



**The West Midlands Regional  
Development and Research Hub for  
Deep Learning**

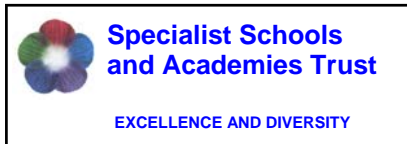
## **Assessing Pupil Progress in Mathematics Conference Tuesday 7<sup>th</sup> July 2009**

The Earls High School, using funding from the Black Country Challenge, is proposing to hold a Key Stage 3 mathematics APP conference on Tuesday 7<sup>th</sup> July. This conference will be led by Mike Ollerton who has developed significant knowledge and expertise of the APP process in mathematics.

Mike has been working for the Qualifications and Curriculum Authority (QCA) to develop APP in mathematics at both Key Stages 2 and 3, since 2006. During 2007 and 2008 he worked as an external moderator in 14 primary schools in Worcestershire and in Dudley. Also in 2007 he researched the impact of APP at KS3 in pilot schools in North Lincolnshire and fed outcomes back to QCA. This research informed the re-write of APP at KS3. In 2008 Mike took part in the final re-write of APP at KS3 and in 2009 he organised and led conferences at the behest QCA using the new Key Stage 3 APP framework.

Mike is very clear that APP should not only be used as an assessment tool it should, more significantly, impact upon curriculum and professional development within the teaching, learning and assessment process in school mathematics. He believes APP should promote greater pupil independence in their learning of mathematics and also support the integration of 'Using and Applying' mathematics with the number, algebra, geometry and statistics, content-based attainment targets.

Developing these themes, together with the logistics of standardisation and moderation and a consideration of ways of using APP in 'sensible' ways to avoid it becoming a futile 'tick-list' approach will form the core of the day's conference.



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## Assessing Pupil Progress in Mathematics Conference

Tuesday 7th July 2009

Venue: The Earls High School  
Furnace Lane,  
Halesowen,  
B63 3SL  
West midlands  
Time: 9.15 to 15.00

**Intended Audience:** Secondary Maths teachers, senior leadership.

### Objectives of the day:

To provide an opportunity for delegates to:

- Reflect on their understanding of APP and its implication for the mathematics classroom
- Examine strategies for using APP as an assessment tool
- Participate in practical activities
- Take away practical strategies for applying APP to lesson planning and delivery.

Registration and refreshments: 08.45 to 09.15  
Conference: 09.15 to 15.00

**Cost: No charge** This Conference is subsidised by the Specialist Schools and Academies Trust to the sum of £150 per delegate. A charge of £150 will only be made to schools when a pre booked delegate fails to attend the conference.

### Limited places

Please email the school ([info@earls.dudley.gov.uk](mailto:info@earls.dudley.gov.uk)) or phone (01384 816105) no later than **June 12<sup>th</sup>** to book for this Conference. As we are expecting this event will be oversubscribed, early booking is essential.