

## Curriculum overview: German

### **Why do we study Languages at The Earls High School?**

- Studying a language at KS3 is a statutory requirement.
- Knowledge of a language is a concrete and demonstrable life skill that develops transferable skills that are highly valued by further education and employers.
- Students develop vital literacy and oracy skills.

### **What skills and knowledge do we anticipate students will have in this subject before they begin at The Earls High School?**

- We would expect that they would have had a language learning experience from which they can listen attentively to spoken language and show understanding by joining in and responding.

### **What skills and knowledge would we like students to have in this subject at the end of their time at The Earls High School?**

Students study the following 5 themes: Identity and culture, local area, holiday and travel, school, future aspirations, study and work and international and global dimension through listening, speaking, reading and writing.

## Year 7 Curriculum Map: German

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p><b>Unit 1: Hallo</b>  <b>To learn about:</b>            German phonic sounds, greetings, introductory questions and answers, numbers (1-31), the alphabet, talking about belongings, giving opinions. days and dates.  <b>Main grammar skills:</b>            The gender of nouns.            The definite article.            The verb 'haben' and the indefinite article.  <b>Key assessment:</b>  <i>Reading</i> – Pupils read short texts in German about personal information and fill in a form. <i>Translation</i> from German to English.  <b>Assessment conditions:</b>            Exam conditions during lesson.</p>	<p><b>Unit 3: Meine Familie</b>  <b>To learn about:</b>            Siblings, pets, describing appearance and personality.  <b>Main grammar skills:</b>            Forming plurals.            Adjectival endings.            Possessive adjectives.            Using the future tense in the first person.  <b>Key assessment:</b>  <i>Reading</i> – understand and respond to questions about personal information, school and family.  <i>Translation</i> from German to English (covering units 1-3)  <b>Assessment conditions:</b>            Exam conditions in lesson time. Students are given a task sheet on the day and write with no support.</p>	<p><b>Unit 5: Zu Hause und in der Stadt</b>  <b>To learn about:</b>            Talking about where you live, houses and rooms in the house, prepositions, jobs round the house, places in the town, what you can do where you live, buying snacks and drinks, and talking about what you are going to do in the summer holidays (future tense).  <b>Main grammar skills</b>            Prepositions and the dative case.            Using infinitive structures in the first person.            Understanding of formal and informal register.</p>
<p><b>Unit 2: Die Schule</b>  <b>To learn about:</b>            Talking about school – name school subjects and give opinions and reasons, numbers (1-60), time, describe teachers, school facilities and rules, break time snacks and uniform.  <b>Main Grammar skills:</b>            Word order rules – the position of the verb.            Some frequently used regular and irregular verbs in 1<sup>st</sup> and 2<sup>nd</sup> person.  <b>Key Assessment:</b>  <i>Listening</i> – listen to and respond to texts about personal information, classroom items and opinions of school subjects.  <i>Speaking</i> – students answer questions about personal information and school.  <b>Assessment conditions:</b>            Students are given a task sheet and answer questions with no support.</p>	<p><b>Unit 4: Freizeit</b>  <b>To learn about:</b>            Sports, hobbies, how often you do activities, likes and dislikes, technology (mobiles and computers) favourite things, and arranging to go out with a friend.  <b>Main Grammar skills:</b>            Conjugating verbs common regular and irregular verbs (all persons) in the present tense.  <b>Key Assessment:</b>  <i>Writing</i> – Pupils write a letter about themselves and family members and hobbies.  <b>Assessment conditions:</b>            Exam conditions in lesson time. Students are given a task sheet on the day and write with no support.</p>	<p><b>Home learning activities throughout the year will include:</b>            Grammar quizzes. Vocabulary and reading skills home learning booklet. Vocabulary learning. Use of Personal Learning Checklist (PLC) on topic headers, language maps and exercise books to revise for assessments.</p> <p><b>Core activities throughout include:</b></p> <ul style="list-style-type: none"> <li>• Poems</li> <li>• Songs</li> <li>• Tongue twisters</li> <li>• Translation into English</li> <li>• Translation into German</li> <li>• Extract from a story</li> <li>• Short videos</li> </ul>

## Year 8 Curriculum Map: German

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p><b>Unit 1: Die Kölner Clique</b>  <b>To learn about:</b>            Weather, present tense, past tense and telling time.  <b>Main grammar skills:</b>            Key regular and irregular verbs in the present tense (all persons).            The perfect tense in the first person.  <b>Key assessments:</b>  <i>Listening</i> – Pupils decide whether statements are true or false based on what they hear and answer questions about what they hear in German.  <i>Reading</i> – read a text and answer questions about it in German. <i>Translation</i> from German to English.  <b>Assessment conditions:</b>            Exam conditions in lesson time.</p>	<p><b>Unit 3: Bleib gesund!</b>  <b>To learn about:</b>            Foods and understanding recipes and talking about healthy lifestyles.  <b>Main grammar skills:</b>            Conjugating verbs in the present, past and future tenses. Imperatives.            Modal verbs.  <b>Key assessment:</b>  <i>Writing</i> – Pupils write about keeping fit and healthy (including past, present and future tenses). <i>Translation</i> from English to German (covers units 1-3)  <b>Assessment conditions:</b>            Exam conditions in lesson time - students are given a task sheet and complete the assessment with no support.</p>	<p><b>Unit 5: Wir gehen aus!</b>  <b>To learn about:</b>            Making suggestions, giving and understanding directions, buying tickets at a train station, discussing clothing and style, talking about plans for a date, and talking about how a date went.  <b>Main grammar skills:</b>            Forming questions.            Imperatives using formal and informal register.</p> <p><b>Home learning activities throughout the year will include:</b>            Grammar quizzes. Vocabulary and reading skills home learning booklet. Vocabulary learning. Use of Personal Learning Checklist (PLC) on topic headers, language maps and exercise books to revise for assessments.</p> <p><b>Core activities throughout include:</b></p> <ul style="list-style-type: none"> <li>● Poems</li> <li>● Songs</li> <li>● Tongue twisters</li> <li>● Translation into English</li> <li>● Translation into German</li> <li>● Extract from a story</li> <li>● Short videos</li> </ul>
<p><b>Unit 2: Unterwegs (Ferien)</b>  <b>To learn about:</b>            Talking about a past holiday (where, when, what did you do, where you stayed), methods of transport, holiday problems, and plans for future holidays.  <b>Main grammar skills:</b>            Perfect tense (all persons)            Time manner place word order rules.            Future tense (all persons)  <b>Key Assessment:</b>  <i>Speaking</i> – Talk about a past holiday using opinions and present, past and future tenses (units 1-2)  <b>Assessment conditions:</b>            Exam conditions in lesson time - students are given a picture task sheet, have time to prepare and complete the assessment with no teacher support.</p>	<p><b>Unit 4: Klassenreisen machen Spaß</b>  <b>To learn about:</b>            Rules, daily routine, directions, festivals.  <b>Main grammar skills:</b>            Modal verbs.            Reflexive and separable verbs.            Using adjectives  <b>Key Assessment:</b>  <i>Reading (covering units 1-3)</i>  <b>Assessment conditions:</b>            Exam conditions in lesson time - students are given a task sheet and complete the assessment with no support.</p>	

## Year 9 Curriculum Map: German

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p><b>Unit 1: Auf in die Schule 1</b>  <b>To learn about:</b>            Talking about school subjects and clothes, describing the school equipment you have bought for the new year, talking about what you are / are not looking forward to at school this year, giving opinions with reasons (denn and weil), describing a school day.  <b>Main Grammar skills:</b>            using verbs in the present tense            using the past tense (perfect and imperfect)            Word order with different conjunctions.  <b>Key assessment:</b>  <i>Reading + translation from German to English</i>  <b>Assessment conditions:</b>            Exam conditions in lesson time. Students will receive the task sheet on the day and complete with no support.</p>	<p><b>Unit 2: Zeit für Freizeit 1</b>  <b>To learn about:</b>            Discussing leisure activities, discussing reading habits, discussing music, and expressing preferences using gern, lieber and am liebsten.  <b>Main Grammar skills:</b>            Using nouns and articles            Using adverbs of frequency and place            Using comparatives and superlatives.  <b>Key assessment:</b>  <i>Listening (covering unit 1 and first half of unit 2).</i>  <b>Assessment conditions:</b>            Exam conditions in lesson time. Students will receive the task on the day and complete with no support.</p>	<p><b>Unit 5: Ich liebe Wien (Summer project)</b>  <b>To learn about:</b>            Discussing ways of travelling and buying train tickets. Planning a trip to Vienna (ICT). Describing accommodation and associated problems. Asking for and understanding directions to sights in Vienna. Ordering at a restaurant. Shopping for souvenirs            Describing problems.  <b>Main Grammar skills:</b>            Comparative and superlative adjectives.            Using the demonstrative article <i>dieser</i>.            Using imperatives.</p>
<p><b>Unit 1: Auf in die Schule 2</b>  <b>To learn about:</b>            Discussing school rules, learning about different types of school, understanding a literary text, talking about school exchanges and trips, talking about success and achievement at school.  <b>Main Grammar skills:</b>            Using modal verbs: müssen, können, dürfen.            Using the future tense.            The perfect tense of separable verbs  <b>Key Assessment:</b>  <i>Writing + translation from English to German</i>  <b>Assessment conditions:</b>            Exam conditions in lesson time. Students will receive the task sheet on the day and complete with no support.</p>	<p><b>Unit 2: Zeit für Freizeit 2</b>  <b>To learn about:</b>            Discussing film and television, discussing sport in Switzerland, learning about celebrations and festivals in German speaking countries  <b>Main Grammar skills:</b>            Using plural nouns.            Using the conditional tense.            Using several tenses together.  <b>Key Assessment:</b>  <i>Speaking (role play, picture task and conversation questions from ch1 and ch2)</i>  <b>Assessment conditions:</b>            Exam conditions in lesson time. They will receive the task sheet on the day and complete with no support.</p>	<p><b>Main home learning tasks:</b>            Grammar Quizzes            Reading tasks            vocabulary learning using Quizlet            Active learn - reading, listening and grammar activities</p>