

Curriculum overview: Geography

Why do we study Geography at The Earls High School?

We study to see, identify and understand patterns in our world. We study people, place and space and their relationships and inter-relationships. We look to develop a greater understanding of the environment and opportunities for sustainable development.

What skills and knowledge do we anticipate students will have in this subject before they begin at The Earls High School?

We would expect students to have learned the following at KS2.

Locational knowledge

- Continents and oceans and locate world countries with Europe as a focus.
- UK: name and locate counties and cities.
- Use a latitude and longitude to locate places

Place knowledge

- Similarities and differences between places
- Human and Physical eg: regions in the UK, South America...

Human and Physical Geography

- Weather patterns
- Climate zones,

Distribution of earthquakes and volcanoes

Geographical skills and fieldwork

- Compass rose
- Locational knowledge and directional language
- Grid references
- 4 & 6 figure grid references
- observe, measure and record fieldwork opportunities

What skills and knowledge would we like students to have in this subject at the end of their time at The Earls High School?

Students will develop the following Geographical skills (particularly if studying GCSE):

- Effectively use data and sources through numeracy and statistics
- Effectively use a range of maps of varying scales and foci
- Identify patterns and processes
- Develop enquiry skills
- Develop a greater understanding of places with some being studied in greater

Year 7 Curriculum Map:

Unit 4: River features and flooding To learn about: The different types of map we use in Geography and how to use an Ordnance Survey map. Main home learning tasks: Reading 1ssk- How to use maps Writing tosk - Write a set of instructions to use grid references. Key assessment. Assessment sets under exam conditions: A limed test under exam conditions. Unit 2: Geology To learn about: Unit 4: River features and flooding To learn about: The different parts of a river system and what goes wrong when a river floods. Min home learning tasks: Reading 1-Information about specific floods. Reading 1-Informat	AUTUMN TERM	SPRING TERM	SUMMER TERM
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Reading task – reading about the Lake District area.	glaciated areas and the coastline.		
	Main home learning tasks:		
Writing task - MindMan for the assessment on coasts	Reading task – reading about the Lake District area.		
writing tusk – willulviap for the assessment on coasts.	Writing task – MindMap for the assessment on coasts.		
Key Assessment:	Key Assessment:		
An explanation question about a coastal feature.	An explanation question about a coastal feature.		
Assessment conditions:	Assessment conditions:		
Written answer done in class.	Written answer done in class.		

Year 8 Curriculum Map:

AUTUMN TERM	SPRING TERM	SUMMER TERM
Unit 1: Population	Unit 3: Climates and Biomes	Unit 5: Natural Hazards - Tectonics
To learn about:	To learn about:	To learn about:
The way populations grown and change. The	The different climate zones in the world and the	The hazards that tectonic activity can cause.
strategies that governments have to deal with	vegetation types that go with those climates.	Main home learning tasks:
populations that grow too fast.	Specifically focussing on tundra and rainforest.	Reading - The story of an earthquake
Main home learning tasks	Main home learning tasks:	Writing – Descriptions of the events surrounding the Kobe
Reading task - Research on China's one Child Policy	Reading – Information about deforestation	earthquake
Key assessment:	Writing – At teachers discretion	Key assessment:
A class based exam question on the One Child Policy	Key assessment:	An explanation to answer a question on why people may find
and China generally.	A short test on climates and biomes	life difficult in Indonesia.
Assessment conditions:	Assessment conditions:	Assessment conditions:
A multiple choice timed test under exam conditions.	Timed test under exam conditions	Written work carried out in class.
		End of year exam at this point – This will be in the last half
		term of year 8.
Unit 2: Settlements and Economies	Unit 4: Natural Hazards - Weather	Unit 5: The countries project
To learn about:	To learn about:	To learn about:
The way people live in megacities and the jobs they do	The hazards that extreme weather, such as	A country of their choice, in Asia, through independent study.
to earn money.	hurricanes, can cause.	Main home learning tasks:
Main home learning tasks:	Main home learning tasks:	Reading – research on a country of their choice, reading web
Reading task – reading newspaper reports on the	Reading - The story of Typhoon Haiyan	sites about their country etc.
collapse of the Primark factory in Bangladesh.	Writing – Descriptions of the events surrounding	Writing – producing descriptions of things such as the
Writing task – to develop ideas learnt in class	Typhoon Haiyan	landscape, climate, and tourist attractions etc. of their
Key Assessment: None	Key assessment:	country.
	Individual, short answer questions on tropical storms	Key assessment:
	Assessment conditions:	No assessment but prior to this there will be an end of year 8
Unit 3: Natural Resources	Timed test under exam conditions	exam.
To learn about:		Peer and Teacher assessed, assessment conditions:
What natural resources are and the use of resources		Written presentation on several weeks' research. This also
such as coal and water.		includes artefacts, food, photos and diagrams.
Main home learning tasks:		
Reading task – reading about the Three Gorges Dam		
Writing task – Points for the assessment		
Key Assessment:		
Comparison of the advantages and disadvantages of		
two natural resources.		
Assessment conditions:		
Mixture of exam questioning with the introduction of		
an 8mark question		

Year 9 Curriculum Map:

AUTUMN TERM	SPRING TERM	SUMMER TERM
Unit 1: The Middle East.	Unit 3a: Climates and Biomes of Africa and a study	Unit 4: Urban Issues in developing countries, including water
To learn about:	of the climate dependent primary economic sector	supply, slums and countryside issues.
The location, biomes and resources of the Middle	e.g. the Cocoa industry.	To learn about: The issues for people living in developing
East.	To learn about:	countries in Africa.
Main home learning tasks	The patterns of climate in Africa and what effect this	Main home learning tasks:
Reading task – Information about Deserts.	has on the crops that can be grown. A study of the	Reading - about improvements to the slums of Africa.
Writing task- To compare vegetation adaptations in	Cocoa industry – including Child labour.	Writing - about the issues in the Kibera slums.
different biomes.	Main home learning tasks:	Key assessment:
Key assessment:	Reading – Information about child labour in the	A timed test on the issues in developing countries.
Short and medium length answers to questions about	Cocoa industry.	Assessment conditions:
biomes and countries of the Middle East.	Writing – Notes about the climates of Africa.	Timed Test.
Assessment conditions:		
A timed test in class.		
	Unit 3b: Other key industries in Africa including the	
	diamond and tourism industries	
	To learn about:	
	The use of child labour in the diamond mines and the	
	inequality of wealth across Africa, including ways to	
Unit 2: Development in the Middle East.	solve that through tourism.	Unit 5: Skills in Geography.
To learn about:	Key assessments:	To learn about:
What Development is and how developed the	Assessment covers economic sectors including the	The skills needed for GCSE Geography
Middle East is.	cocoa and diamond industries.	Main home learning tasks:
Main home learning tasks:	Assessment conditions:	Reading – exam answers – to look for improvements.
Reading task – reading newspaper reports on	Introduction of GCSE style assessment (8 mark)	Writing – exam answers to sample questions.
problems in the Middle East.	questions - timed under exam conditions.	Key assessment:
Writing task – Writing about development indicators.		Assess or evaluate question done in class.
Key Assessments:		Assessment conditions:
A summary test on the Middle East countries.		Class work.
Assessment conditions:		
This will be done as a timed test under exam		
conditions.		