

## KS4 Curriculum overview: RESISTANT MATERIALS

### Year 10 Curriculum Map

Autumn Term	Spring Term	Summer Term
<b><u>10 WEEK STORAGE BOX PROJECT</u></b>	<b><u>9 WEEK CLOCK PROJECT</u></b>	<b><u>8 WEEK PEWTER CASTING PROJECT</u></b>
<b><u>KNOWLEDGE &amp; UNDERSTANDING</u></b> <ul style="list-style-type: none"> <li>Health &amp; safety induction</li> <li>Industry &amp; Enterprise</li> <li>Sustainability</li> <li>People &amp; Culture</li> <li>Society &amp; Environment</li> <li>Social, Cultural &amp; Moral Challenges</li> <li>Production Techniques &amp; Systems</li> <li>Informing Design Decisions</li> <li>Energy storage systems</li> <li>Personal Protective equipment</li> <li>Crowd Funding</li> <li>Co-operative</li> <li>Fairtrade</li> <li>6Rs</li> <li>Technology push &amp; market pull</li> <li>Social, cultural &amp; moral challenges</li> <li>Scales of production</li> </ul> <b><u>DESIGNING</u></b> <ul style="list-style-type: none"> <li>Rendering &amp; oblique drawing</li> <li>Two-point perspective &amp; linking boxes</li> </ul>	<b><u>KNOWLEDGE &amp; UNDERSTANDING</u></b> <ul style="list-style-type: none"> <li>Selection of <b>TIMBER</b> materials and components</li> <li>Selection of <b>METAL</b> materials and components</li> <li>Selection of <b>POLYMER</b> materials and components</li> <li>Forces &amp; stresses</li> <li>Sources &amp; origins of <b>TIMBERS</b></li> <li>Sources &amp; origins of <b>METALS</b></li> <li>Sources &amp; origins of <b>POLYMERS</b></li> <li><b>TIMBER</b> Stock forms, types &amp; sizes</li> <li><b>METAL</b> Stock forms, types &amp; sizes</li> <li><b>POLYMER</b> Stock forms, types &amp; sizes</li> </ul> <b><u>DESIGNING</u></b> <ul style="list-style-type: none"> <li>Design brief</li> <li>Specification</li> <li>Needs &amp; wants</li> <li>Analysis of context (thought shower)</li> <li>Mood board</li> <li>Scruffiti &amp; Geometric shapes</li> </ul>	<b><u>KNOWLEDGE &amp; UNDERSTANDING</u></b> <ul style="list-style-type: none"> <li>Finishes for <b>TIMBER</b></li> <li>Finishes for <b>METAL</b></li> <li>Types of <b>TIMBER</b> joints</li> <li>Types of Adhesives</li> <li>Joining <b>METALS</b></li> <li>Moulding&amp; forming</li> </ul> <b><u>PLASTICS DESIGNING</u></b> <ul style="list-style-type: none"> <li>Design brief</li> <li>Specification</li> <li>Jack Straws &amp; Geometric shapes</li> <li>Design development</li> <li>Planning flow chart &amp; Gantt charts</li> <li>Evaluations</li> <li>Product testing</li> </ul> <b><u>HOME LEARNING</u></b> <ul style="list-style-type: none"> <li>Electrical System</li> <li>Fossil Fuels &amp; Nuclear Power</li> <li>Renewable energy</li> <li>Motion &amp; levers</li> <li>Linkages and Mechanisms</li> </ul>

<ul style="list-style-type: none"> <li>• Isometric drawing, scale &amp; line weighting</li> <li>• Orthographic projection &amp; dimensioning</li> <li>• Design brief</li> <li>• Specification</li> <li>• Needs &amp; wants</li> <li>• Product analysis</li> <li>• Production diary</li> <li>• Evaluations</li> </ul> <p><b><u>HOME LEARNING</u></b></p>	<ul style="list-style-type: none"> <li>• Development</li> <li>• Production diary</li> <li>• Evaluations</li> </ul> <p><b><u>HOME LEARNING</u></b></p> <ul style="list-style-type: none"> <li>• Famous designers</li> <li>• Past &amp; present companies</li> <li>• Physical Material Properties</li> <li>• Mechanical Material properties</li> </ul> <p>Modern Materials</p>	<ul style="list-style-type: none"> <li>• KD fittings &amp; components</li> <li>• Moulding polymers</li> </ul> <p><b><u>KNOWLEDGE &amp; UNDERSTANDING TEST 3</u></b></p> <p><b><u>4-5 WEEK NEA PREPERATION PROJECT</u></b></p> <p><b><u>PPE 1</u></b></p> <p><b><u>NEA STARTS 1<sup>ST</sup> JUNE</u></b></p>
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## Year 11 Curriculum Map

Autumn Term	Spring Term	Summer Term
<p><b><u>GCSE Non-Exam Assessment (section A)</u></b></p> <ul style="list-style-type: none"> <li>• Design opportunities</li> <li>• Client / Use needs &amp; wants</li> <li>• The work of others</li> <li>• Product impacts</li> <li>• Initial Research</li> </ul> <p><b><u>GCSE Non-Exam Assessment (section B)</u></b></p> <ul style="list-style-type: none"> <li>• Research analysis</li> <li>• Design brief</li> <li>• Analysis of the brief</li> <li>• Product specification</li> </ul> <p><b><u>GCSE Non-Exam Assessment (section C)</u></b></p> <ul style="list-style-type: none"> <li>• Initial ideas X3</li> <li>• Initial CAD ideas</li> <li>• Design Evaluation</li> <li>• Concept modelling X3</li> </ul> <p><b><u>PPE 2</u></b></p>	<p><b><u>GCSE Non-Exam Assessment (section D)</u></b></p> <ul style="list-style-type: none"> <li>• Client feedback</li> <li>• Further research</li> <li>• Design development</li> <li>• Design testing</li> <li>• Further modelling</li> <li>• Final design</li> <li>• Working drawing</li> <li>• Manufacturing specification</li> <li>• Cutting list &amp; costing</li> </ul> <p><b><u>GCSE Non-Exam Assessment (section E)</u></b></p> <ul style="list-style-type: none"> <li>• Manufacturing the prototype</li> </ul> <p><b><u>PPE 3</u></b></p>	<p><b><u>GCSE Non-Exam Assessment (section F)</u></b></p> <ul style="list-style-type: none"> <li>• Prototype testing</li> <li>• Evaluation against brief &amp; specification</li> <li>• Client feedback</li> <li>• Summary</li> <li>• Modifications</li> </ul> <p><b><u>GCSE Exam preparations</u></b></p> <p>Analysing and Evaluating -20marks</p>