

Parent Guide to Behaviour and Expectations

This is a summary of our Behaviour Policy. The full version is on our website [here](#).

At The Earls High School, we want every student to feel **safe, respected and ready to learn**. We believe children are most successful when school and families work together. Our behaviour expectations help create a calm, positive environment where everyone can learn and thrive.

Our code of conduct:

✓ READY	✓ RESPECTFUL	✓ SAFE
• Attend school every day and arrive on time. • Wear the correct uniform. • Bring the equipment they need. • Complete classwork and homework. • Be prepared to learn and do their best.	• Be polite, kind and considerate. • Follow staff instructions. • Respect different views and backgrounds. • Take responsibility for their actions. • Look after school property and the environment. • Allow others to learn without disruption.	• Make sensible and safe choices. • Follow staff instructions. • Move around school calmly. • Report worries or concerns. • Use technology and social media responsibly. • Behave safely when travelling to and from school.

☀️ RECOGNISING POSITIVE BEHAVIOUR

We want to celebrate students who consistently demonstrate our values. Recognition may include:

- Praise from staff
- Achievement points
- Positive messages home
- Certificates and awards
- Reward events and activities

💛 SUPPORTING POSITIVE BEHAVIOUR

We believe every student can succeed. Staff support students through:

- Clear expectations and routines
- Positive relationships
- Consistent boundaries
- Restorative conversations
- Opportunities to learn from mistakes

⚠️ WHEN EXPECTATIONS ARE NOT MET

When behaviour falls below expectations, staff will respond fairly and consistently. This may include:

- A reminder about expectations
- A discussion with staff
- A classroom sanction or change of seat
- Behaviour points
- Detentions
- Loss of privileges
- Contact with parents/carers
- Time in the school's behaviour support provision (Refocus room)

For serious or repeated incidents, sanctions may increase and could include suspension or, in exceptional circumstances, permanent exclusion.

ADDITIONAL SUPPORT

Some students need extra support to meet behaviour expectations. Support may include:

- Mentoring
- Regular check-ins
- Behaviour monitoring
- Pastoral support
- Individual support plans
- SEND support
- Support from external agencies

MOBILE PHONES

- Phones must be powered down and kept in bags during the school day.
- Phones used inappropriately may be confiscated in line with school procedures.
- Parents may be contacted if concerns continue.

BULLYING

Bullying is not tolerated. Students are encouraged to report bullying, discrimination or any behaviour that makes them feel unsafe. The school will:

- Take concerns seriously
- Investigate incidents
- Support those affected
- Take appropriate action

BEHAVIOUR OUTSIDE SCHOOL

Students are expected to represent the school positively:

- On journeys to and from school
- During school trips and visits
- When wearing school uniform
- Online and on social media

The school may take action when behaviour outside school affects the safety, wellbeing or reputation of the school community.

HOW PARENTS AND CARERS CAN HELP

- Encouraging good attendance and punctuality
- Checking uniform and equipment
- Talking about being Ready, Respectful and Safe
- Supporting school expectations and consequences
- Helping your child stay safe online
- Working positively with school staff when concerns arise