

## **Curriculum overview: German**

### Why do we study Languages at The Earls High School?

- Studying a language at KS3 is a statutory requirement.
- Knowledge of a language is a concrete and demonstrable life skill that develops transferable skills that are highly valued by further education and employers.
- Students develop vital literacy and oracy skills.

## What skills and knowledge do we anticipate students will have in this subject before they begin at The Earls High School?

• We would expect that they would have had a language learning experience from which they can listen attentively to spoken language and show understanding by joining in and responding.

### What skills and knowledge would we like students to have in this subject at the end of their time at The Earls High School?

Students study the following 5 themes: Identity and culture, local area, holiday and travel, school, future aspirations, study and work and international and global dimension through listening, speaking, reading and writing.

# Year 7 Curriculum Map: German

Year 8 Curriculum Map: German

AUTUMN TERM	SPRING TERM	SUMMER TERM	
Unit 1: Hallo	Unit 3: Meine Familie	Unit 5: Zu Hause und in der Stadt	
AUTUMN TERM	SPRING TERM	SUMMER TERM	
Geitnan Diepkölnier Cliqueds, greetings, introductory	Sid <b>lings3</b> :p <b>Topfit</b> escribing appearance and personality.	Talkinig 5d Alik gehære aus live, houses and rooms in	
<b>qudetionabodt</b> answers, numbers (1-31), the alphabet,	Mainlgeameteouskills:	the one was a positions, jobs round the house,	
talkangen, powers eine longing pastivens expiditelling laivae and	FoPanitsgopflthrellsody and head, illnesses, what you can do to	plawaking beggestiows, agiyong canddonwhere tenyolingive,	
ያለቁ ስቴ grammar skills:	Adjeetival, etalingoutine.	bundingctions, so and goldinkets and teaking attory what	
Mayinggrammad skillgular verbs in the present tense (all	ossansigeandinatiskills:	yodiscessorige totkingira tokes tylen making labayst (fuldinge	
īр்க்கூற்கேற்க் of nouns.	<b>Սsfingrthingfwturels</b> ense in the first person.	tense)a date, and talking about how a date went.	
The pefficite terrisden the first person.	Kelymposeosioneent:	Maina gramaman akidkills:	
Key ueses shaleens and the indefinite article.	Wittingal-Veurpils write a letter about themselves and family	Pr <b>epositingnqueedithns</b> .dative case.	
Kieteasingssrhepits decide whether statements are true or	m <b>ംഗല്യം ass</b> essment:	Usingpienfaintitieseustingetfores ahathde ihinstrprentscorgister.	
Ratselloussed Bupvilhatelaneysheat anattanisw@eqmestiolosut	Tramsilainign from English about keepi (postering heath 193)	Un <b>kley stassesisna en f</b> ormal and informal register.	
pboutnehianfohmatiearaind felinaanform. Translation from	As(instanting panditionent and future tenses). Translation	Kenasdess/កាមហេវslation into English. GCSE style	
<b>Georgiag</b> For Englishext and answer questions about it in	Exfronco@mogilitionntoioGeoman (tooneerStudients-3a)re given a task	Recedition g-qSitestiants converning ten Alts GLGSE style tasks	
Geterniang + Rearstantial rinfform Cition and assingtish objects.	sh <b>Assessithendapaditionise</b> with no support.	(covering units 1-5)	
Assessment conditions:	Exam conditions in lesson time - students are given a task	As <b>assement oditions</b> ns:	
Exam conditions dule gelestore.	sheet and complete the assessment with no support.	Ex <b>Emanooditiibhis</b> nis l <b>a</b> skasadimtime.	
Unit 2: Diet 6 clwelgs (Ferien)	Ųrtith4t	Home learning activities throughout the year will	
To learn about:	Tारिकेस्वाकोश्रीभर्तापाः	in 4 to 400 learning activities throughout the year	
Talking about a chaso he lidan (evskebæ) vsheje othandigiye u	Sp <b>Bre</b> sakfasab,biopsinibosvooftoond pand obtonkactiifiteeentiikresaksad	Gravilmaciquizzes. Vocabulary and reading skills	
dpjrvidnerægduretægend), murtihæds (of 160)) stjort, hoblistaljoe	disdiktes;interthanditiogyal(Goenbilen farood, solvooppuintegs)onfavoodraited	hogra haaraingubeekleto kataalawkan dearadingg kirihof	
practiens, sand oll facilioie suance mubers alyseak time snacks	th <b>ព្រះ្ធាទ្ធា</b> and arranging to go out with a friend.	Personal learnings 6 backtist 6 Cb6) un tyopia hingderse	
Maingifammar skills:	Maina iGrammenaski kitis:	language maps early by chiecking (pto) remise for	
<b>Peafa &amp; tænse á als kiels</b> sons)	Cocciongpainagivesbanco sompentantegastar and irregular verbs (all	assesdees,tanguage maps and exercise books to	
Winouedroundemeruplessce thou rplosition roull the verb.	pe <b>Psepo); itiothe with the teats.e</b> ative and dative case.	revise for assessments.	
Sotoeefteque nally puses one gular and irregular verbs in 1st	KelyeAysAeseeseneint:	Coco activities de ravangno un dividade:	
Key Assperacent:	Sp@pokinkijng— GCLSdEesttysle and swyddary (quunitstiio) nabout their	• • Popers	
Keyokingssmelhtabout a past holiday using opinions and	opinions of sports, free time activities, family members	• • Songs	
Spestimgpresentwandupasteneropestionits about personal	an <b>Alssessuniën ti biorgsi (ionit</b> s 1-4)	<ul> <li>Topgue twisters</li> </ul>	
Assessment and dithons: (units 1 and 2)	Asspesining tecondition(stions - students are given a GCSE	<ul> <li>Translation into English</li> <li>Translation into English</li> <li>Translation into German</li> </ul>	
Assessmenticonditionson time - students are given a	Studdenta deep gayenask Graats try av ection play i thankosh qop o have		
Studenetrankes laceety has teasify rated as pares award counspilled in	timpeeparewepateheyhateteenngamesepiaedtoomaple(without	Extract from a story     Extract from a story     Short videos	
<b>ឋ/រាម៉ាងនេះessរព្រះ្ទេហា</b> ttwith no teacher support.	supposed a with a rout east from swip from a support.	Short videos	

Short videos	
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Year 9 Curriculum Map: German

AUTUMN TERM	SPRING TERM	SUMMER TERM
Unit 1: Auf in die Schule 1	Unit 2: Zeit für Freizeit 1	Unit 5: Ich liebe Wien (Summer project)
To learn about:	To learn about:	To learn about:
Talking about school subjects and clothes, describing	Discussing leisure activities, discussing reading	Discussing ways of travelling and buying train tickets.
the school equipment you have bought for the new	habits, , discussing music, and expressing	Planning a trip to Vienna (ICT). Describing accommodation
year, talking about what you are / are not looking	preferences using gern, lieber and am liebsten.	and associated problems. Asking for and understanding
forward to at school this year, giving opinions with	Main Grammar skills:	directions to sights in Vienna. Ordering at a restaurant.
reasons (denn and weil), describing a school day.	Using nouns and articles	Shopping for souvenirs
Main Grammar skills:	Using adverbs of frequency and place	Describing problems.
using verbs in the present tense	Using comparatives and superlatives.	Main Grammar skills:
using the past tense (perfect and imperfect)	Key assessment:	Comparative and superlative adjectives.
Word order with different conjunctions.	Listening (covering unit 1 and first half of unit 2).	Using the demonstrative article dieser.
Key assessment:	Assessment conditions:	Using imperatives.
Writing + translation from English to German (covering	Exam conditions in lesson time. They will	Key assessment:
first half of unit 1).	receive the task on the day and complete with	Reading (covering units 1-2 and first half of 5).
Assessment conditions:	no support.	
Exam conditions in lesson time.		Assessment conditions:
		Exam conditions in lesson time. They will receive the task on
		the day and complete with no support.
Unit 1: Auf in die Schule 2	Unit 2: Zeit für Freizeit 2	Main home learning tasks:
To learn about:	To learn about:	Grammar Quizzes
Discussing school rules, learning about different types	Discussing film and television, discussing sport	Reading tasks
of school, understanding a literary text, talking about	in Switzerland, learning about celebrations and	vocabulary learning using Quizlet
school exchanges and trips, talking about success and	festivals in German speaking countries	Active learn - reading, listening and grammar activities
achievement at school.	Main Grammar skills:	
Main Grammar skills:	Using plural nouns.	
Using modal verbs: müssen, können, dürfen.	Using the conditional tense.	
Using the future tense.	Using several tenses together.	
The perfect tense of separable verbs	Key Assessment:	
Key Assessment:	Speaking (role play, picture task and	
Reading + translation from German to English (covering	conversation questions from ch1 and ch2)	
unit 1)	Assessment conditions:	
Assessment conditions:	Exam conditions in lesson time. They will	
Exam conditions in lesson time. They will receive the task	receive the task sheet on the day and complete	
sheet on the day and complete with no support.	with no support.	