

KS3 Curriculum overview: Spanish

Why do we study Spanish at The Earls High School?

At The Earls we strive for students to be independent language learners whereby they are inspired to communicate confidently, explore new cultures and learn new languages, which will broaden their horizon for the future.

What skills and knowledge do we anticipate students will have in this subject before they begin at The Earls High School?

Students will have had some prior language learning experience before they begin at The Earls. We anticipate that they can communicate basic phrases in the language that they have been learning and transfer their language learning skills to other languages that they learn in the future.

What skills and knowledge would we like students to have in this subject at the end of their time at The Earls High School?

Students will have developed their listening, speaking, reading and writing skills alongside using their knowledge of grammar to be effective, independent language learners who can communicate confidently and use the wide range of skills they have developed to aid them in their future pathway.

Year 7 Curriculum Map: Spanish

Autumn Term	Spring Term	Summer Term
<p>To learn about:</p> <p>Spanish phonics, greetings, Introductory questions and answers, numbers, the alphabet, dates and days of the week and giving opinion of things. Talking about family, appearance, personality. Giving name and age using verbs in he/she and they form. Asking and answering questions.</p> <p>Main grammar skills:</p> <p>The gender of nouns The definite and indefinite article Full conjugation of 'tener', 'vivir', 'ser' and 'hablar' Key verbs – asking and answering questions Adjectival agreement with nationality Full conjugation of 'llamarse' Adjectival agreement Negatives Intensifiers Possessive pronouns Simple reasons Expressions of frequency</p> <p>Main home learning tasks:</p> <ul style="list-style-type: none"> - Surprise me research task - Vocabulary learning - Progress check quiz 	<p>To learn about:</p> <p>Pets. Talking about school, opinion of school subjects and teachers, telling the time.</p> <p>Main grammar skills:</p> <p>Quiero tener Adjectival agreement Other people's opinion Full conjugation of 'comer', 'beber', 'ir' and 'jugar' Full conjugation of 'pensar' and 'preferir' Range of connectives – pero, y, porque, sin embargo, también, donde Exclamations Range of verbs in 'I' form Near future tense – voy a + infinitive</p> <p>Main home learning tasks:</p> <ul style="list-style-type: none"> - Vocabulary learning - Progress check quiz - Assessment preparation <p>Key assessments: <u>Assessment point 1</u> Listening - Pupils listen to extracts including a range of grammar and vocabulary Speaking – Read aloud task + follow up questions</p> <p>Assessment conditions:</p> <p>Exam conditions – silence with no resources. Speaking assessment with teacher</p>	<p>To learn about:</p> <p>Talking about school day. Talking about what you do, eat and drink at break and lunch. Talking about school uniform and location of school and how you get to school. Describe a picture in Spanish. Talking about where you live and your house, describe your house and rooms in the house</p> <p>Main grammar skills:</p> <p>Full conjugation of 'comer', 'beber', 'ir' and 'jugar' Range of connectives – pero, y, porque, sin embargo, también, donde Range of verbs in 'I' form Near future tense – voy a + infinitive Full conjugation of 'estar', 'llegar' and 'llevar' Uses of 'ser' and 'estar' Hay vs tiene</p> <p>Main home learning tasks:</p> <ul style="list-style-type: none"> - Vocabulary learning - Progress check quiz - Assessment preparation <p>Key assessments: <u>Assessment point 2</u> Reading – Pupils read texts and answer questions and translate a text from Spanish to English Writing – Pupils write a text of 40-50 words and translate 5 sentences from English to Spanish</p> <p>Assessment conditions:</p> <p>Exam conditions – silence with no resources</p>

Year 8 Curriculum Map: Spanish

Autumn Term	Spring Term	Summer Term
<p>To learn about: Spanish phonics, talk about what your town is like and give opinion. Say what there is, the good/bad thing about town and compare with other towns and cities. Talk about where you went last weekend and what you are going to do this weekend. Talk about a Spanish city you would like to visit. Talking about the weather. Talking about a photo and answering questions in the past, future and giving opinion. Understand and give directions.</p> <p>Main grammar skills: Comparatives Superlatives Preterite tense – verb ‘ir’ Near future Unos/as – muchos/as 2 tenses together – past and present Preterite tense – range of verbs in ‘I’ form Imperatives</p> <p>Main home learning tasks:</p> <ul style="list-style-type: none"> - Vocabulary learning - Progress check quiz 	<p>To learn about: Location of places in the town. Talk about types of shops and what you can buy there. Buying clothes. Talking about sports, including adverbs of frequency and opinions.</p> <p>Main grammar skills: Present tense of ‘poder’ Direct object pronouns Adverbs of frequency Present tense of ‘jugar’ and ‘practicar’ Se puede + infinitive</p> <p>Main home learning tasks:</p> <ul style="list-style-type: none"> - Vocabulary learning - Progress check quiz - Assessment preparation <p>Key assessments:</p> <p><u>Assessment Point 1</u> Reading - Pupils read texts and answer questions and translate a text from Spanish to English Speaking - Pupils do photo task, which includes answering questions</p> <p>Assessment conditions: Exam conditions – silence with no resources Speaking assessment with teacher</p>	<p>To learn about: Talk about sports you have done recently and future plans with sports. Talking about what you like doing in your free-time, during the week and at weekends. Talk about what you and other people did at the weekend. 3 tense challenge: Talk about what activities you do, did recently and future plans. Describe a photo. Talking about what food you like and why. Ordering tapas.</p> <p>Main grammar skills: preterite tense of ‘jugar’ and ‘practicar’ Future tense verb phrases Range of infinitives Full conjugation of ‘ver’ and ‘hacer’ Regular –ar, -er and -ir verbs in present and preterite tense Irregular verbs ‘hacer’ and ‘ver’ in the preterite tense 3 tenses in one sentence Opinions Adjectival agreement</p> <p>Main home learning tasks:</p> <ul style="list-style-type: none"> - Vocabulary learning - Progress check quiz - Assessment preparation <p>Key assessments: <u>Assessment Point 2</u> Listening – Pupils listen to extracts including a range of grammar and vocabulary. Writing – Pupils write a text describing a photo, a text of 40-50 words and translate 5 sentences from English to Spanish</p> <p>Assessment conditions: Exam conditions – silence with no resources</p>

Year 9 Curriculum Map: Spanish

Autumn Term	Spring Term	Summer Term
<p>To learn about: Talking about family and friends, physical descriptions, character descriptions, talk about relationships, talk about what makes a good friend, talk about what you are doing, describe family photos and follow up questions, talk about future plans, talk about what you have done recently, talk about what you do on holiday and holiday preferences, talk about what you did on holiday, the best and worst thing and the accommodation</p> <p>Main grammar skills: Uses of 'ser' and 'estar' Adjectival agreement Intensifiers Frequency words Comparatives Negatives verb 'llevarse' gerund near future preterite tense irregular preterite tense verbs – ir, jugar, hacer verbs of opinion present tense si clause with weather imperfect tense</p> <p>Main home learning tasks: - Vocabulary learning Progress check quiz</p>	<p>To learn about: Problems at a hotel, role play at a hotel. Describing holiday photos and follow up questions. Making arrangements to go out. Online activities. Talk about what you normally do in your free-time. Talk about sports.</p> <p>Main grammar skills: Negatives Gerund Soler + infinitive Present tense</p> <p>Main home learning tasks: - Vocabulary learning - Progress check quiz - Assessment preparation</p> <p>Key assessments:</p> <p><u>Assessment Point 1</u> Listening – Pupils listen to extracts including a range of grammar and vocabulary Writing – Pupils write a text describing a photo, a text of 80-90 words and translate 5 sentences from English to Spanish</p> <p>Assessment conditions:</p> <p>Exam conditions – silence with no resources</p>	<p>To learn about: Talk about hobbies you have done recently and plans for the future. Talk about music, TV and film</p> <p>Main grammar skills: Preterite tense Near future Future tense phrases – quiero, tengo la intención Verbs of opinion Adjectival agreement Comparatives Verbs in 3rd person</p> <p>Main home learning tasks: - Vocabulary learning - Progress check quiz - Assessment preparation</p> <p>Key assessments:</p> <p><u>Assessment Point 2</u> Reading - Pupils read texts and answer questions and translate a text from Spanish to English Speaking - Pupils do photo task, which includes answering questions</p> <p>Assessment conditions: Exam conditions – silence with no resources Speaking assessment with teacher</p>