 50% - 1hr 45min

Both exam papers are 1 hour 45 minutes long. There are two tiers of entry; you will be entered at the tier appropriate to your attainment. Foundation (Grades 1-5) or Higher (Grades 4-9). Please note that all students will need a Casio scientific calculator. We recommend the following Casio calculators:

fx - 83GT CW, fx - 85GT CW or Casio fx - 991 CW which is suitable for up to A Level.

Students will need to learn a variety of mathematical formulae and be able to apply them to the questions asked. Students will not be given them in the exam; they must learn them.



## FURTHER EDUCATION

A level maths courses include Mathematics, Further Mathematics and statistics. These A levels can later lead to a variety of degrees, including Mathematics, Science, Medicine, Computing and Engineering.



## CAREER OPPORTUNITIES

Careers that specifically value a background in statistics range from civil engineering and financial planning, to accounting and research science.

Post-16 courses that require a lot of statistical knowledge include business, economics, all the sciences and psychology, and many more!

## AQA WEBSITE

<https://www.aqa.org.uk/subjects/mathematics/gcse/mathematics-8382/specification>

## WHAT IS THIS COURSE ABOUT?

- Using statistical techniques in a variety of authentic investigations, use real world data in contexts such as, but not limited to, populations, climate, sales etc.
- Identify trends through carrying out appropriate calculations and data visualization techniques
- Critically evaluate data, calculations and evaluations that would be commonly encountered in their studies and in everyday life
- Understand how technology has enabled the collection, visualization and analysis of large quantities of data to inform decision-making processes in public, commercial and academic sectors
- Apply appropriate mathematical and statistical formulae

## WHAT SKILLS WILL I DEVELOP?

- Skills to collect, analyse, interpret and present data.
- It complements subjects such as GCSE Biology, Psychology, Geography, Social sciences, computing, Business and Economics, and outside of the classroom in the world in general.



# NCFE TECHNICAL AWARD IN CHILD DEVELOPMENT

EXAM BOARD: NCFE

QUALIFICATION: LEVEL 1/ 2 TECHNICAL AWARD



## 50% EXAMINED ASSESSMENT

Externally set and externally marked - written exam. These will be graded as a:  
L1P, L1M, L1D, L2P, L2M, L2D, L2D\*  
(Level 1 or 2; Pass, Merit, Distinction)

Successful completion is equivalent to one GCSE 1-9.

## WHAT IS THIS COURSE ABOUT?

This is designed for learners who want an introduction to child development and care that includes a vocational and project based element. The qualification will appeal to learners who wish to pursue a career in the early years sector or progress onto further study.



## 50% NON-EXAMINED ASSESSMENT

Externally set, internally marked and externally moderated - synoptic project

## WHAT SKILLS WILL I DEVELOP?

Learners are required to successfully demonstrate the knowledge and skills to meet the requirements of all 9 content areas of this qualification. These are:



## FURTHER EDUCATION

Level 3 Applied Generals in:  
Early Years, Childcare and Education, Health and Social Care  
Level 3 Technical Level qualifications, including T Level programmes in education and childcare, including a range of options for early years educators and teaching assistants, health and social care, health science.

1. Child development
2. Factors that influence the child's development
3. Care routines, play and activities to support the child
4. Early years provision
5. Legislation, policies and procedures in the early years
6. Expectations of the early years practitioner
7. Roles and responsibilities within early years settings
8. The importance of observations in early years childcare
9. Planning in early years childcare



## CAREER OPPORTUNITIES

Ambitions to work with children in either a nursery, school, child minding or hospital setting? This course will give you an excellent grounding.



## NCFE WEBSITE

[NCFE CACHE Level 1/2 Technical Award in Child Development and Care in the Early Years | NCFE](#)

# CREATIVE IMEDIA

EXAM BOARD: CAMBRIDGE

QUALIFICATION: LEVEL 2 CERTIFICATE IN IMEDIA



## 1/3 EXAMINATION

This externally moderated exam will take place in the summer term of Year 11. This will be a written exam lasting for 1hr 15mins mins based on the compulsory unit - R093: Creative iMedia in the Media Industry.

## WHAT IS THIS COURSE ABOUT?

You will develop transferable technical, creative and practical skills including analytical writing skills and writing/creating for an audience and purpose.



## 2/3 NON-EXAMINED ASSESSMENT

The NEA units are done over the 2 years.  
**R094: Visual identity and digital graphics** is completed in Year 10 and submitted to the exam board.  
**R097: Interactive digital media** is completed in Year 11.

## WHAT SKILLS WILL I DEVELOP?

You will develop transferable technical, creative and practical skills including analytical writing skills and writing/creating for an audience and purpose.



## FURTHER EDUCATION

This qualification provides a broad and solid foundation for further study of various aspects of creative computing, such as graphic design, web design, computer games design and interactive media. It supports progress to further study to A Levels and Level 3 BTEC awards. It also enhances young people's overall digital literacy and gives them a solid foundation for further study and employment.



## CAREER OPPORTUNITIES

This course will begin to prepare you for many jobs within the IT industry. These could include apprenticeships in Web design.



## OCR WEBSITE

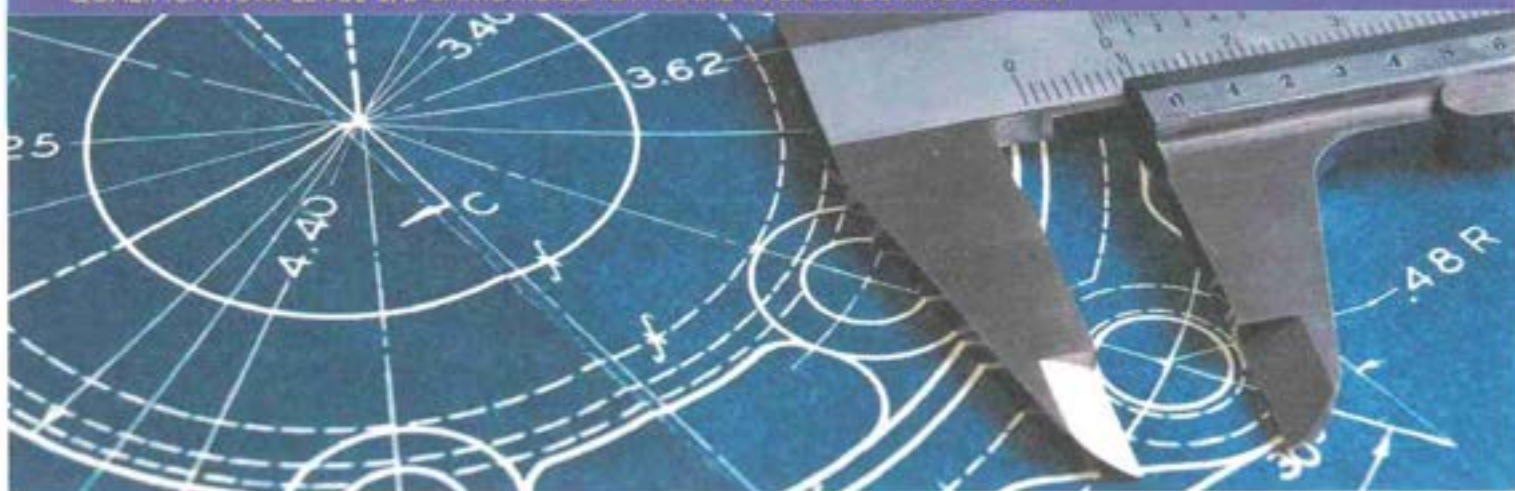
<https://www.ocr.org.uk/Images/610942-specification-cambridge-nationals-creative-imedia-j834.pdf>



# ENGINEERING

EXAM BOARD: OCR

QUALIFICATION: LEVEL 1/2 CAMBRIDGE NATIONAL IN ENGINEERING DESIGN



## 40% EXAMINATION

**Unit R038: Principles of engineering design:** Written Paper – 1hr and 15minute examination - 2 sections; Across the two sections questions will vary from multiple choice, short answer questions to extended answers.



## 60% NON-EXAMINED ASSESSMENT

**Unit R039: Communicating designs**  
30%, 10-12 hours, 60 marks, made up of 4 tasks to include initial ideas, design development, 2D engineering drawing and 3D computer aided design (CAD)  
**Unit R040: Design evaluation and modelling**  
30%, 10-12 hours, 60 marks, made up of 6 tasks to include product analysis, product disassembly, virtual 3D CAD, production planning, prototype production and prototype evaluation.



## FURTHER EDUCATION

The specification has been designed to progress onto Level 3 Vocational Engineering, Design and Technology at A Level, or a range of related Apprenticeships in the sector.



## CAREER OPPORTUNITIES

Aerospace Engineer.  
Agricultural Engineer.  
Automotive Engineer.  
Biomedical Engineer.  
Chemical Engineer.  
Civil Engineer.  
Computer Engineer.  
Drafting and Design Engineer.  
Engineer for the Royal Navy



## WEBSITE

<https://www.ocr.org.uk/qualifications/cambridge-nationals/engineering-design-level-1-2-j822/>

## WHAT IS THIS COURSE ABOUT?

OCR Cambridge National in Engineering Design will inspire and equip students with the confidence to use skills that are relevant to the sector and more widely. It covers the design process, types of drawings, influences on design, and the use of computer-aided design (CAD) in Engineering.

As part of the Cambridge National, you'll cover:

- how designs are developed
- communicating designs using sketches, drawings and computer aided design (CAD)
- how designers create and test models to make a working prototype
- making your own models to represent design ideas

## WHAT SKILLS WILL I DEVELOP?

Learners will be able to read and produce technical drawings, 2D and 3D freehand sketching skills, be able to select appropriate materials along with tools and machinery, and know how to carry out a practical task, working in a safe manner in line with current health and safety legislation. Students will also use industry recognised software for both 2D and 3D CAD.

# ENTERPRISE

EXAM BOARD: PEARSON EDEXCEL

QUALIFICATION: BTEC LEVEL 2 TECH AWARD



## 40% EXAMINATION

One written paper at the end of the course:

- **Component 3:** Marketing and Finance for Enterprise.



## 60% NON-EXAMINED ASSESSMENT

Completion of two set assignments:

- **Component 1:** Exploring Enterprises
- **Component 2:** Planning and Presenting a MicroEnterprise Idea



## FURTHER EDUCATION

BTEC qualifications are highly regarded in Further Education Colleges and this qualification will allow you to progress onto A level in Business or BTEC nationals in Business.



## CAREER OPPORTUNITIES

This qualification is recognised by employers and is ideal preparation for those wanting to enter the business and enterprise sector. It will give you valuable practical experience of developing and presenting a business idea.



## PEARSON EDEXCEL WEBSITE

<https://qualifications.pearson.com/en/qualifications/btec-tech-awards/enterprise-2022.html>

## WHAT IS THIS COURSE ABOUT?

In the first part of year 10 students will study for their **Component 1 assignment** which they will complete in the Spring term. Students will investigate existing Small to Medium enterprises and the entrepreneurs that run these enterprises. Finding out what it takes to run a successful business.

In the second half of year 10 students will study for their **Component 2 assignment** which they will complete in the Autumn term of year 11. Study focuses developing your own business idea. Students will conduct market research, develop a business plan and then deliver and review a pitch of their idea.

During year 11 students will study for their **Component 3 examination** which they will complete in May. The exam assesses students' knowledge of marketing and finance for an enterprise.

## WHAT SKILLS WILL I DEVELOP?

You will develop practical skills that allow you to develop your own business idea and understand the relevant theory that sits behind running your own business.



# NCFE TECHNICAL AWARD IN HEALTH & SOCIAL CARE

EXAM BOARD: NCFE

QUALIFICATION: LEVEL 1/2 TECHNICAL AWARD



## 50% EXAMINED ASSESSMENT

Externally set and externally marked - written exam.  
These will be graded as a:  
L1P, L1M, L1D, L2P, L2M, L2D, L2D\*  
(Level 1 or 2; Pass, Merit, Distinction)

Successful completion is equivalent to one GCSE 1-9.



## 50% NON-EXAMINED ASSESSMENT

Externally set, internally marked and externally moderated - synoptic project.



## FURTHER EDUCATION

Level 3 Applied Generals in:  
Health and Social Care, Early Years, Childcare and Education  
Level 3 Technical Level qualifications (including T Level programmes)  
health and science, health and social care, education and childcare, including a range of options for early years education and teaching assistants



## CAREER OPPORTUNITIES

Careers range from medical professions like Nursing and Midwifery to caring vocations for example Social Work and other positions in the Health and Social Care Sector.



## NCFE WEBSITE

[NCFE CACHE Level 1/2 Technical Award in Health and Social Care | NCFE](#)

## WHAT IS THIS COURSE ABOUT?

This is the right course for anyone interested in careers within the Health and Social Care sector. This is designed for learners who want an introduction to health and social care that includes a vocational and project-based element. The qualification will appeal to learners who wish to pursue a career in the health and social care sector or progress onto further study.

## WHAT SKILLS WILL I DEVELOP?

Learners are required to successfully demonstrate the knowledge and skills to meet the requirements of all 8 content areas of this qualification. These are:

1. Health and social care provision and services
2. Job roles in health and social care and the care values that underpin professional practice
3. Legislation, policies and procedures in health and social care
4. Human development across the life span
5. The care needs of the individual
6. How health and social care services are accessed
7. Partnership working in health and social care
8. The care planning cycle

# SPORT

EXAM BOARD: PEARSON EDEXCEL

QUALIFICATION: BTEC LEVEL 2 TECH AWARD



## 40% EXAMINATION

One written paper at the end of the course:

- **Component 3:** Developing fitness to improve performance in physical activity and sport.



## 60% NON-EXAMINED ASSESSMENT

Completion of two set assignments:

- **Component 1:** Preparing participants to take part in sport.
- **Component 2:** Taking part and improving others' sporting performance.



## FURTHER EDUCATION

BTEC qualifications are highly regarded in Further Education Colleges and this qualification will allow you to progress onto A level in Physical education or BTEC nationals in Sport.



## CAREER OPPORTUNITIES

This qualification is recognised by employers and is ideal preparation for those wanting to enter the sports and leisure industry, particularly as sports leaders, coaches and fitness instructors.



## PEARSON EDEXCEL WEBSITE

<https://qualifications.pearson.com/en/qualifications/btec-tech-awards/sport-2022.html>

## WHAT IS THIS COURSE ABOUT?

In the first part of year 10 students will study for their **Component 1 assignment** which they will complete in February 2025. Study focuses on the benefits of physical activity, barriers to participation, technology in sport and leading a warm-up.

In the second half of year 10 students will study for their **Component 2 assignment** which they will complete in September 2025. Study focuses on components of fitness, participating in sport, officiating and coaching in sport.

During year 11 students will study for their **Component 3 examination** which they will complete in May 2026. The exam assesses students' knowledge of fitness components, fitness testing and physical training.

## WHAT SKILLS WILL I DEVELOP?

You will develop leadership skills through delivery of warm-up and coaching sessions as well as organisation and presentation skills which will be essential for success in non-examined assessment.



A PAGE FOR YOUR NOTES

