**Curriculum overview: GCSE Religious Studies Year 10**

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| **YEAR 10 – AUTUMN TERM** | **YEAR 10 – SPRING TERM** | **YEAR 10 – SUMMER TERM** |
| **To learn about:**  **Unit 1: Origins and key beliefs/practices**  Religious beliefs about God / Allah (Monotheism) and the authority of sacred texts (Bible and Qur’an). Key facts and beliefs about prophets and founders, along with beliefs and teachings about creation and angels. Religious beliefs about life after death / judgement will be completed in this unit.  **Key assessment:**  Sample AQA questions, using assessment guidance and sample questions from text books.  **Assessment conditions:**  Revision in lesson and home learning. A timed unit test with 24 marks total (as the exam paper) will be completed in lesson.  **To learn about:**  **Unit 2: Crime and punishment**  Causes of crime and the aims of punishment. Key facts about justice, parole, reform and prison will form part of this enquiry. Religious teachings involving human suffering and forgiveness, with emphasis on corporal and capital punishment.    **Key assessment:**  Revision in lesson and home learning. A 12 mark question will be peer assessed in a paired activity.  **Assessment conditions:**  12 mark question in timed, exam conditions. | **To learn about:**  **Unit 3: Religion and life**  The concepts of sanctity of life and the quality of life. **Abortion:** The reasons for abortion and the ethics of it, including the current legal position in the UK. Arguments for and against, with a study of different beliefs and attitudes toward abortion, including when the mother’s life is at risk. Religious beliefs and scriptural teachings from Islam and Christianity will be examined.  **Euthanasia:** The reasons and the types of euthanasia. Different attitudes, including the value of life and alternatives eg. Palliative care in the hospice. Religious teachings and beliefs from Islam and Christianity will be examined. **The origins of life, the universe and its value:** The relationships between religious and scientific views, such as Creation, the Big Bang theory and Evolution. Religious teachings of Islam and Christianity in relation to the value of the world and the duty of human beings to the use and abuse of the environment. The experimentation and testing of animals and the use of animals for food is also studied.  **Key assessment:**  Sample AQA questions, using assessment guidance and sample questions from text books.  **Assessment conditions:**  Revision in lesson and home learning. A timed unit test with 24 marks total (as the exam paper) will be completed in lesson. | **To learn about:**  **Unit 4: Relationships and families**  Religious beliefs and teachings about the nature and purpose of families, including procreation, stability and protection of children, and educating children in a faith.  The impact and influence in the modern world of the following should be examined:  Human sexuality, sexual relationships before and outside of marriage, family planning and contraception. Marriage, including same sex marriage and cohabitation, divorce, including reasons for divorce and remarriage. Ethical arguments based on the sanctity of marriage and the sacredness of the vows will be studied. Contrasting perspectives in contemporary British society should be fully considered.  **Key assessment:**  A 2 hour exam paper from AQA covering the topics studied in year 10  **Assessment conditions:**  PPE: practice exam paper in exam conditions in the examination hall. |

**Curriculum overview: GCSE Religious Studies Year 11**

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| **YEAR 11 – AUTUMN TERM** | **YEAR 11 – SPRING TERM** | **YEAR 11 – SUMMER TERM** |
| **To learn about:**  **Unit 5 – ‘Human rights and social justice’.**  Religious teachings and ethical arguments from Christianity and Islam in relation to issues of human rights, including equality, prejudice and discrimination and social justice. Scriptural teachings will be learnt for evaluation questions.  Within this topic there will be emphasis on the status of women in religion, freedom of belief and religious expression, sexual equality, racism and the uses of wealth.  Wealth: attitudes to wealth, uses of wealth and the responsibility of wealth. Exploitation of poor, for example fair pay, excessive interest on loans, people-trafficking and living in poverty.  **Unit 6 - ‘Religious Practices.’ Key beliefs and practices of Christianity:**  Religious beliefs and teachings about different forms of worship and their significance (liturgical and non-liturgical), prayer and its significance, including the use of the Bible in private and public worship and the religious sacraments of child and adult baptism and the holy eucharist/holy communion.  The role and importance of pilgrimage and special celebrations will be considered, including pilgrimage to Lourdes and Iona and the festivals of Christmas and Easter. The role of the church and missionary work: including local community work/worldwide church. How does the church work for reconciliation and persecution? What is the purpose of CAFOD and Christian Aid?  **Key assessment:** A 2 hour exam paper from AQA covering the topics studied in year 10 and year 11 – autumn term. PPE practice exam paper.  **Assessment conditions:** Revision in lesson and home learning. A timed unit test with 24 marks total (as the exam paper) will be completed in lesson. | **To learn about:**  **Unit 7 – ‘Religious Practices’, Key beliefs and practices of Islam:** Religious beliefs and teachings about different forms of Islamic worship and their significance. The Five Pillars of Islam: Shahadah: declaration of faith, Salah and its significance: how and why Muslims, Sawm: the role and significance of fasting during the month of Ramadan including origins, duties, the exceptions and their reasons, Zakah: the role and significance of giving to charity, Hajj: the role and significance of the pilgrimage to Makkah including how hajj is performed. Festivals and their importance for Muslims in the UK today, including Eid. Jihad: different understandings of jihad: the meaning and significance of greater and lesser jihad.  **Key assessment:** Revision in lesson and home learning. A 12 mark question will be peer assessed in a paired activity. **Assessment conditions:** 12 mark questions will be completed in timed conditions. Revision booklet.  **To learn about:**  **Start of revision of all units covered during the KS4 for final examination preparation,** | **To learn about:**  **Continued revision of all units covered during the KS4 for final examination preparation.** |