

**Structure strip - EXAMINE**

**Examine**

Break something down into individual parts or processes.

(8 marks)

**Introduction**

Use the language of the question - what is the issue or the process that you are being asked to examine?

1 sentence

**Main section**

What are the individual parts or main processes?

X2 paragraphs

**Key vocabulary**

Include 3 words that are specific to the topic

**Connectives:**

To begin with...

In the first place...

First and foremost...

Primarily...

Secondly...

Thirdly...

Finally

Above all

Essentially ...

For instance

**Conclusion**

Use the language of the question - what is the issue or the process that you have examined

1 sentence

**Potential questions:**

**Paper 1:**

Examine why the primary impacts of an earthquake are usually more severe in urban rather than in rural areas.

**Paper 2:**

Examine how longshore drift can lead to the formation of a coastal landform, such as a spit.

You may draw a diagram to help your answer.

**Paper 3:**

**SPAG** - spelling, punctuation and grammar. Remember to include subject specific words = 4 marks

### Structure strip - ASSESS

#### Assess

Consider the different factors involved and use evidence to decide which is the most important.  
(8 - 12 marks)

#### Introduction

Use the language of the question - what is the issue that you are being asked to assess?  
1 sentence

#### Main section

What are the different factors?

Talk about each one.

Provide specific evidence for the example you are talking about - data x3.

If possible interleaf factors rather than talk about each one separately.

How successful was each factor?

Which factors were most important?

X3 paragraphs

#### Key vocabulary

Include 3 words that are specific to the topic

#### Connectives

To begin with...

In the first place...

First and foremost...

To illustrate...

Such as...

According to...

After this it can be seen...

As shown by...

Due to...

Depending on...

Consequently...

As a result of...

Most importantly

#### Conclusion

Which factor(s) was (are) the most important using the language of the question.

X2 sentences

### Potential questions:

#### Paper 1:

It is not possible to make accurate predictions about the possible consequences of climate change. Assess this statement.

'The causes of past climate change and current global warming are different'. Assess this statement.

"Effective preparation is the best way to reduce deaths from tropical cyclones." Assess this statement.

For a named emerging country, assess how far economic growth has had a positive impact on its population.

For a named megacity, assess how far rapid population growth has affected attempts to make it more sustainable.

For a named megacity in a developing or emerging country, assess the factors which affect the quality of life.

#### Paper 2:

Assess the costs and benefits of human activity on the South Downs over time.

Assess the physical and human factors which affect the pattern of UK properties at risk from flooding.

'The causes of coastal flooding are mainly a result of human activity.' Assess this statement

#### River fieldwork

Assess the suitability of the student's choice of sites to investigate the impact of changing river discharge and drainage basin characteristics on flood risk.

#### Paper 3:

Study Figure 9 which shows possible impacts of oil and gas development. Using evidence from the resource, assess the local and national economic benefits of developing the oil and gas.

Study Figure 10 which shows conflicting views about developing the Peruvian rainforest for oil and gas. (ii) Assess the reasons why some groups are against the development of oil and gas

Please note: that whilst compiling the above the word "analyse" was quite popular. It always asked you to analyse a table, a map, a photo or some text. It was then accompanied by either an assess or an evaluate question. A question like this wants you to USE the sources - quote the text; undertake some simple maths; give a grid reference; "on the photo I can see..."

**SPAG** - spelling, punctuation and grammar. Remember to include subject specific words = 4 marks

**Structure strip - EVALUATE**

**Evaluate**

Measure the value or the success of something and provide a substantiated judgement/conclusion. Review information drawing on evidence e.g. strengths, weaknesses, alternatives and relevant data.

(8 - 12 marks)

**Introduction**

Use the language of the question - what is the issue that you are being asked to evaluate?

1 sentence

**Main section**

What are the options that you are being asked to evaluate?

How does each one rank?

Provide specific evidence for the options you are evaluating - data x3

Review the issue / information looking at the strengths AND weaknesses?

Are there any alternatives?

X3 paragraphs

**Key vocabulary**

Include 3 words that are specific to the topic

**Connectives**

As shown by...

Due to...

Depending on...

Consequently...

As a result of...

Specifically...

Above all

Essentially ...

For instance

Such as

Most importantly ...

Essentially ...

**Conclusion**

State: what was the value or success? (It is important to have a strong, clear conclusion)

X3 sentences

**Potential questions:**

**Paper 1:**

For a named megacity in a developing or emerging country, evaluate whether bottom-up solutions can improve the quality of life for residents.

Evaluate different responses to the impacts of earthquakes in a named developed country.

Evaluate the positive and negative impacts of economic development on different groups of people in an emerging country that you have studied.

**Paper 2:**

Fieldwork

Evaluate the relative importance of primary and secondary data in your investigation.

You have carried out your own fieldwork investigating an urban area. Evaluate the reliability of your conclusion.

Evaluate the suitability of the sites you chose for data collection.

**Paper 3:**

**SPAG** - spelling, punctuation and grammar. Remember to include subject specific words = 4 marks

Please note: that whilst compiling the above the word "analyse" was quite popular. It always asked you to analyse a table, a map, a photo or some text. It was then accompanied by either an assess or an evaluate question. A question like this wants you to USE the sources - quote the text; undertake some simple maths; give a grid reference; "on the photo I can see..."

**Structure strip - SELECT and JUSTIFY**

**Select and justify**

Select one option and justify (give reasons for) the choice. Draw across the resources provided and knowledge and understanding. You should include consideration of the alternative options to provide a supported argument in favour of the chosen option.  
(12 marks)

**Introduction**

Use the language of the question - what is the issue that you are being asked to look at?  
1 sentence

**Main section**

What are the advantages of your choice? x3  
Use evidence - text; graph; photo; table as evidence to provide evidence to justify your choice (be explicit: on the photo I can see; quote data, e.g. Figures 6 and 8)  
What are the disadvantages of your choice? x1  
Use evidence to support this.  
What are the disadvantages of each of the other options? x2  
Use evidence to support this.  
What is an advantage of each of the other options?x1  
Use evidence to support this.  
Aim to talk about each option alternately rather than separately.  
What evidence is there that you have applied "knowledge and understanding from the rest of your Geography course"?

**Key vocabulary**

Include 3 words that are specific to the topic

**Connectives**

As a result ...  
In response to ...  
This means ...  
Most importantly ...  
Specifically...  
Above all  
Essentially ...  
For instance  
Such as

**Conclusion**

Restate your choice of options and the main reason you have chosen it.  
X3 sentences

**Potential questions:**

**Paper 1:**

**Paper 2:**

**Paper 3:**

Study the three options below for how Peru should develop its rainforest region for oil and gas.

**Option 1:** Encourage local companies and foreign TNCs to exploit the oil and gas rapidly to help develop Peru's economy

**Option 2:** Develop oil and gas gradually in discussion with the Indian communities but also encourage NGOs to develop sustainable schemes for both energy and tourism.

**Option 3:** Stop the development for oil and gas, but open up the rainforest region for logging and farming and allow development of new settlements.

Select the option that you think would be the best long-term plan for the development of the Peruvian rainforest. Justify your choice. Use information from the Resource Booklet and knowledge and understanding from the rest of your geography course to support your answer

Study the **three** options below for how people living in the Solomon Islands should adapt to be ready for future challenges.

**Option 1:** Coastal flood protection

**Option 2:** Food and water security

**Option 3:** Ecosystem management

Select the option that you think would be best for solving the challenges facing the people living in the Solomon Islands. Justify your choice.

Use information from the Resource Booklet and knowledge and understanding from the rest of your Geography course to support your answer.

Study the **three** options below for providing energy supplies over the next 30 years.

**Option 1:** Use mostly oil and other fossil fuels such as natural gas.

**Option 2:** Use mostly wind energy and other renewables such as solar power.

**Option 3:** Use a combination of oil and wind energy.

Select the option that you think would be best for meeting the energy needs of the world in the next 30 years. Justify your choice.

Use information from the Resource Booklet and knowledge and understanding from the rest of your Geography course to support your answer.

**SPAG** - spelling, punctuation and grammar. Remember to include subject specific words = 4 marks