

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All work will be set the Microsoft Teams platform. Students will follow their normal timetable and work on the tasks set in their normal timetable slots. Our aim is that in every lesson students will be met by their teacher through a video meeting and the work will be explained to them.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, there may need to be adaptations in some subjects, particularly those of a practical nature.

If the period of remote education is prolonged, we will publish updated curriculum maps so that parents know what their children will be learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|-------------------|---------|
| Key Stage 3 and 4 | 5 hours |
|-------------------|---------|

Accessing remote education

How will my child access any online remote education you are providing?

Students will log on to RM Unify (there is a link on the homepage of the school website). From there they will open Microsoft Teams. For every lesson and subject that they study there will be a Team or a Channel on a Team.

All students have had training in school on the use of Teams and guidelines for parents and students can be found using this web address

<http://www.earlshighschool.org/arrangements-for-the-reopening-of-school-in-september/>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will provide ICT support for students who do not have access to equipment. If you are unable to access remote learning or do not have any form of internet connection please contact info@earls.dudley.sch.uk or school reception on 01384 816105.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The normal timetable will be delivered as live lessons via Microsoft Teams. These lessons may be supplemented by paper workbooks for some subjects.

At the beginning of each timetabled lesson, teachers will start a meeting in the relevant Teams channel and introduce the learning. The teacher will remain online throughout the lesson to respond to student queries and monitor work being produced.

Independent work will be posted on the relevant channel on Teams, with associated resources posted in the relevant files section, labelled with the date.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect students to attend all lessons and registers will be taken each lesson. Students will be expected to submit work.

Parents are able to see their son or daughter's timetable (as well as a host of other information) on School Gateway. This can be accessed here or by downloading the app.

Full details of how parents can support the learning of their children can be found on this part of our website <http://www.earlshighschool.org/wp-content/uploads/2021/01/Supporting-home-learning.pdf>

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

When a student is working hard at remote learning, they will be nominated for a Home School Hero Award which will trigger a certificate being sent home and achievement points added to their record.

If a student is not engaging with their work or not attending Live Lessons, the subject teacher will alert the Year Co-ordinator who will make contact with home. If they are unable to get through or the student continues not to engage with home learning a home visit from a member of the Pastoral Team will follow.

In the event of a prolonged period of remote learning. We will collect Attitude to Learning grades for each subject and distribute them as a report to parents.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Appropriate feedback will be given to students. This could take the form of:

- whole class verbal / written feedback
- self-marking quizzes
- self-marking online learning platforms
- feedback using the Assignments feature on Microsoft Teams

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Whenever a Teaching Assistant supports an individual student in a lesson at school, this will continue for Live Lessons. Teaching Assistants may take a student or a small group of students into a virtual break out room so they can receive targeted support.

We expect Teaching Assistants to maintain regular contact with any students for whom they are nominated as their Key Worker.

Teaching staff will receive detailed guidance from our SEND team about the best ways to support learning during the period of remote learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be set for students to do on Microsoft Teams. There will be no live input from teachers though in this scenario.