

The Earls High School: Pupil Premium Strategy Evaluation Statement 2018-19

Summary information					
School	The Earls High School				
Academic Year	2018-19	Total PP budget	£240,689.58	Date of most recent PP Review	Oct 18
Total number of pupils	1197	Number of pupils eligible for PP	254	Date for next internal review of this strategy	Dec 19

1. Current Attainment from 2019 Examinations					
	Pupils eligible for PP (your school)		Pupils eligible for PP (national average 18-19)*	Pupils not eligible for PP (national average 18-19)*	All pupils (national average 18-19)*
	2018	2019			
% achieving 5-9 in English / Maths	31	25	26.3	48.8	42.4
% achieving 4-9 in English / Maths	54.8	43.8	47.6	71.7	64.9
Progress 8 score average	-0.30	-0.27	-0.35	0.15	0.01
Attainment 8 score average	38.50	38.59	38.71	50.09	46.87

* - Based on SISRA Collaboration Data

Review of expenditure				
Academic Year		2018-19		
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
i. Quality of teaching for all				
Increase the overall quality of teaching and learning for all students.	Learning walks, observations and work scrutinies throughout the year focusing on progress of all students. PP identification and specific teaching strategies disseminated amongst all staff through staff training.	Overall improvement of outcomes for students particularly those students who were eligible for PP. PP P8 overall score was -0.27 but the within school gap reduced by 0.18 from -0.50 to -0.32. All staff have a class folder with PP students clearly identified. Strategies were disseminated and implemented throughout the year with targeted progress reviews focused on PP progress and outcomes.	This focus will continue to be the foundation for all our PP provision. There will be a relentless focus on the improvement of quality first teaching for all students. The aim for 2019/20 is to reduce the progress gap between PP and non-PP even further.	£70,310.05
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve Students' Reading Age	Renaissance Reading Scheme 1-1 Reading with Teaching Assistant	The number of PP students who have a reading age above 80 th percentile has increased which has had an overall positive impact on HPA PP progress within KS3. There was also a	Programme well established with clear impact – continuing to focus on PP one to one support. Share KS3 reading age with staff and ensure explicit support for those below 40 th percentile.	£22,193

		significant reduction of the number of PP students below the 40 th percentile for reading age.		
Improved progress for KS3 PP students in Maths and Literacy	Wave 2 intervention programme English and Maths	<p>Literacy support has increased renaissance reading scores significantly and improved the confidence of all students to engage with reading and writing.</p> <p>Maths intervention club was used regularly by 17 students who showed an increase in maths progress over the support cycle.</p> <p>Students in the wellbeing hub were provided with additional maths intervention for 3 sessions per week helping to support their reintegration into normal lessons.</p>	<p>Literacy intervention to continue through small group work and one-to-one support.</p> <p>Maths intervention in 2019-20 will be delivered to 21 students for 3 sessions per week in addition to their normal maths lessons, targeted at those with low SATS scores on entry to Year 7.</p>	£24,470
Improved mental health and wellbeing	Counselling Educational Psychologist Report	<p>8 students with Sanctum therapy, all students benefitted from the counselling sessions and were able to maintain their attendance to school. 16 students received school counselling support on an occasional or regular basis to support them with mental health concerns and to keep them in school and in lessons.</p> <p>The Wellbeing Hub successfully launched to support our most vulnerable students, including a number of PP. Vulnerable students benefitted from counselling and support sessions as well as an adapted curriculum and small group tuition. The hub supports a disproportionately high number of PP students.</p>	<p>In 2019-20 the wellbeing hub will be used to support a group of Year 7 students with their integration into secondary school to ensure full participation and improved numeracy and literacy skills.</p> <p>In 2019-20 the success of the Wellbeing Hub will be evaluated in order to look at how the facility has impacted on student outcomes and how to develop clarity around the reintroduction of students in lessons where a reduced timetable has been used.</p>	£22,254

Improved KS4 Outcomes for PP students	Academic Mentoring Learning Mentor	Use of assertive mentoring for underperforming Year 11 students, including 10 PP students. Students engaged very well with the 8-week mentoring program, with many mentors continuing to support their students right through to the final exams. Use of Elevate session to support with study skills, revision strategies and advice.	Use of academic and learning mentors will continue for 2019/20 this will be further adapted and utilised through assertive mentoring and use of the PiXL Build-up resources.	£4160
Music Extra-Curricular	Music lessons subsidised	The £1,260 subsidy for music lessons covered 4 pupils	This will continue for 2019-20	£1835
iii Other Expenditure				
Pupil Premium Leadership	Designated PP lead to facilitate the necessary support, interventions, monitoring and training need to raise outcomes for PP students overall.	Oversight of PP strategies, interventions, monitoring and training	This will continue with a change in leadership.	£75,765
Attendance Officer	Additional costs for roles directly related to Attendance Management of Pupil Premium students	Attendance clinics with parents of persistent absence students Regular communication with lower attendance PP-students Weekly attendance update to pastoral and leadership team.	Continue to develop the attendance officer role to identify vulnerable students where attendance is a concern.	£29,867

Subsidies for Students	To support Pupil Premium students for equipment and extra-curricular trips Breakfast club	A variety of contributions were made to PP students to support their extra-curricular experiences. These include support for equipment towards Duke of Edinburgh Bronze Awards; Bronze Arts Award; Theatre Trips, Residential Performing Arts Trips; and sporting activities through PE lessons. Subsidies were also granted for school uniform and school equipment and revision guides.	Continue to support students to participate and experience different extra-curricular events alongside their peers. Adapt the guidance to teachers running trips on the percentage of costs that students and guardians contribute.	£250
Total Expenditure				£251,104