

French

Week commencing	What will be happening in lessons this week?	Evidence generated	Standardisation and moderation activities
15 th March	<p><u>Higher:</u> Lesson 1 & lesson2 –</p> <ul style="list-style-type: none"> • Module 4: Town <p><u>Foundation:</u> Lesson 1 & lesson2-</p> <ul style="list-style-type: none"> • Module 2: Sports and leisure 		
22 nd March	<p><u>Higher:</u> Lesson 1</p> <ul style="list-style-type: none"> • Module 4: Town <p>Lesson 2: Assessment task 1 & 2</p> <p><u>Foundation:</u> Lesson1:</p> <ul style="list-style-type: none"> • Module 2: Sports and leisure <p>Lesson2: Assessment Task1 (describing a picture)</p>	<p><u>Higher:</u> Module 4 Task 1: Writing (80-90 words) to be blind marked Task 2: Translation into Target Language</p> <p><u>Foundation:</u> Task1: Writing (20-30words) Describing a picture</p>	<p>Standardisation of assessment task 1 for foundation and tasks 1&2 for higher) Thurs 25th March P1</p>
29 th March (break up on Thu 1 st)	<p><u>Higher:</u> Lesson 1 & 2:</p> <ul style="list-style-type: none"> • Module 1: Family and Friends <p><u>Foundation:</u> Lesson 1 & 2:</p> <ul style="list-style-type: none"> • Module 6: School 		
5 th April	Easter Holiday		
12 th April	Easter Holiday		
19 th April	<p><u>Higher:</u> Lesson 1</p> <ul style="list-style-type: none"> • Module 1: Family and friends <p>Lesson 2 – Assessment task 3</p> <p><u>Foundation:</u></p>	<p><u>Higher:</u> Module 1: Family and friends Task 3: Writing (130-150 words)</p>	<p>Standardisation of assessment task 3 for higher and 2&3 for foundation Thurs 22nd April P1</p>

Establishing Evidence for TAG's – Subject Overview

	<p>Lesson 1</p> <ul style="list-style-type: none"> • Module 6: School <p>Lesson 2 – Assessment task 2 + assessment task 3</p>	<p><u>Foundation:</u></p> <p>Module 6: School</p> <p>Task 2- Writing- (40-50 words) to be blind marked</p> <p>Task3- Translation into TL</p>	
26 th April	<p><u>Higher</u></p> <p>Lesson 1 & Lesson2-</p> <ul style="list-style-type: none"> • Module 2: Sports and leisure <p><u>Foundation:</u></p> <p>Lesson 1 & Lesson2-</p> <ul style="list-style-type: none"> • Module 1: Family and friends 		
3 rd May (Bank Holiday Monday)	<p><u>Higher:</u></p> <p>Lesson 1: No lesson</p> <p>Lesson 2</p> <ul style="list-style-type: none"> • Module 5: Holidays <p><u>Foundation:</u></p> <p>Lesson 1: No lesson</p> <p>Lesson 2</p> <ul style="list-style-type: none"> • Module 1: Family and friends 		
10 th May	<p><u>Higher</u></p> <p>Lesson 1 & 2:</p> <ul style="list-style-type: none"> • Module 5: Holidays <p><u>Foundation:</u></p> <p>Lesson 1: Assessment task 4</p> <p>Lesson 2</p> <ul style="list-style-type: none"> • Module 5: Holidays 	<p><u>Foundation:</u></p> <p>Module 1: Family & friends</p> <p>Writing task – (80-90 words)</p>	<p>Standardisation of assessment task 4 for foundation</p> <p>Thurs 13th May P1</p>
17 th May	<p><u>Higher</u></p> <p>Lesson 1 & 2 : General revision</p> <p><u>Foundation:</u></p> <p>Lesson 1 & 2</p> <ul style="list-style-type: none"> • Module 5: Holidays 		
24 th May	<p><u>Higher & Foundation</u></p> <p>Lesson 1 - Listening assessment</p> <p>Lesson 2 – Reading assessment</p>	<p>All 4 modules</p> <p>H and F - Listening assessment task</p> <p>H and F - Reading assessment task</p>	

Establishing Evidence for TAG's – Subject Overview

1 st June			
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Half Term

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