

The Earls High School

Newsletter

Friday

11th December 2009



The Earls High School, Furnace Lane, Halesowen, West Midlands B63 3SL
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London Trip

FRIENDS OF THE EARLS LONDON TRIP

Two coaches of Earls friends and parents descended on the capital last Saturday. Some decided to do their Christmas shopping, others were more interested in getting a bit of culture! It was a really successful trip and the atmosphere in London was absolutely fantastic!



Earls Collegiate Support

Crisis at Christmas



Mrs Begley (Senior Tutor of the Earls Collegiate) would like to congratulate The Earls Collegiate students who raised over £600 for Crisis at Christmas. Thanks must go to all the staff who supported them. **WELL DONE.**

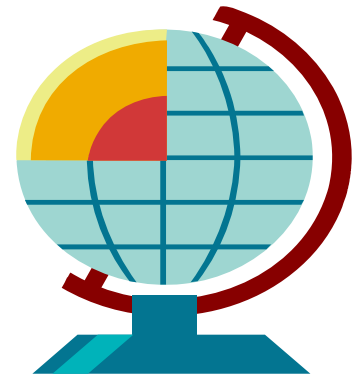
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Anyone who has application forms for The Earls Collegiate 2010 can hand them to Mrs Begley or Mrs Reynolds.

Student success Year 9 Geography

Students in Year 9 have recently completed an assessment on St Ives in Geography. These students have done really well in their assessments and have worked well so far. Congratulations. Mrs Gill.

Antonia Hartshorn
Caitlin Herbert
Nikolas Mouzourides
Rachel Smith
David Tomkins
Toni Tomkins
Angel Wong
Harry Barnes
Sarah Bloomer
Zoe Cockbill
Aimee Groves
Lucy Harrold
Lydia Mahoney
David Phillips
Rebecca Read
Matt Williams
Becky Clare
Molly Fellows
Demi Hughes
Kelly Lo
Kayla Manley
Chloe Marsden
Rebecca Stanley
Charlotte Williams
Luke Williams



Parent Governor Election

The term of office of one of our Parent Governors has recently come to an end and we therefore have to hold an election. A letter explaining the process, together with a Nomination Form, was sent out to all parents on Friday, 4th December.

Any parents wishing to stand as a Governor should return their completed Nomination Forms to school by 12 noon on Thursday, 17th December.

If more than three nominations are received a ballot will have to be held. If you have not received the letter or you would like further information please contact Reception.



Year 7 & 8

"Christmas Bash"

**Tickets (£2) will be on sale in L2
Tuesday, Thursday and Friday
lunchtime.**

**Numbers will be limited so get your
ticket early!**

**Thank you
Mrs Kemble**



JINGLE BELL PERFORMANCE

With less than a month until Christmas what better way to express all this excess spirit with a charity performance. Christmassy, festive and filled to the brim with a variety of acts, the Earls High School is closing the school term with a bang! On the 18th December Earls and Windsor diploma students will be evoking younger students' festive spirits by transforming their last assembly into a merry send off- leaving them excited for Christmas 2009. With all of the students in the same Creative and Media Diploma class, the two schools are working in conjunction with each other, organising; liaising and working hard and are forming the basis to our lessons. We are currently working on the 'Performance' project and with the festive season already looming a variety performance seemed like the perfect genre to endeavour. Two diploma groups from different year groups are working independently on the 3 separate performances. However, we are liaising, making sure our performances do not overlap and discussing problems that may occur. The performances in question all have a specific cause that they will be collecting for. Bucket collections will be held on the day and poster campaigns around the school have advertised this extensively. The Year 11 Diploma class will be collecting for 'Help for Heroes' and the Year 10 Diploma will be collecting for the RSPCA and McMillan cancer research. The event will be held by the year 10 and 11 Diploma teams. Year 7 will be in for a treat with their assembly being hosted by both years 10 and 11 diploma classes in conjunction. Whilst year 8's assembly will be hosted by acts of the year 10 Diploma group. An exciting event will be held for the year 9's who will be in for a treat with their assembly being hosted by the year 11 Diploma group. The money that is raised will be distributed equally between the three charities. For more information regarding this event please phone Sophie Beckley 11E via Mr Hastings (Earls High School).

Dudley School Cruise 2011

Letters for the educational trip of a lifetime are now available from Mr Ridley.

If you are interested please collect a letter giving your full details as soon as possible.

Thank You Mr Ridley



Chess Club

...and finally there were three!

Congratulations to:

Connor Bucknall 11E Abbey
Adam Coxhall 11I Shenstone
Geraint Spackman 11U Cobham



Rules : the three finalists will play each other *once*.
One point for a win and a half point for a draw.
The winner is the finalist with most points.
Referee : Mr Parry. Our commiserations to the beaten semi - finalists :

Michael Barber 11R Abbey
Dan Stretton 8N Cobham
Scott Bucknall 7B, Cobham

To us you are all winners because the games have been played in such a good spirit. Sincerely, well done!

Big Tidy UP

Friday 11th December



Come and help us keep our school tidy.

All who take part are volunteers and your help is very much appreciated

Meet at 2.15 — All finished 2.50 pm!

Let's keep our school tidy!



Year 10 Work Experience

Monday 12th July - Friday 23rd July 2010

A reminder to students that they should have already returned the YELLOW form (by 20th November) even if a placement has not been confirmed yet.

Those of you who are still looking for a placement are reminded of the date to return the GREEN form with the placement details by 18th January 2010

Mr Mills has a copy of the employer directory listing employers we have used before that have health and safety checks in place. If you are still looking for placements then please see Mr Mills in the Connexions Resource Centre (T3) any lunchtime soon.

Our Changing World

- By 2020 there will be 3 million fewer low Skilled jobs in Britain than there are today.
- Over 40% of all jobs in 2020 will require a graduate level qualification.
- The top 10 jobs that will exist in 2010 did not exist in 2004.
- Today's learners will have more than 10 jobs by age 38
- Britain will need 324,000 more scientists and engineers by 2014
- In the past 10 years there have been 12 jobs created in the knowledge industries for every 1 created elsewhere.

Taken from "The world is changing: a new look at Britain in a changing world", available at

<http://www.dcsf.gov.uk/14-19/index.cfm?go=site.home&sid=539&pid=536&ctype=TEXT&ptype=Single>

What will YOU do?

Visit the Connexions Resource Centre (T3) at lunchtime to look at opportunities open to you.

JOB FOCUS this week features a **School Teacher**, more information can be obtained from the **Connexions Resource Centre (T3)** or from **Natalie Smith** your **Connexions Personal Adviser**

School Teacher

School teachers play an essential part in helping children and young people to acquire and develop the knowledge and skills they will need in later life. The work involves building relationships that encourage pupils to learn and fulfil their potential. Primary teachers usually teach one class in all subjects, while secondary school teachers usually teach one or two subjects to several different classes. Although they spend most of their time teaching, teachers also have a range of other duties, including planning lessons, marking course work and exams, talking to pupils about their work and other issues, keeping records and writing reports, and maintaining order and discipline.

Teachers have about 32.5 hours a week in the classroom, plus about three hours scheduled in for lesson planning. Part-time and temporary work is available. Teachers attend parents' evenings and participate in activities outside school hours. Holidays are about 13 weeks a year. Teachers might accompany their pupils on trips locally or abroad.

Salaries start at £20,627 a year (£25,000 in inner London).

A school teacher should:

- relate well to young people from all backgrounds
- have leadership skills, enthusiasm and stamina
- be assertive when faced with challenging behaviour
- be creative and resourceful in presenting a subject in order to bring it to life
- be patient and adaptable when teaching pupils of different ability levels
- communicate well with parents and with other professionals and be interested in theories of learning and teaching.

There is a shortage of teachers in Maths, Science, Modern Languages, English, Religious Education (RE), Music, Information and Communication Technology (ICT) and Design and Technology (DT).

Teachers generally must hold Qualified Teacher Status (QTS). They must also have GCSEs (A*-C) in English and Maths and, in the case of primary teaching, a science subject. The new Diploma in Society, Health and Development, available in many schools and colleges, may be relevant for this work. The route to QTS is known as initial teacher training (ITT). There are several options for ITT, some based outside schools and some based within. They include degrees and postgraduate qualifications. All ITT involves teaching practice.

Candidates for training must have paid or voluntary experience of working with children.

All teachers in state-maintained schools must register with the General Teaching Council for England (GTC).

Newly qualified teachers must undergo a three-term induction period in order to continue to teach to ensure they are supported in their first year in a school. All teachers are encouraged to undertake further training and development. Some may be given the opportunity to take part in the Fast Track Teaching programme, which helps teachers develop the skills required for senior leadership roles, such as deputy head or advanced skills teacher. It is also possible to undertake further qualifications.

There are opportunities to move into other careers, including teacher training, advisory work, educational research or schools inspection.

