



KS3 Curriculum overview: Geography

Why do we study Geography at The Earls High School?

Geography teaches students how the natural world works and to understand their place in it. They will become more aware of their connections to other countries, understand different cultures and some of the difficulties faced by others around the world, to make them well-rounded individuals. Geography also teaches students skills that are useful across many of their other subjects.

What skills and knowledge do we anticipate students will have in this subject before they begin at The Earls High School?

Students should have learned to locate the world's countries, using maps, at school. They should have particularly focused on the UK, Europe and North and South America. Students should be able to name and locate counties, cities and physical features of the United Kingdom. Students should also be able to use latitude and longitude, and know the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/Greenwich Meridian and time zones (including day and night).

What skills and knowledge would we like students to have in this subject at the end of their time at The Earls High School?

By the time a student has finished Geography, they should have improved their use of sources of information, such as photographs, maps, tables and graphs, so they can use those across many subjects. From Key Stage 3, they should have a deeper knowledge of the UK and have in-depth knowledge of Asia, the Middle East and Africa. In Key Stage 4, students will study a range of physical, human and environmental Geography units and a number of key places, both in the UK and around the world.

Year 7 Curriculum Map: Geography – All topics in year 7 will use the UK as an example place.

Autumn Term	Spring Term	Summer Term
To learn about: Students will cover - An introduction to Geography. They will then study maps, including Ordnance Survey maps and will cover the following key knowledge; directions, symbols, scale, layer shading to show height, spot heights and contours and grid references (4 and 6 figure). Students will also cover Geological time. Students will look at the rocks in our region, including limestone and sandstone. They will then go onto weathering and erosion, including a short section on wind erosion. Students will go onto looking at coastal erosion in more detail, including erosion and deposition processes and coastal defences. Students may start their study of past climates. Main home learning tasks: Home learning will be a mix of quizzes on Educake, reading tasks, completing classwork and research. Key assessments: No key assessment this term Assessment conditions: Not applicable	To learn about: Students will start looking at past climates and then look at erosion by ice including glacial features and postglacial landscapes, before looking at future climates and climate change. Students will then study erosion by rivers, looking at the hydrological cycle and the upper, middle and lower course of a river and the features found in each part. They may start their study of flooding. Main home learning tasks: Home learning will be a mix of quizzes on Educake, reading tasks, completing classwork and research. Key assessments: The key assessment will test topics from the Autumn term. The questions will vary in length from 1 mark multiple choice questions up to one medium length explanation question. Assessment conditions: The assessment will be sat in exam conditions in the classroom.	To learn about: Students will study flooding, including the causes, impacts and possible defences. Students will then go onto human geography and look at population, including the world and growth of the UK population. They will study settlements and their growth and then economic sectors, including those found locally. Main home learning tasks: Home learning will be a mix of quizzes on Educake, reading tasks, completing classwork and research. Key assessments: The key assessment will test topics from the Spring term. The questions will vary in length from 1 mark multiple choice questions up to short explanation questions. Assessment conditions: The assessment will be sat in exam conditions in the classroom.

Year 8 Curriculum Map: Geography – All topics in year 8 will use Asia as a place example.

Autumn Term	Spring Term	Summer Term
To learn about: Students will begin with a lesson to revise continents before going onto looking at the physical and human features of Asia. Students will then go onto a study of population, including distribution and density, population pyramids, the demographic transition model and policies that have reduced population growth. Students will then learn about urbanisation, including life in Mumbai and Beijing, after which they will look at economic sectors. Students may begin their study of natural resources. Main home learning tasks: Home learning will be a mix of quizzes on Educake, reading tasks, completing classwork and research. Key assessments: No key assessment this term Assessment conditions: Not applicable	To learn about: Students will look at natural resources, including the use of water and coal, and the sustainability issues associated with them. They will also investigate the sustainability of the school. Students will then study climates and biomes, including the tundra. Main home learning tasks: Home learning will be a mix of quizzes on Educake, reading tasks, completing classwork and research. Key assessments: The key assessment will test topics from the Autumn term. The questions will vary in length from 1 mark multiple choice questions up to short explanation questions. Assessment conditions: The assessment will be sat in exam conditions in the classroom.	To learn about: Students will continue their study of biomes by looking at the rainforests, before going onto natural hazards. Students will look at two types of natural hazard, tectonic and extreme weather. Within this they will study plate tectonics, earthquakes, volcanoes, tsunamis and tropical cyclones. Main home learning tasks: Home learning will be a mix of quizzes on Educake, reading tasks, completing classwork and research. Key assessments: The key assessment will test topics from the Autumn term. The questions will vary in length from 1 mark multiple choice questions up to short explanation questions. Assessment conditions: The assessment will be sat in exam conditions in the classroom.

Year 9 Curriculum Map: Geography - All topics in year 9 will use the Middle East, Africa or North America as a place example

Autumn Term	Spring Term	Summer Term
To learn about: Students will start with a revision lesson on continents before starting their studies of the Middle East. They will look at desert biomes and the plant adaptations to those areas. They will also study the formation of oil and how oil is used to develop the countries of the region – including looking at development indicators – before seeing how Dubai is trying to use tourism to add to /replace the income from oil. Main home learning tasks: Home learning will be a mix of quizzes on Educake, reading tasks, completing classwork and research. Key assessments: No key assessment this term Assessment conditions: Not applicable	To learn about: Students will begin their study of Africa with its physical and human features. They will then study the climates and biomes of Africa, including Savannah grassland. Students will then look at the rivers of Africa before deciding how these factors have an impact on Africa's level of development. Following this students will revise economic sectors and learn about the cocoa industry. Main home learning tasks: Home learning will be a mix of quizzes on Educake, reading tasks, completing classwork and research. Key assessments: The key assessment will test topics from the Autumn term. The questions will vary in length from 1 mark multiple choice questions up to medium length explanation questions. Assessment conditions: The assessment will be sat in exam conditions in the classroom.	To learn about: Students will continue economic sectors and look at the Coltan mines of the DRC, considering the 'Dangers of a Single Story'. Students will look at tourism in The Gambia and the impact of charity gap year holidays and also examine different types of aid given to countries who need it. Students will also study the impact of rural-urban migration on African cities and the creation of slums. Following this, if there are lessons remaining, students will be taught GCSE skills through the place focus of North America. Main home learning tasks: Home learning will be a mix of quizzes on Educake, reading tasks, completing classwork and research. Key assessments: The key assessment will test topics from the Autumn term. The questions will vary in length from 1 mark multiple choice questions up to medium length explanation questions. Assessment conditions: The assessment will be sat in exam conditions in the classroom.