

KS4 Curriculum overview: Health & Social Care (BTEC)

Year 10 Curriculum Map

Autumn Term	Spring Term	Summer Term
<p style="text-align: center;">Human development across the life span</p> <p>The life stages of human development</p> <p>Areas of human development</p> <p>Nature and nurture</p> <p>Factors which may impact human development</p> <p>Transitions</p> <p>The role of the practitioner</p>	<p style="text-align: center;">How health and social care services are accessed</p> <p>Types of referral used to access health and social care services</p> <p>Barriers to access health and social care services for the individual</p>	<p style="text-align: center;">Job roles in health and social care and the care values that underpin professional practice</p> <p>Practitioner roles in health and social care</p> <p>The 6 Cs and care values underpinning practice</p> <p>Continuing professional development</p>
<p style="text-align: center;">The care needs of the individual</p> <p>Holistic needs of the individual</p> <p>Conditions and disabilities that require health and social care support</p> <p>How conditions and disabilities may impact on care needs</p> <p>Care values in practice</p>	<p style="text-align: center;">Health and social care provision and services</p> <p>Health and social care provision:</p> <p>Types of health and social care provision</p> <p>Purpose of health and social care provision</p> <p>Functions of healthcare services</p> <p>Functions of social care services</p>	

Year 11 Curriculum Map

Autumn Term	Spring Term	Summer Term
<p>Legislation, policies and procedures in health and social care</p> <p>Legislation, policies, procedures: Legislation governing health and social care services Policies and procedures in health and social care The role of regulatory and inspection bodies Roles and responsibilities of the practitioner</p>	<p>The care planning cycle</p> <p>The purpose and impact of person-centred practice</p> <p>A care plan</p> <p>Care planning cycle</p>	<p>EA - Examined assessment</p> <p>Externally marked (invigilated)</p>
<p>Partnership working in health and social care</p> <p>Partnership working</p> <p>Potential barriers to partnership working and strategies to overcome barriers</p>	<p>NEA – Non Examined Assessment</p> <p>Internally assessed work.</p> <p>Internal assessment hours must be supervised and assessed by the teacher.</p>	