

KS4 Curriculum overview: RELIGIOUS STUDIES

Year 10 Curriculum Map

Autumn Term	Spring Term	Summer Term
<p>To learn about:</p> <p>Unit 1: Origins and key beliefs/practices</p> <p>Religious beliefs about God / Allah (Monotheism) and the authority of sacred texts (Bible and Qur'an). Key facts and beliefs about prophets and founders, along with beliefs and teachings about creation and angels. Religious beliefs about life after death / judgement will be completed in this unit.</p> <p>Key assessment:</p> <p>Sample AQA questions, using assessment guidance and sample questions from text books.</p> <p>Assessment conditions:</p> <p>Revision in lesson and home learning. A series of exam questions will be practiced and form part of the assessment procedure.</p> <p>To learn about:</p> <p>Unit 2: Crime and punishment</p>	<p>To learn about:</p> <p>Unit 3: Religion, peace and conflict</p> <p>Students should explain contrasting beliefs on the following three issues: Violence, Weapons of mass destruction, Pacifism. There will be a study of the meaning and significance of: peace and justice; forgiveness and reconciliation. Students will examine the reasons for war and religious teachings, philosophical and ethical arguments concerning religion as a cause of war in the contemporary world. It will include the use of nuclear weapons of mass destruction and their impact and influence in the modern world. Acts of terrorism and perspectives on the just war theory and holy war will also be evaluated. Students will need to know the key facts about peace making and the work of individuals influenced by religious teaching and religious responses to the victims of war including the work of one present day religious organisation.</p> <p>Key assessment:</p> <p>Sample AQA questions, using assessment guidance and sample questions from text books.</p>	<p>To learn about:</p> <p>Unit 4: Relationships and families</p> <p>Religious beliefs and teachings about the nature and purpose of families, including procreation, stability and protection of children, and educating children in a faith.</p> <p>The impact and influence in the modern world of the following should be examined:</p> <p>Human sexuality, sexual relationships before and outside of marriage, family planning and contraception. Marriage, including same sex marriage and cohabitation, divorce, including reasons for divorce and remarriage. Ethical arguments based on the sanctity of marriage and the sacredness of the vows will be studied. Contrasting perspectives in contemporary British society should be fully considered.</p> <p>Key assessment:</p> <p>A 2 hour exam paper from AQA covering the topics studied in year 10</p>

<p>Causes of crime and the aims of punishment. Key facts about justice, parole, reform and prison will form part of this enquiry. Religious teachings involving human suffering and forgiveness, with emphasis on corporal and capital punishment.</p> <p>Key assessment:</p> <p>Revision in lesson and home learning. A 12 mark question will be peer assessed in a paired activity.</p> <p>Assessment conditions:</p> <p>12 mark question in timed, exam conditions.</p>	<p>Assessment conditions:</p> <p>Revision in lesson and home learning. A timed unit test with 24 marks total (as the exam paper) will be completed in lesson.</p>	<p>Assessment conditions:</p> <p>PPE: practice exam paper in exam conditions in the examination hall.</p>
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Year 11 Curriculum Map

Autumn Term	Spring Term	Summer Term
<p>To learn about:</p> <p>Unit 5 – ‘Human rights and social justice’.</p> <p>Religious teachings and ethical arguments from Christianity and Islam in relation to issues of human rights, including equality, prejudice and discrimination and social justice. Scriptural teachings will be learnt for evaluation questions.</p> <p>Within this topic there will be emphasis on the status of women in religion, freedom of belief and religious expression, sexual equality, racism and the uses of wealth.</p> <p>Wealth: attitudes to wealth, uses of wealth and the responsibility of wealth. Exploitation of poor, for example fair pay, excessive interest on loans, people-trafficking and living in poverty.</p> <p>Unit 6 - ‘Religious Practices.’ Key beliefs and practices of Christianity:</p> <p>Religious beliefs and teachings about different forms of worship and their significance (liturgical and non-liturgical), prayer and its significance, including the use of the Bible in private and public worship and the religious sacraments of child and adult baptism and the holy eucharist/holy communion.</p> <p>Key assessment: A 1 hour 45 minute exam paper from AQA covering the topics studied in year 10 and year 11 – autumn term. PPE 2 practice exam paper.</p>	<p>To learn about:</p> <p>Unit 6 - ‘Religious Practices.’ Key beliefs and practices of Christianity (continued..)</p> <p>The role and importance of pilgrimage and special celebrations will be considered, including pilgrimage to Lourdes and Iona and the festivals of Christmas and Easter. The role of the church and missionary work: including local community work/worldwide church. How does the church work for reconciliation and persecution? What is the purpose of CAFOD and Christian Aid?</p> <p>Unit 7 – ‘Religious Practices’, Key beliefs and practices of Islam: Religious beliefs and teachings about different forms of Islamic worship and their significance. The Five Pillars of Islam: Shahadah: declaration of faith, Salah and its significance: how and why Muslims, Sawm: the role and significance of fasting during the month of Ramadan including origins, duties, the exceptions and their reasons, Zakah: the role and significance of giving to charity, Hajj: the role and significance of the pilgrimage to Makkah including how hajj is performed. Festivals and their importance for Muslims in the UK today, including Eid. Jihad: different understandings of jihad: (greater and lesser jihad).</p> <p>Key assessment: PPE 3 practice exam paper. Revision in lesson and home learning. Exam questions will be practiced and peer assessed as part of lesson activity.</p>	<p>To learn about:</p> <p>The GCSE Religious Studies Year 10 and 11 – revision based.</p> <p>Key assessment: Sample AQA questions, using assessment guidance and sample questions from text books, timed tests, sample papers.</p> <p>Assessment conditions: Self assessment/peer assessment, self-testing and comparison with previous AQA exemplars.</p>

<p>Assessment conditions: Revision in lesson and home learning. A set of exam practice questions in lesson and as additional homework.</p>	<p>Assessment conditions: Revision in lesson and home learning. A set of exam practice questions in lesson and as additional homework.</p>	
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